

Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Flamingo Elementary School

Principal: Janice Crosby

School Year: 2018-2019

Cadre Director: Mark Narkier

School Mission: The mission of Flamingo Elementary School is to provide a safe and secure environment where a foundation of skills is built to ensure each student has developed good character and the knowledge to achieve success in all endeavors.

School Vision:

SEL Leadership Team

	School Role
Name: Amy Schleicher	SEL Liaison
Name: Janice Crosby	Administrator
Name: Stephanie Rodriguez	Team Leader
Name: Erin Mannarino	Team Leader
Name: Shay Farrell	Team Leader
Name: Courtney Graves	Team Leader
Name: Debra Morris	Team Leader
Name: Jill Ungurait	Team Leader



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sanford Harmony
2. Move This World
3. SEL Literature / Activities
4. Monthly Kid of Character

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals. Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

<p>A. Identify and manage one's emotions and behavior.</p>	<p>Strategies: Sanford Harmony Curriculum, Calm down corners sensory toys, Go Noodle activities</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: Sanford Harmony Curriculum, students are trained how to request to see the school counselor.</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Sanford Harmony Curriculum, Kid of Character, Career Day</p>



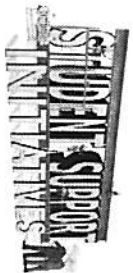
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Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Sanford Harmony Curriculum, Child Safety Matters, Digital Citizenship Lessons
B: Recognize individual and group similarities and differences.	Strategies: Sanford Harmony Curriculum, Start with Hello assembly and SAVE Promise Club school-wide activities
C: Use communication and social skills to interact effectively with others.	Strategies: Sanford Harmony Curriculum, Listen to Children
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Sanford Harmony Curriculum, Anti-Bullying Brainshark
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Sanford Harmony Curriculum, Child Safety Matters, Kidsafe Lessons, Digital Citizenship Lessons
B: Apply decision-making skills to deal responsibly with daily academic and social situations.	Strategies: Sanford Harmony Curriculum, Teachers model good decision making and appropriate behaviors and provide students authentic feedback for making good decisions.



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C: Contribute to the well-being of one's school and community. Strategies: Sanford Harmony Curriculum, Participate in Harvest Drive

How does your school-wide policy and practices support the social emotional learning of students?

Our students are exposed to the Sanford Harmony SEL curriculum which is research based and has been approved by CASEL. Our students are recognized monthly for character traits, they are recognized daily with "brag tags" and our students are greeted daily at the front door of the school and classroom.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Sanford Harmony	Amy Schleicher/Teachers	Curriculum	Lesson Plans, Classroom walkthrough	June 2019
Interactive Read-Alouds	Teachers	SEL books from Scholastic Leveled Book Room, PLCs, Training, Workshops	Lesson Plans, Classroom walkthrough	June 2019
Classroom Guidance lessons	Amy Schleicher	Guidance materials	ASCP	June 2019

Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?

Commented [ARS1]: