



Broward County Public Schools  
 School Wide Social and Emotional Learning  
 2018-19 Action Plan



Leadership	
<b>Complete the school based information below.</b>	
<b>Develop a school infrastructure that will support SEL.</b>	
<b>School:</b> North Lauderdale Pre-K-8	<b>School Year:</b> 2018/2019
<b>Principal:</b> Nichele Williams	
<b>Cadre Director:</b> David Hall	
<b>School Mission:</b> The mission of North Lauderdale PreK-8 <sup>th</sup> is to provide an environment which promotes excellence in teaching and learning. North Lauderdale school staff is committed to providing an atmosphere where every child will be actively involved in learning and challenged to his/her highest potential. Innovative teaching techniques, modern technology and risk taking experiences will be combined to meet the educational, emotional, physical and social needs of each student.	
<b>School Vision:</b> North Lauderdale PreK-8 <sup>th</sup> will be an exemplary school, meeting the individual needs of all students. We will provide excellence in teaching and learning. Through the use of technology, effective and innovative teaching strategies and a commitment to partnerships within the community, this goal will be achieved. We are a school that believes the school belongs to the community and the community belongs to the school.	
SEL Leadership Team	School Role
<b>Name:</b> Woodrow Shivers, SEL Teacher	<b>SEL Liaison</b>
<b>Name:</b> Nichele Williams, Principal	
<b>Name:</b> Nicole Neunie, Assistant Principal	



<b>Name: Sarah Sternglanz, School Counselor</b>	
<b>Name: Melissa Fernandez, Kindergarten Teacher</b>	
<b>School Wide SEL Implementation</b>	
<b>Review of Current SEL Program: What SEL program(s) currently exist in your school?</b>	
<ol style="list-style-type: none"> <li>1. Leaps (Life Accelerator Personal Skills)</li> <li>2. Conscious Discipline</li> <li>3. SEL Specials Class</li> <li>4. Character Education &amp; Recognition</li> </ol>	
<b>Broward SEL Standards Instructional Implementation</b>	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
<b>How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?</b>	
<b>Goal 1: <i>Develop self-awareness and self-management skills to achieve school and life success.</i></b>	
<b>A. Identify and manage one's emotions and behavior.</b>	<b>Strategies: All students rotate through the Social Emotional Learning class once a week to learn different character building activities.</b>
<b>B. Recognize personal qualities and external supports.</b>	<b>Strategies: Guidance counselor will do classroom visits to implement SEL through LEAPS.</b>
<b>C. Demonstrate skills related to achieving personal and academic goals.</b>	<b>Strategies: Teachers will have data chats with students about assessments and progress.</b>



<b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b>	
<b>A: Recognize the feelings and perspectives of others.</b>	<b>Strategies: SEL teacher and Guidance Counselor will use LEAPS and mindfulness activities.</b>
<b>B: Recognize individual and group similarities and differences.</b>	<b>Strategies: The teacher will continue to model the expectations taught by the SEL Liaison or Guidance Counselor will help teachers with continuing to push out the topics and opportunities to teach skills.</b>
<b>C: Use communication and social skills to interact effectively with others.</b>	<b>Strategies: Team leaders will pushout social skill development like respecting other opinions, and respect social norms for teachers to implement in their classroom.</b>
<b>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</b>	<b>Strategies: Through the SEL classroom experience students will be provided with different ways to express emotions and behavior through Conscious Discipline</b>
<b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b>	
<b>A: Consider ethical, safety, and societal factors in making decisions.</b>	<b>Strategies: Teachers will review safety drills with students, review policies &amp; “What to do if” roleplaying certain possible codes. Talk with students about “Start with Hello” to address mental health.</b>
<b>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</b>	<b>Strategies: Students use of their planners daily for the academic planning. They contact their teacher, guidance counselor, or administration to deal with social situations.</b>
<b>C. Contribute to the well-being of one’s school and community.</b>	<b>Strategies: Leadership team will continue planning pro social activities and connecting the community partners and families.</b>



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**How does your school-wide policy and practices support the social emotional learning of students?**

[Empty response area for school-wide policy and practices]

**SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Attend District Based PD	Administration	District Level Resources	Date/Location of Workshop Attended	June 2019
Staff will watch SEL 101 Brainshark.	Faculty and Staff	Brainshark	Certificate	October 31 <sup>st</sup>
Staff meeting (Professional Development)	SEL Liasion/School Counselor	Research Based Curriculum (Bullying, Social Skills)	Staff survey increased awareness SEL	June 2019

**Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?**

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Review of Behavior Referrals in BASIS	School Counselor SEL Instructor Assistant Principal Nuenie	Curriculum Provided to SEL Teacher	Leadership Meeting Minutes	June 2019
Review of academic data as represented in FSA Scores	School Counselor	FSA score report	10% increase in ELA/Math FSA	May 2019