



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Pasadena Lakes Elementary

School Year: 2018-2019

Principal: Janet Phelps

Cadre Director: Dr. David Hall

School Mission:

We, the Panther family, are committed to ensure, that all students receive a quality education within a safe and nurturing learning environment.

School Vision:

We, at Pasadena Lakes, believe that it is our civic responsibility to cultivate students who will utilize their knowledge and character, maximizing their potential to improve the world around them.

SEL Leadership Team

School Role

Name: Kalvaski West

SEL Lidison

Name: Jermaine Coleman

Resource Teacher

Name: Seporia Bolden

Math Coach

Name: Mokisha Spencer

Intern Principal

Name: Janet Phelps

Principal

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. The Leader in Me-7 Habits of Happy Kids (This program embraces all aspects of social-emotion learning.)
2. LEAPS (lesson plans)
3. Kids of Character



- 4. Pawsome Buddies
- 5. Panther Pride Mentoring

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: Social and emotional lessons to assist student with managing one's emotions are taught through social stories to provide concrete examples.
B. Recognize personal qualities and external supports.	Strategies: Students are recognized for their personal qualities and external supports through the Leader in Me and Character Traits program Pawsome Buddies and Panther Pride mentoring are additional ways we provide external support to our students to meet their social and emotional needs.
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Students at PLE are provided with goal setting folders in the classroom to assist them with setting, maintain and achieving their personal and academic goals.
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A. Recognize the feelings and perspectives of others.	Strategies: Through class meetings, students are taught lessons on self-control and tolerance through The Leader in Me, SEL standards, LEAPS lessons and Kids of Character program.
B. Recognize individual and group similarities and differences.	Strategies: Through implementation of "bucket filler" activities students are taught kindness and tolerance of others through individual and class discussions. PLE hosts a "cultural week" and multicultural festival where students are exposed to other cultures around the world.



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<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: Collaborative groups provide students with opportunities to communicate utilizing structured and unstructured conversations based on social stories throughout the classroom day.</p>
<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: Students who are having difficulty with interpersonal conflicts learn positive conflict skills through social and emotional groups with the school guidance counselor. The Leader in Me and Kids of Character also provide students with skills to assist them with handling interpersonal conflicts.</p>
<p>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p>	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: Panther P.R.I.D.E mentoring program assists students with identifying how their behavior can affect others in relation to ethical, safety, and societal factors.</p>
<p>B: Apply decision-making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Classroom teachers provide students with scenarios through the Leader in Me by creating anchor charts that model for students how to make responsible decisions.</p>
<p>C: Contribute to the well-being of one's school and community.</p>	<p>Strategies: The Leader in Me, Pawsome Buddies, Panther P.R.I.D.E., Kids of Character and the LEAPS lessons all contribute to ensuring that our students understand the importance being a part of a school community.</p>
<p>How does your school-wide policy and practices support the social emotional learning of students?</p>	
<p>With the use of Kids of Character, The Leader in Me program, Pawsome Buddies, and Panther P.R.I.D.E students are provided with an overabundance of support, strategies, and lessons to ensure students' social and emotional needs are supported.</p>	
<p>SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?</p>	



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
On-going profession development will be provided for staff.	Guidance Counselor-Mr. West Administration	The Leader in Me LEAPS Kids of Character SEL standards	Sign in sheets Agendas	May 2019
The Leader in Me and Kids of Character is discussed in the classrooms and on the daily morning show.	Classroom Teachers Guidance Counselor-Mr. West Administration	The Leader in Me Kids of Characters	Character Awards	May 2019
Pawsome Buddies and Panther P.R.I.D.E. mentoring programs will be implemented	Ms. Colwell-ASD Coach Administration, Support Staff	The Leader in Me LEAPS Kids of Character SEL Standards	Mentor Schedule Mentor Completion Certificate	May 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Behavior Dashboard	Mokisha Spencer – Assistant Principal	SBBC Behavior Dashboard	Data retrieved from Behavior Dashboard	May 2019
SBBC Discipline Matrix	Mokisha Spencer – Assistant Principal	Discipline Matrix	Data received from Discipline Matrix	May 2019
Teacher Feedback	Kalvaski West – Guidance Counselor Mokisha Spencer – Assistant Principal	Teacher Feedback form	Submission of feedback forms	May 2019