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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: Westpine Middle School | | | | **School Year: 2018-19** | |
| **Principal: Christopher Johnson** | | | |  | |
| **Cadre Director:** | | | | | |
| **School Mission:** | | | | | |
| **School Vision:** | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name: Monica McLemore SEL Liaison** | | | | | |
| **Name: LaSonja Young** | | | | | |
| **Name: Grace Taylor** | | | | | |
| **Name: Carla Gillespie** | | | | | |
| **Name:** | | | | | |
|  | | | | | |
| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1.**  **2.**  **3.**  **4.** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies:**  Guidance will visit each class and teach a skill Mindsets and Goals | | **B. Recognize personal qualities and external supports.** | **Strategies:**  Students seen exhibiting these qualities will be recognized by random adults. | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**  Students will create through Guidance visit a goal chart. | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies:**  Guidance Class visit lesson values and friendships | | **B: Recognize individual and group similarities and differences.** | **Strategies:**  Create and maintain groups based on skills needed to be built. | | **C: Use communication and social skills to interact effectively with others.** | **Strategies:**  Peer Conflict Lesson | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**  Self-esteem building lessons | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**  Thoughts, Emotions and Decision lessons | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**  Applying the skill you have learned lessons | | **C. Contribute to the well-being of one’s school and community.** | **Strategies:**  Create and maintain Mentorship with Big Brother and Big Sister | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
|  | | | | | |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Professional Development | McLemore/ Young |  | survey | | 08/08/2018 |
| Professional development | McLemore/ Young |  | Survey | | 11/2018 |
|  |  |  |  | |  |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Increase in schoolwide behavior | Mclemore/ Young |  | Decrease of referrals | | 05/30/2019 |
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