



**Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan**



Leadership	
Complete the school based information below.	
<i>Develop a school infrastructure that will support SEL.</i>	
School: James S Hunt Elem	School Year: 2018-2019
Principal: Christina Monroe	
Cadre Director: Sandra Shipman	
School Mission: To ensure every child is college and career ready and become a productive member of society.	
School Vision: James S. Hunt Elementary is a school where all students are provided the skills to strive for excellence academically, socially, and emotionally in a safe and supportive atmosphere. High Expectations are set for all students. We collaborate with our parents and community to create an environment where students are empowered to discover their strengths and to achieve their maximum potential. Our school community shares the belief that all children can and will learn.	
SEL Leadership Team	School Role
Name: Tricia Richardson Roberts	SEL Liaison
Name: Emilia España	Assistant Principal
Name: Kimberly Chamberlin	Reading Coach
Name: Jessica Frias	ESE Specialist



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Name:	
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Sanford Harmony 2. Start with Hello (Sandy Hook Promise) 3. 4. 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: Use of calm down corners/zones/sensory toys K-5
B. Recognize personal qualities and external supports.	Strategies: Student informed of access to school counselor K-5 Kids Of Character Recognition – Student of the month



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C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Development of class rules as a group K-5 Growth mindset/power of yet K-5 Career Day K-5 Honor Roll Assemblies Kids Of Character Recognition-Student of the month
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Child Safety Matters Bullying Prevention classroom lessons K-5
B: Recognize individual and group similarities and differences.	Strategies: Child Safety Matters Bullying Prevention classroom lessons K-5 “Get to know you” ice breakers
C: Use communication and social skills to interact effectively with others.	Strategies: 4 th and 5 th grade debate teams Family Nights Mentoring Tomorrow’s Leaders 2 nd -5 th Grade Latinos In Action- 3 rd Grade
D. Demonstrate an ability to prevent, manage, and	Strategies: Anti-Bullying Brain shark



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resolve interpersonal conflicts in constructive ways.	
Goal 3: <i>Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</i>	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Counseling groups, Class discussions of moral and ethical sceneries
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Teachers Model good decision making and appropriate behaviors Give students authentic feedback for making good decisions.
C. Contribute to the well-being of one's school and community.	Strategies: School wide participation in the Harvest Drive
How does your school-wide policy and practices support the social emotional learning of students?	
SEL Professional Development: <i>How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?</i>	



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Harmony Training	Mrs. Roberts	Presenter	Faculty Meeting	Preplanning
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Review Discipline	Mrs. España	Basis	ongoing	ongoing
Review Academic Referral	Mrs. España	Basis	ongoing	ongoing