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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SCHOOL:** | | Miramar High School | | | | | | | |
| **STAFF ASSIGNED** | | | | | | | | | |
| Principal: | Maria Formoso | | | | | | | | |
| Implementation Coordinator(s): | | | | | | | | Kaila Bergeron | |
| PASL Core Team: | | | | Kaila Bergeron, Candice Elliott, Brittany Cox, Kervin Dalencour, Desiree Banton, Bianca Jones | | | | | |
| SIDT Members: | | | Kaila Bergeron, Candice Elliott, Brittany Cox, Kervin Dalencour | | | | | | |
| PASL Teacher Team(s): | | | | | | 4 teachers with 30 students | | | |
| **SCALE OF IMPLEMENTATION** | | | | | | | | | |
| # of PASL students assigned to PASL teachers: | | | | | | | | | 30 |
| # of PASL teachers: | | | | | 4 | | | | |
| **Method of assignment**: | | | | | | | Personalization Period | | |

**Resource Schedule**

**Pre-Service Professional Development**

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| --- | --- | --- | --- |
| **Date:** | **Title:** | **# of Teachers** | **Duration:** |
| 8/7/18 | PASL SIDT Meeting(Events, Incentives, Fundraising) | 4 | 2 hours |
| 8/7/18 | Modeling PASL Skills to new teachers | 4 | 2 hours |
| 8/14/18 | PASL overview to entire staff | All | 1 hour |

**Ongoing Professional Development**

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| --- | --- | --- | --- |
| **Date:** | **Title:** | **# of Teachers** | **Duration:** |
| Biweekly  Lunch Time | PASL PLC in 1400 classroom | 4 | 30 min |
| 9/6/18 | Goal Setting/Getting Involved (Bergeron) | 4 | 30 min |
| 10/18/18 | Patriot Chat Training, The first chat session will begin 10/22/18. | 4 | 30 min |
| 11/1/18 | Stress Management/Time Mgt/Community Service(Banton/Elliott) | 4 | 30 min |
| 12/6/18 | Conflict Resolution(Elliott) | 4 | 30 min |
| 1/7/19 | Have we met our Goals? Write Our Way(Cox) | 4 | 30 min |
| 2/21/19 | Black History Project-School Service(Dalencour) | 4 | 30 min |
| 3/21/19 | Crunch Time/Test Taking Strategies (Carl) | 4 | 30 min |
| 4/4/19 | Spring Community Service Project(Elliott) | 4 | 30 min |
| 5/9/19 | PASL to the Tassel Celebration(ALL) | 4 | 30 min |
|  |  |  |  |

**Teacher Collaboration Time**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date:** | **Title:** | **# of Teachers** | **Duration:** |
| Biweekly  Lunch Time | PASL PLC in 1400 classroom | 4 | 30 min |
| 9/6/18 | Goal Setting/Getting Involved (Bergeron) | 4 | 30 min |
| 10/4/18 | Patriot Chat Training, The first chat session will begin 10/22/18. | 4 | 30 min |
| 10/18/18 | Stress Management/Time Mgt/Community Service(Banton/Elliott) | 4 | 30 min |
| 11/1/18 | Conflict Resolution(Elliott) | 4 | 30 min |
| 12/6/18 | Have we met our Goals? Write Our Way(Cox) | 4 | 30 min |
| 1/7/19 | Black History Project-School Service(Dalencour) | 4 | 30 min |
| 2/21/19 | Crunch Time/Test Taking Strategies (Carl) | 4 | 30 min |
| 3/21/19 | Spring Community Service Project(Elliott) | 4 | 30 min |
| 4/4/19 | PASL to the Tassel Celebration(ALL) | 4 | 30 min |
| 5/9/19 | PASL PLC in 1400 classroom | 4 | 30 min |

**SIDT Meeting Schedule**

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| --- | --- | --- | --- |
| **Date:** | **Title:** | **# of Members** | **Duration:** |
| 8/7/18 | PASL SIDT Meeting | 4 | 2 hours |
| 8/7/18 | Modeling PASL Skills to new teachers | 4 | 2 hours |
| Biweekly  Lunch Time | PASL PLC in 1400 classroom | 4 | 30 min |
|  |  |  |  |

**PASL Strategy Plan**

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| **PASL Core Strategies** | **Approach Used:** | **When:** |
| * Assign students to teachers | Students will be assigned to their PASL  teacher through their personalization  classes. | Summer/Pre-Planning Week |
| * Provide Ongoing PASL PD to Educator Team | SIDT will monitor PASL teachers and  students and develop further PD as  needed. | PASL SIDT teachers  will meet as a PLC  every PSD or ER days and bi-weekly during lunch breaks. Additional  time will be  provided quarterly  through TDAs. |
| * Conduct Intentional Points of Contact (IPC) | RCIs conducted by PASL teachers with  assigned PASL students | Begin RCIs week 5  9/17-9/21.  Collect  Documentation  10/1-10/12/2018  11/13-11/30  2/11-2/22  4/29-5/10 |
| * Teach Goal Achievement Lessons | Lessons delivered during personalization  period classes by guidance counselors.  English I Teachers will support Goal  setting lesson with assignments tailored  to fit their curriculum. | 1st quarter Week 4  9/11/2018-9/14/2018. |
| * Intentional Use of Information | Use tailored information system  •D&F report information will be  disaggregated for each PASL teacher,  and provided at week 4 and week 9 of  each quarter.  Teachers who share students will meet  during Patriot Chats on 10/18, 1/10, and  2/21.  • Student goals will be sent out to all  teachers through email. Time will be  provided for teachers to discuss best  practices during PLC meetings. | D&F’s report will be  sent out Week 4 and  week 9 of each  quarter.  Patriot Chat  training will take  place on 10/4. The  first chat session will  take place on 10/8.  Goals will be sent  out after collection. |
| * Norms of Engagement | Norms include:  Engage all community members to  achieve PASL goals.  Promote High Expectations for  achievements and behavior.  Promote student engagement in  activities.  Positive communication that is goal  focused and data based.  Align school mission and vision to PASL.  Incorporate PASL strategies into SIP. | Norms of  engagement will be  introduced during  New Student  Round-up Assembly, during the week of 8/27, open house, during the  1st PTSO meeting,  during the 1st SAC  meeting, and at the  Parent & Student Night. |
| * Stress Management Lessons | Lessons delivered during personalization  period classes by teachers with support  from guidance counselors. Teachers will  support stress management lesson with  follow up activities designed to make  students more informed about  graduation requirements and GPA  calculation | Training on  10/18/2018  Implementation 2nd  quarter Week 10  10/22/2018-10/26/2018. |
| * Other | RCIs will be recorded using Patriot Portal  FileMaker Database.  PASL ideals and culture will be shared  with all staff to build capacity. |  |