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| **SCHOOL:** | Miramar High School |
| **STAFF ASSIGNED** |
| Principal:  | Maria Formoso |
| Implementation Coordinator(s):  | Kaila Bergeron |
| PASL Core Team:  | Kaila Bergeron, Candice Elliott, Brittany Cox, Kervin Dalencour, Desiree Banton, Bianca Jones |
| SIDT Members:  | Kaila Bergeron, Candice Elliott, Brittany Cox, Kervin Dalencour |
| PASL Teacher Team(s):  | 4 teachers with 30 students |
| **SCALE OF IMPLEMENTATION** |
| # of PASL students assigned to PASL teachers:  | 30 |
| # of PASL teachers:  | 4 |
| **Method of assignment**:  | Personalization Period  |

**Resource Schedule**

**Pre-Service Professional Development**

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| **Date:** | **Title:** | **# of Teachers** | **Duration:** |
| 8/7/18 | PASL SIDT Meeting(Events, Incentives, Fundraising) | 4 | 2 hours |
| 8/7/18 | Modeling PASL Skills to new teachers | 4 | 2 hours |
| 8/14/18 | PASL overview to entire staff | All  | 1 hour |

**Ongoing Professional Development**

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| **Date:** | **Title:** | **# of Teachers** | **Duration:** |
| BiweeklyLunch Time | PASL PLC in 1400 classroom | 4 | 30 min |
| 9/6/18 | Goal Setting/Getting Involved (Bergeron) | 4 | 30 min |
| 10/18/18 | Patriot Chat Training, The first chat session will begin 10/22/18. | 4 | 30 min |
| 11/1/18 | Stress Management/Time Mgt/Community Service(Banton/Elliott) | 4 | 30 min |
| 12/6/18 | Conflict Resolution(Elliott)  | 4 | 30 min |
| 1/7/19 | Have we met our Goals? Write Our Way(Cox) | 4 | 30 min |
| 2/21/19 | Black History Project-School Service(Dalencour)  | 4 | 30 min |
| 3/21/19 | Crunch Time/Test Taking Strategies (Carl) | 4 | 30 min |
| 4/4/19 | Spring Community Service Project(Elliott) | 4 | 30 min |
| 5/9/19 | PASL to the Tassel Celebration(ALL) | 4 | 30 min |
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**Teacher Collaboration Time**

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| **Date:** | **Title:** | **# of Teachers** | **Duration:** |
| BiweeklyLunch Time | PASL PLC in 1400 classroom | 4 | 30 min |
| 9/6/18 | Goal Setting/Getting Involved (Bergeron) | 4 | 30 min |
| 10/4/18 | Patriot Chat Training, The first chat session will begin 10/22/18. | 4 | 30 min |
| 10/18/18 | Stress Management/Time Mgt/Community Service(Banton/Elliott) | 4 | 30 min |
| 11/1/18 | Conflict Resolution(Elliott)  | 4 | 30 min |
| 12/6/18 | Have we met our Goals? Write Our Way(Cox) | 4 | 30 min |
| 1/7/19 | Black History Project-School Service(Dalencour)  | 4 | 30 min |
| 2/21/19 | Crunch Time/Test Taking Strategies (Carl) | 4 | 30 min |
| 3/21/19 | Spring Community Service Project(Elliott) | 4 | 30 min |
| 4/4/19 | PASL to the Tassel Celebration(ALL) | 4 | 30 min |
| 5/9/19 | PASL PLC in 1400 classroom | 4 | 30 min |

**SIDT Meeting Schedule**

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| --- | --- | --- | --- |
| **Date:** | **Title:** | **# of Members** | **Duration:** |
| 8/7/18 | PASL SIDT Meeting | 4 | 2 hours |
| 8/7/18 | Modeling PASL Skills to new teachers | 4 | 2 hours |
| BiweeklyLunch Time | PASL PLC in 1400 classroom | 4 | 30 min |
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**PASL Strategy Plan**

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| **PASL Core Strategies** | **Approach Used:** | **When:** |
| * Assign students to teachers
 | Students will be assigned to their PASLteacher through their personalizationclasses. | Summer/Pre-Planning Week |
| * Provide Ongoing PASL PD to Educator Team
 | SIDT will monitor PASL teachers andstudents and develop further PD asneeded. | PASL SIDT teacherswill meet as a PLCevery PSD or ER days and bi-weekly during lunch breaks. Additionaltime will beprovided quarterlythrough TDAs. |
| * Conduct Intentional Points of Contact (IPC)
 | RCIs conducted by PASL teachers withassigned PASL students | Begin RCIs week 59/17-9/21. CollectDocumentation10/1-10/12/201811/13-11/302/11-2/224/29-5/10 |
| * Teach Goal Achievement Lessons
 | Lessons delivered during personalizationperiod classes by guidance counselors.English I Teachers will support Goalsetting lesson with assignments tailoredto fit their curriculum. | 1st quarter Week 49/11/2018-9/14/2018. |
| * Intentional Use of Information
 | Use tailored information system•D&F report information will bedisaggregated for each PASL teacher,and provided at week 4 and week 9 ofeach quarter.Teachers who share students will meetduring Patriot Chats on 10/18, 1/10, and2/21.• Student goals will be sent out to allteachers through email. Time will beprovided for teachers to discuss bestpractices during PLC meetings. | D&F’s report will besent out Week 4 andweek 9 of eachquarter.Patriot Chattraining will takeplace on 10/4. Thefirst chat session willtake place on 10/8.Goals will be sentout after collection. |
| * Norms of Engagement
 | Norms include:Engage all community members toachieve PASL goals.Promote High Expectations forachievements and behavior.Promote student engagement inactivities.Positive communication that is goalfocused and data based.Align school mission and vision to PASL.Incorporate PASL strategies into SIP. | Norms ofengagement will beintroduced duringNew StudentRound-up Assembly, during the week of 8/27, open house, during the1st PTSO meeting,during the 1st SACmeeting, and at theParent & Student Night.  |
| * Stress Management Lessons
 | Lessons delivered during personalizationperiod classes by teachers with supportfrom guidance counselors. Teachers willsupport stress management lesson withfollow up activities designed to makestudents more informed aboutgraduation requirements and GPAcalculation | Training on10/18/2018Implementation 2nd quarter Week 1010/22/2018-10/26/2018. |
| * Other
 | RCIs will be recorded using Patriot PortalFileMaker Database.PASL ideals and culture will be sharedwith all staff to build capacity. |  |