



Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Miramar High School	School Year:2018-19
Principal: Maria Formoso	

Cadre Director: Alan Strauss

School Mission:

The Mission of Miramar High School is to provide a strong foundation for students to reach their potential through comprehensive curricula, rigorous standards and comprehensive assessments. The educational standards at Miramar High School, home to the International Baccalaureate and Aviation Magnet Programs, will foster cultural awareness and understanding so that graduates will be compassionate and independent thinkers in an emerging global society

School Vision:

Miramar High school is achieving excellence in education for 21st century learners through college and career readiness, while supporting social emotional needs

SEL Leadership Team	School Role
Name: Candace Elliott	SEL Liaison
Name: Kaila Bergeron	Assistant Principal
Name: Bianca Jones	Guidance Counselor



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Name: Tanya Jones	Counseling Liaison
Name: Shamarli Johnson	SAC co-chair
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
1.PASL 2. Peer Counseling 3.Latino's in Action 4. Mentoring Tomorrow's Leaders	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: Conflict Resolution and Mediation Activity: <ul style="list-style-type: none"> Peer Counselors "Start with Hello" campaign Suicide Prevention campaign Kids of Character monthly trait activities Newsletter and announcements. Kids of Character monthly Trait recognition and celebration



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B. Recognize personal qualities and external supports.	Strategies: Personalization Period Behavior Seminars Activity: <ul style="list-style-type: none"> • Peer Counselors “Start with Hello” campaign • Suicide Prevention campaign • Kids of Character monthly trait activities Newsletter and announcements. • Kids of Character monthly Trait recognition and celebration
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Goal setting and monitoring with Reflection
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Mediation and Behavior Counseling Activity: Peer Counselors “Start with Hello” campaign
B: Recognize individual and group similarities and differences.	Strategies: Community mentoring partnerships with elementary schools Activity: Peer Counselors “Start with Hello” campaign
C: Use communication and social skills to interact effectively with others.	Strategies: Study Hall ambassadors program Activity: Peer Counselors “Start with Hello” campaign
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: SEL presentations during personalization period Activity:



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- Peer Counselors "Start with Hello" campaign
- Suicide Prevention campaign
- Kids of Character monthly Trait recognition and celebration

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

A: Consider ethical, safety, and societal factors in making decisions.

Strategies:

- Academic and SEL coaching through the personalization period

Activity:

- Study hall videos on life hacks and decision making.
- Kids of Character monthly trait activities Newsletter and announcements.

B: Apply decision- making skills to deal responsibly with daily academic and social situations.

Strategies: Academic and SEL coaching through the personalization period

Activity:

- Financial literacy workshops
- Peer Counselors "Start with Hello" campaign
- Suicide Prevention campaign
- Kids of Character monthly Trait recognition and celebration
- Kids of Character monthly trait activities Newsletter and announcements.



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C. Contribute to the well-being of one's school and community.	Strategies: Community mentoring partnerships with elementary schools Activity: <ul style="list-style-type: none"> • Peer Counselors "Start with Hello" campaign • Suicide Prevention campaign • Kids of Character monthly Trait recognition and celebration • Kids of Character monthly trait activities Newsletter and announcements.
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How does your school-wide policy and practices support the social emotional learning of students?

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Faculty meeting	Counseling Department	SEL competencies and school resource list Guidance Progression chart	Agenda and Sign in sheet	October 2018
PSD- Professional Development	Counselling Department	Training Topic and Agenda(transgender,	Follow-up Survey or feedback .	May 2019



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		H.E.A.R.T., bullying, mental health)		
RTI/ BASIS Intervention documentation	Counseling Department	BASIS and RTI	PLC agenda	January 2019
Quarterly Review of Behavior and Academic Data: <i>How will school leadership measure the impact of SEL. What are the indicators of success?</i>				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL student survey	PASL	SEL survey	Pre and Post survey results	November 2018
Students in Need of Assistance Report	Administrators and Deans	Interim Grades and end of quarter grades report	Documentation in TERMS and parent contact	Every quarter