



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Boyd Anderson High School	School Year: 2018-2019
Principal: Dr. Angel Almanzar	

Cadre Director: Alan Strauss

School Mission:

Through open-minded inquiry-based learning, we will empower students to be college and career ready to succeed in a global society. This mission was developed by stakeholders with the vision that all students will, upon graduation, be ready to continue their education through the collegiate system or to pursue a career equipped with industry certification.

School Vision:

Our school's vision is to provide professional, individualized, global education to all students. Every student entering the doors of BAHS are offered an individualized schedule created to serve their academic need.

SEL Leadership Team

School Role

Name: Ms. Sabrina Thomas	SEL Liaison
Name: Mr. Myrtil	Science Teacher
Name: Ms. Janai Bowens/Ms. Megan Haywood	Academic Coaches
Name: Ms. Beverly Jackson	Security Specialist



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Name: Ms. Kristie Ford	Assistant Principal
Name: Nadette Noel/Andrea Gaston-Leslie	Social Worker/Family Counselor

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. SEL Clinic- SEL team pairs up to speak to targeted students who have failing grades
2. Cobra Talk- All students are provided an opportunity to visit and participate in a room designated as a “free talk/no judgement zone” environment to speak about anything bothering them during lunches. It is student led, but supervised by an adult.
3. PASL Study Hall for select 9th graders- Selected 9th grade study hall teachers are given a social emotional curriculum that targets SEL standards.
4. A Caring, Connected, Responsible, Contributing Problem Solver initiative
5. Daily Morning Affirmation

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one’s emotions and behavior.	Strategies:



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	<p>Teachers communicate student concerns with counselors, social workers, and family counselors. Teachers are trained to identify emotions and behaviors that students display in the classroom that may be of concern.</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: Administration incorporates a Student of the Month program which recognizes students for different positive character traits and academic achievement.</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Teachers implement rules and discusses procedures to be successful in class and achieving academic goals. Students are able to reflect and monitor personal and academic behaviors.</p>
<p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	
<p>A: Recognize the feelings and perspectives of others.</p>	<p>Strategies: Staff models behaviors of respect, caring, self-control, and fair decision-making</p>
<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies: Staff makes sure bulletin boards are reflective of a rich diversity of our student population</p>



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C: Use communication and social skills to interact effectively with others.	Strategies: Staff encourages students to discuss solutions to problems rather than blame others.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Staff handles problems quickly and discreetly, treating students with respect and fairness.
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Staff considers ethical, safety, and societal factors by structuring the classroom so each student feels included, appreciated, and to learn from mistakes.
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Teachers create learning experiences in which students apply positive social skills to succeed, depend on each other, and work on difficulties they may have with assignments and responsibilities. Stop (Calm Down), Think(Think before you act), Go (Go ahead and try the best plan)
C. Contribute to the well-being of one’s school and community.	Strategies: Teachers use closure questions to help students reflect on their learning and imagine ways they would apply it to real life experiences in and out of school grounds.



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How does your school-wide policy and practices support the social emotional learning of students?

All staff provide students multiple opportunities to succeed by making themselves available through lunches, study halls, teacher lounges, front office, hallways, before and after school to guide students in dealing with their social and emotional needs.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Small group meetings (as requested by staff members)	Ms. Thomas	Broward County District SEL Standards and District SEL resources	Email to staff requesting support	Ongoing
Presentation to faculty	Dr. Almanzar	n/a		10/5/19

Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Review BASIS ODR (Compare to 1 st qtr)	Thomas/Myrtil	BASIS	Report is pulled	1/7/19



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Review Attendance (Compare to 1 st qtr)	Thomas/Myrttil	BASIS	Report is pulled	1/7/19
Review Grades (Compare to 1 st qtr)	Thomas/Myrttil	Pinnacle	Report is pulled	1/7/19