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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: Coconut Creek Elementary | **School Year: 2018-1019** |
| **Principal: Kathy Good** |  |
| **Cadre Director: Linda Pazos/Kenneth King** |
| **School Mission:** We are committed to educating all Coconut Creek Elementary students to be responsible citizens and to prepare them to be college and career ready in a global community.  |
| **School Vision:** Educating all students to think critically in our changing world. |
| **SEL Leadership Team School Role** |
| **Name: Ann Donaghy SEL Liaison** |
| **Name: Bree Miron Assistant Principal** |
| **Name:**  |
| **Name:** |
| **Name:**  |
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| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. CHAMPS****2. Character Education****3. Start With Hello****4. Be the 1** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies:** Champs, Shared classroom norms, modeling behavior, proactive classroom management, behavior charts, read aloud. |
| **B. Recognize personal qualities and external supports.** | **Strategies:**Character Education, positive reinforcement, praise work and effort, follow up on concerns, communication with parents/counselor. |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**Praise work and effort, display student work, homework planner, groups projects, behavior charts, RTI, Honor Roll |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies:**Peace week activities, Start with Hello activities, Character Ed., classroom meetings, counselor meetings, No Name Calling week, Read aloud.  |
| **B: Recognize individual and group similarities and differences.** | **Strategies:**Classroom meetings, peer mediation, celebrating diversity, counselor meetings |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies:**Start with Hello program, modeling appropriate behavior, correcting behavior, Listener program, mentoring |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**Peace week activities, Character Ed., Start with Hello activities, LEAPS lessons, conflict mediation |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
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| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**Start with Hello, Character Ed., classroom meetings, meet with counselor, parent meetings, LEAPS, Family Life and Human Sexuality curriculum.  |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**Homework planner, counselor meetings, conflict mediation, LEAPS, Anti-bullying activities |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:**Peace week, Character Ed., HERO, red ribbon week, Harvest Drive |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
| Our school-wide police and practices support social and emotional learning by creating a safe and supportive learning environment. It also teaches students the prosocial skills they need to be successful in school and in life.  |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Attend team leader meetings to discuss student needs | Ann Donaghy | Needs assessment | Completed needs assessment | 10/1/2018 |
| Present information at staff collaboration meetings | Ann Donaghy | Various |  | Continuous  |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Create pre/post assessments | Ann Donaghy/Classroom Teachers | Pre/post assessments |  | continuous |
| Decline in referrals | Administrators | Behavior data | Decline in referrals | continuous |
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