



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Nova Blanche Forman Elementary School

School Year: 2018-19

Principal: Russell Schwartz

Cadre Director: Dr. David Hall

School Mission: Nova Blanche Forman is dedicated to teaching our culturally diverse student population to be literate, productive citizens, in collaboration with parents, the community, and partners in higher education.

School Vision:

Nova Blanche Forman Elementary School will be an innovative technological center maximizing student potential in a positive learning environment.

SEL Leadership Team

School Role

Name: Aneysha James

SEL Liaison

Name: Lisa Dalachinsky

ESE Specialist

Name: Lindsay Friend

School Psychologist

Name: Christine Smith

ESE Teacher/Resource Teacher



Name: Janet Calamaro

Assistant Principal

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sandy Hook Promise- Start with Hello (Tier-2: 2nd -5th grade)
2. Sanford Harmony (K-5)
3. Latinos in Action High School Mentoring and Literacy Program (Tier 2: K-5)
4. Mindful Kids- Morning announcements to teach mindful strategies to the students (K-5)
5. Minute Meetings 2x per year- School Counselor meets with every student in the school to assess current needs.

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.

Strategies:
Positive Behavior Intervention Support World- Resource given to teachers that provides strategies and interventions to work with students based on student's behavior, actions.



	<p>Caught Being Good- Students receive a raffle certificate when caught being good. At the end of each week, students are entered into a raffle drawing for a prize if they are "caught being good" during that week.</p> <p>Zones of Regulation- School Counselor and School Psychologist teach Zones of Regulation to students and staff so that they can understand and identify their emotions. Zones of Regulation teaches strategies to help regulate their emotions. A bulletin board is posted to support the Zones of Regulation concept.</p> <p>Morning Announcements- Mindful Kids- Creative mindfulness games, visualizations and exercises divided into 5 categories to help children feel grounded, find calm, improve focus, practice loving-kindness and relaxed.</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies:</p> <p>Sun Sentinel Kids of Character- Each month, information is sent to teachers for classroom lessons and storybooks related to the monthly character trait. Students are recognized during a "Character Café" lunch on the stage if they are chosen for that character trait.</p> <p>Science Buddies-High School students meet with Elementary Students and complete science activities through STEM lessons.</p>



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	<p>Latinos in Action Mentor Program- Students from Nova High School volunteer from October to April by meeting 1:1 with a student to assist with enhancing reading skills and becoming a mentors.</p> <p>Class Dojo Social Emotional Learning (Tier 2) - Social and Emotional Learning lessons and videos provided to teachers through Class Dojo for SEL support in the classroom.</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies:</p> <p>Sun Sentinel Kids of Character- Lessons provided to the teachers monthly to relate to each character trait. Monthly newsletters sent home to include the monthly character trait family newsletter.</p> <p>Data chats/Conferences with teachers- Teachers and students meet to discuss grades and progress in the class.</p> <p>Minute Meetings with students- Counselor meets with each student twice per year to identify goals and feelings that they have at that moment.</p> <p>Living Museum (Tier: 2: 3rd grade) – 3rd graders create living museum projects and other grade levels tour the living museum to learn about the characters being presented.</p>



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	<p>Space Fair- 4th grade students set up a space fair in the media center with information about space and the solar system to present to the all grade levels.</p> <p>Goal Setting Classroom Guidance Lessons (Tier 2)- Guidance counselor provides classroom lessons on goal setting and posts a bulletin board on goal setting at the beginning of the year.</p> <p>College Week- Students learn about college and careers through morning announcements, classroom guidance lessons and interactive bulletin boards.</p> <p>Where in the World is Mr. Schwartz- Principal shows a video on the morning announcements displaying a location in another part of the world for students to guess. Students guess where his location is and place their answers in a bin for a raffle drawing.</p> <p>Honor Roll Celebrations- Students are recognized for receiving honor roll.</p> <p>Test preparation Classroom Guidance (Tier 2) – Classroom lessons provided for 3rd graders who will take FSA for the first time. They learn about test taking strategies and complete an activity that can be posted for school wide viewing.</p> <p>5th grade Lunch Bunch with School Counselor (Tier 3): 5th graders meet with School Counselor in small groups to discuss expectations, grades and middle school inquiries.</p>
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Science Buddies-High School students meet with Elementary Students and complete science activities through STEM lessons.

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.

A: Recognize the feelings and perspectives of others.

Strategies:

Empathy classroom lessons (Tier 3: 5th grade)- "Take a Walk in My Shoes"- Students learn what empathy is. Students complete activity for bulletin display of empathy.

Class Dojo- Empathy lessons and activities within the classrooms

Kindness Tree- Bulletin board: Each grade level receives "kindness leaves" in a different color. When students are being kind, they will receive a leaf to post on the "Kindness Tree". The tree will "Bloom with Kindness" by the acts of kindness around the school. Students are able to see the kindness shown in each grade level.

Debate Club (Tier 3- 5th grade)- 5th grade students will participate in a Debate Club regarding several topics, including Social Emotional Learning

Classroom Guidance lessons on conflict resolution/anti-bullying prevention provided to all grade levels.



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	<p>Conflict mediation (Tier 3): As needed, Students will have mediations and conflict resolutions.</p>
<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies: Debate Club (Tier 3- 5th grade)- 5th grade students will participate in a Debate Club regarding several topics, including Social Emotional Learning</p> <p>Classroom Guidance lessons on conflict resolution/anti-bullying prevention provided to all grade levels.</p> <p>Sun Sentinel- Kids of Character Classroom Lessons- Classroom lessons given to students on Respect and Tolerance during the month that the character trait is recognized.</p> <p>Strategies:</p> <p>The Sandy Hook Promise: Start with Hello- Ice Breakers used throughout the year teaching students how to start a conversation effectively with someone that they see without friends.</p> <p>STEM Night- Academic skill lessons through Science, Technology, Engineering and Math with families and students.</p> <p>Classroom Centers- Working on lessons with students within their class.</p>
<p>C: Use communication and social skills to interact effectively with others.</p>	



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	<p>Listener Volunteers (Tier 3) - A volunteer comes weekly to meet with a student who may need extra support with Social Emotional concerns.</p> <p>Science Buddies-High school students meet with Elementary Students and complete science activities through STEM lessons.</p> <p>Latinos in Action- High school students from the Latinos in Action club meet weekly with 39 elementary students to assist with literacy and mentoring.</p> <p>Peer Mentors- Students are linked to other students within the school, either same grade level or cross grade levels to mentor and provide positive leadership skills in each other.</p> <p>Staff/Student Mentor program- School staff members are connected to a student referred for mentorship to promote goal setting, positive school relationships and leadership skills in students.</p> <p>Bucket filling Lessons and Activities – Students learn how to be a "bucket filler" and promote kindness throughout the school.</p> <p>Harvest/ Holiday Drives- Students participate in donating and receiving holiday items from their peers and families.</p>
<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: Anti-bullying classroom guidance lessons- provided to students across grade levels. Students learn how to recognize and stand up to bullies. Students also learn how to walk away from</p>



	<p>uncomfortable situations and where they can go for help if needed.</p> <p>Conflict Mediation- Provided by SEL Leadership team as needed with small group lessons on Respect and Kindness.</p> <p>Anonymous Bully Reporting Box- Located in the front office for students to access and report bullying within the school.</p>
<p>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p>	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies:</p> <p>Safety Patrols (5th grade)- Promote kindness, safety and citizenship throughout the school. Assist with morning arrivals.</p> <p>SAVE Promise Club (Students Against Violence Everywhere-5th grade)- Club created as outcome of the Sandy Hook Promise- Start With Hello Program to promote "see something, say something" and safety throughout the school.</p> <p>Monique Burr Foundation- Child Safety Matters (K-5) – Classroom Lessons provided to students for safety and prevention strategies.</p> <p>Human Sexuality and Family Life</p>
<p>B: Apply decision-making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies:</p> <p>STEM Night- Academic skill lessons through Science, Technology, Engineering and Math with families and students.</p>



	<p>Career Day- Volunteers come to the school to discuss career options for all students. Students learn about different career options and what education is required for potential careers.</p>
<p>C. Contribute to the well-being of one's school and community.</p>	<p>Strategies: Harvest/ Holiday Drives- Students participate in donating and receiving holiday items from their peers and families. Recycle Club- Students have a rotating schedule to collect recycling every Friday from each classroom. Class Jobs- Teachers assign students with different classroom jobs throughout the school year. Bucket filling Lessons and Activities – Students learn how to be a "bucket filler" and promote kindness throughout the school. Kindness Tree- Bulletin board: Each grade level receives "kindness leaves" in a different color. When students are being kind, they will receive a leaf to post on the "Kindness Tree". The tree will "Bloom with Kindness" by the acts of kindness around the school. Students are able to see the kindness shown in each grade level. Breast Cancer Awareness- Students are allowed to wear PINK to school in support of breast cancer awareness.</p>



	<p>Red Ribbon Week- Students learn and understand the importance of self-care, being drug free and bully free through lessons and school wide activities.</p> <p>SEL Family Night- Parents and students provided with resources to work with children's social emotional needs.</p>
<p>How does your school-wide policy and practices support the social emotional learning of students?</p>	
<p>Peace Week- Observed each year in September to promote peace throughout the school.</p>	
<p>Red Ribbon Week- Observed each year in October to promote anti-bullying and drug free programs.</p>	
<p>Sandy Hook Promise: Start with Hello Week- Observed in September and promoted throughout the school year. Each Friday is observed as "No One Eats Alone Day" to include students who may not have a friend at lunch.</p>	
<p>Buddy Bench- Outside near the playground. Teachers and students received training and classroom postings to show students how the bench is to be used. Students learned that the buddy bench is for a student who doesn't have a friend at recess to sit on. If other students see someone sitting there, they are to invite them to play.</p>	
<p>Peace Pole- A peace Pole is near the playground to promote Peace within the school. Students will be allowed to use it to meet at and make peace with each other when they have conflict.</p>	
<p>Harvest/ Holiday Drives- Students participate in donating and receiving holiday items from their peers and families.</p>	
<p>Principal's Pride- One student per grade level is chosen to have their photo with the principal and a writing sample posted on the bulletin board outside of the principal's office.</p>	



Tip Top Titan/Kids of Character – Students are represented monthly for a character trait when chosen by their peers and teachers.

Parent Nights/Family Nights- Different topics covered for parents and families to be involved in their child's education.

Monthly Newsletter- Sent out via social media and parent link to all parents/guardians with information on each month's activities.

Morning Announcements- Mindful Kids- Mindful exercises to be practiced on Mondays via the morning announcements.

Mindful Movements/Yoga – Students and teachers are able to sign up for 30 minutes of "mindful movements"/yoga sessions throughout the school year.

Parent Nights- Involvement of parents and the community in our student's education through topics and activities planned for families.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Brainshark- SEL training	SEL Liaison	District SEL Brainshark Training	Certificates from staff kept on file	Ongoing
SEL- Morning announcements	SEL Leadership Team	Morning Announcements- Mindful Moments for Kids Resource	N/A	Ongoing



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SEL- Staff development	SEL Liaison	Staff Development provided on different activities, lessons and resources provided for Social Emotional Learning such as Class Dojo, Positive Behavior Intervention Support World, Kids of Character lessons, and Sanford Harmony lessons.		Ongoing
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Attendance	SEL Leadership Team	Information in school Behavior and Academic Support Information System (BASIS)	Increase in attendance	Ongoing
Discipline Referrals	SEL Leadership Team	Information in school Behavior and Academic Support Information System (BASIS)	Decline in Discipline referrals during school year.	Ongoing
Response to Intervention (RTI) Data	RTI Team	Information in school Behavior and Academic Support Information System (BASIS)	Review of RTI data	Ongoing