



Broward County Public Schools  
 School Wide Social and Emotional Learning  
 2018-19 Action Plan



Leadership	
<b>Complete the school-based information below.</b>	
<i>Develop a school infrastructure that will support SEL.</i>	
School: Nova Dwight D. Eisenhower Elementary	School Year: 2018-2019
Principal: Angine Tyghter	
Cadre Director: David Hall	
<p><b>School Mission:</b> NEE Mission – Where Excellence is Tradition. We believe that our mission is to create a productive and effective partnership between all stakeholders while utilizing a differentiated curriculum, allowing our students the opportunity to be college and career ready by the end of high.</p>	
<p><b>School Vision:</b> Our vision is to ensure that all students are proficient in academic areas so that they will be able to succeed in the future.</p>	
SEL Leadership Team	School Role
Name: Darlene Adams	SEL Liaison
Name: Angine Tyghter	Principal
Name: Ashley Diamond	Assistant Principal
Name: Lorraine Fischer	Literacy Coach
Name: Rochelle Gordon	ESE Specialist



<b>School Wide SEL Implementation</b>	
<b>Review of Current SEL Program: What SEL program(s) currently exist in your school?</b>	
<ol style="list-style-type: none"> <li>1. Start With Hello Program (Gr. 2 – 5<sup>th</sup>)</li> <li>2. Sanford Harmony Lessons</li> <li>3.</li> <li>4.</li> </ol>	
<b>Broward SEL Standards Instructional Implementation</b>	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
<b>How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?</b>	
<b>Goal 1: Develop self-awareness and self-management skills to achieve school and life success.</b>	
<b>A. Identify and manage one’s emotions and behavior.</b>	<b>Strategies: School Counselor classroom visits to model self-regulation strategies doing a series of lessons using the Caring Connected, Contributing Problem Solver Model.</b>
<b>B. Recognize personal qualities and external supports.</b>	<b>Strategies: Sanford Harmony Meet Up Cards/Lessons</b>
<b>C. Demonstrate skills related to achieving personal and academic goals.</b>	<b>Strategies: Quarterly grade level assemblies and Kid of Character Recognition Program</b>



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<b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b>	
<b>A: Recognize the feelings and perspectives of others.</b>	<b>Strategies: Sanford Harmony Lessons Meet Ups and activity cards, Yoga (Grade 3)</b>
<b>B: Recognize individual and group similarities and differences.</b>	<b>Strategies: Sanford Harmony Lessons, Kid of Character Recognition Program, Assembly Programs, Field Trips</b>
<b>C: Use communication and social skills to interact effectively with others.</b>	<b>Strategies: Start With Hello Program (2<sup>nd</sup> – 5<sup>th</sup>), School Counselor Weekly SEL Tips on Nova News</b>
<b>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</b>	<b>Strategies: Student mediation with Teachers, School Counselor, and classroom visits to model appropriate resolution skills</b>
<b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b>	
<b>A: Consider ethical, safety, and societal factors in making decisions.</b>	<b>Strategies: Kid of Character Monthly Recognition Program, School-wide Safety Plan</b>
<b>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</b>	<b>Strategies: Teacher Procedures, expectations, rewards/consequences</b>



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C. Contribute to the well-being of one’s school and community.	Strategies: School-wide Positive Behavior Plan
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**How does your school-wide policy and practices support the social emotional learning of students?**

School-wide Positive Behavior Plan includes components focused on SEL Standards. SWPBP is reviewed with each grade level during the first week of the school year and is highlighted weekly on the Nova News. SEL Programs and activities are shared at SAC and via our school newsletter and website.

**SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Pre-Planning Week Training	Darlene Adams	Sanford Harmony Kit SEL Brainshark	Sign-In Sheets, SEL Certificates	Ongoing through May/2019
Monthly Best Practices Review	Teachers and Support Staff	Sanford Harmony Kit	Classroom Observations	Ongoing through May/2019

**Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Monthly Behavior Referral Review	Ashley Diamond	BASIS	Grade Chair Agenda	Ongoing through May/2019



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Monthly RTI Meetings	RTI Team	BASIS	Decrease in Academic Referrals In BASIS	Ongoing through May/2019