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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: Pembroke Pines Elementary School | **School Year:2018-19** |
| **Principal: Natasha Bell** |  |
| **Cadre Director: Sandra Shipman** |
| **School Mission: The mission of Pembroke Pines Elementary school is to serve the students, staff and community by providing a quality education; instilling the love of learning and preparing students for the fuure** |
| **School Vision:**  |
| **SEL Leadership Team School Role** |
| **Name: Mariette Donate SEL Liaison** |
| **Name: Natasha Bell Principal** |
| **Name: Lisa Rodriguez Asistant Principal** |
| **Name: Ximena Uribasterra ESE specialist** |
| **Name:**  |
|  |
| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. Kindness Is Contagious****2. Harmony****3. Peacebe****4. Sandy Hook Promise Program** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies: Be The One Program.**  |
| **B. Recognize personal qualities and external supports.** | **Strategies: Start With Hello Program.** |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies: Kindness Is Contagious. Peacebe. Bullies are A Pain In The Brain.**  |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies: SEL & Character Trait Videos. Individual, Group, mentorship and Guidance Assembly Programs.** |
| **B: Recognize individual and group similarities and differences.** | **Strategies: New Student Orientation Programs.**  |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies: Sandy Hook Promise Program.**  |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies: I’m Thumbody. Conflict Mediation Program. Conflict/Decision Making Program.**  |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
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| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies: Welcoming Schools Program. Lively Lessons For Classroom Guidance** |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies: Social Skills Group. Student Success Skills Program.** |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies: Safe Haven/Peer Counseling Program. Mentoring Matters Program. Latinos In Action.** |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
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| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| SEL Training | School Counselor | SEL Videos from District Preventi0n Program | Staff Emails & Sign In Sheets | Planning Week/September |
| Sandy Hook Promise | School Counselor | Sandy Hook Promise/Start With Hello Program | Start With Hello Action Plan/Emails | October |
| CHAMPS Training | Assistant Principal/School Counselor | CHAMPS training Program | Team Leader Meeting Agenda | September |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Review of Behavior referrals  | Assistant Principal | Bus referrals/Emails/Discipline  | Discipline Matrix & The Student Code Of Conduct |  |
| School-wide Behavioral Program | Assistant Principal & School Couselor | DMS/Bullying Management System/Emails/Team Leader Meetings & PLC Meetings. | Detail screen for referrals. Team Leader & Faculty Meeting Agenda | August/October/January/April  |
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