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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: Pembroke Pines Elementary School | | | | **School Year:2018-19** | |
| **Principal: Natasha Bell** | | | |  | |
| **Cadre Director: Sandra Shipman** | | | | | |
| **School Mission: The mission of Pembroke Pines Elementary school is to serve the students, staff and community by providing a quality education; instilling the love of learning and preparing students for the fuure** | | | | | |
| **School Vision:** | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name: Mariette Donate SEL Liaison** | | | | | |
| **Name: Natasha Bell Principal** | | | | | |
| **Name: Lisa Rodriguez Asistant Principal** | | | | | |
| **Name: Ximena Uribasterra ESE specialist** | | | | | |
| **Name:** | | | | | |
|  | | | | | |
| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1. Kindness Is Contagious**  **2. Harmony**  **3. Peacebe**  **4. Sandy Hook Promise Program** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies: Be The One Program.** | | **B. Recognize personal qualities and external supports.** | **Strategies: Start With Hello Program.** | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies: Kindness Is Contagious. Peacebe. Bullies are A Pain In The Brain.** | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies: SEL & Character Trait Videos. Individual, Group, mentorship and Guidance Assembly Programs.** | | **B: Recognize individual and group similarities and differences.** | **Strategies: New Student Orientation Programs.** | | **C: Use communication and social skills to interact effectively with others.** | **Strategies: Sandy Hook Promise Program.** | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies: I’m Thumbody. Conflict Mediation Program. Conflict/Decision Making Program.** | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies: Welcoming Schools Program. Lively Lessons For Classroom Guidance** | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies: Social Skills Group. Student Success Skills Program.** | | **C. Contribute to the well-being of one’s school and community.** | **Strategies: Safe Haven/Peer Counseling Program. Mentoring Matters Program. Latinos In Action.** | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
|  | | | | | |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| SEL Training | School Counselor | SEL Videos from District Preventi0n Program | Staff Emails & Sign In Sheets | | Planning Week/September |
| Sandy Hook Promise | School Counselor | Sandy Hook Promise/Start With Hello Program | Start With Hello Action Plan/Emails | | October |
| CHAMPS Training | Assistant Principal/School Counselor | CHAMPS training Program | Team Leader Meeting Agenda | | September |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Review of Behavior referrals | Assistant Principal | Bus referrals/Emails/Discipline | Discipline Matrix & The Student Code Of Conduct | |  |
| School-wide Behavioral Program | Assistant Principal & School Couselor | DMS/Bullying Management System/Emails/Team Leader Meetings & PLC Meetings. | Detail screen for referrals. Team Leader & Faculty Meeting Agenda | | August/October/January/April |
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