



Broward County Public Schools  
 School Wide Social and Emotional Learning  
 2018-19 Action Plan



**Leadership**

**Complete the school based information below.**

***Develop a school infrastructure that will support SEL.***

<b>School:</b> Coral Springs High School	<b>School Year:</b> 2018/2019
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<b>Principal:</b> Vivian Suarez	
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**Cadre Director:** Michael Ramirez

**School Mission:**  
 The mission of Coral Springs High School is to prepare students to meet the challenges of education, work, and life as we foster equal opportunities for success and celebration, in a safe environment of mutual respect that honors the diversity of the school community.

**School Vision:**  
 At Coral Springs High School, we prepare our students to be academically competitive, culturally appreciative and technologically proficient. We foster a love of learning and regularly engage in professional collaboration. We support a safe and positive environment of mutual respect that honors the diversity of the school community. We practice the careful analysis of student assessments to increase student achievement in preparation for college and career readiness. We value the partnership that exists between our school and the community and the part it plays in radiating our tradition of excellence.

<b>SEL Leadership Team</b>	<b>School Role</b>
<b>Name:</b> Eric Belliard	<b>SEL Liaison</b>
<b>Name:</b> Stacey Weaver	<b>SAC Representative</b>
<b>Name:</b> Rebecca Lee	<b>Peer Counseling Representative</b>
<b>Name:</b> Patricia Brown	<b>Administrator</b>



<b>Name: Lester Leavitt</b>	<b>HOPE Club Representative</b>
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<b>Name: Tameka King</b>	<b>PASL Representative</b>
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**School Wide SEL Implementation**

**Review of Current SEL Program: What SEL program(s) currently exist in your school?**

1. HOPE Sunshine Club
2. Peer Counseling
3. Kindness Matters
4. MTL
5. PASL
6. SEL team professional development

**Broward SEL Standards Instructional Implementation**

*Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*

**How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

**A. Identify and manage one's emotions and behavior.**

**Strategies:**

- Peer Counseling: Start with Hello Lessons
- Safe Space in School/Family Counselor office
- HOPE Club Peace Tree activity



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<p><b>B. Recognize personal qualities and external supports.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Peer Counseling: Start with Hello Lessons</li> <li>• Kindness Matters: monthly meeting “Acceptance”</li> <li>• Safe Space in School/Family Counselor office</li> <li>• MTL: Mentors/Mentee special activity</li> </ul>
<p><b>C. Demonstrate skills related to achieving personal and academic goals.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• One on One student to school counselor meetings to review student progress towards graduation. Classroom guidance lessons to review graduation requirements and Naviance college and career planning.</li> <li>• HOPE Club: Diversity Bulletin boards</li> </ul>
<p><b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b></p>	
<p><b>A: Recognize the feelings and perspectives of others.</b></p>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Promise Club: Sandy Hook activity</li> <li>• LIA: Bi-weekly visits to Hunt Elementary to work on SEL topics</li> <li>• Colt Corner: School counselor available daily during lunch to address student SEL issues and concerns.</li> </ul>



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<p><b>B: Recognize individual and group similarities and differences.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• <b>Morning Announcements:</b> Highlight and promote positive character traits demonstrated by CSHS students.</li> <li>• <b>Promise Club:</b> Sandy Hook Activity</li> <li>• <b>Peer Counseling:</b> Diversity Bulletin Boards</li> </ul>
<p><b>C: Use communication and social skills to interact effectively with others.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• <b>School Social Worker:</b> Provide parent and student SEL information in Creole language.</li> <li>• <b>School Newspaper:</b> Promote SEL programs available on campus: Peer Counseling, MTL, PASL, Kindness Matters</li> <li>• <b>COLT Buddies:</b> Bridging the gap between our SVE population and mainstream population.</li> </ul>
<p><b>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• <b>Family Counselor:</b> one on one meeting to provide SEL strategies.</li> <li>• <b>Peer Counseling:</b> Students share personal SEL experiences and identify common issues and resolutions.</li> <li>• <b>SGA Activity:</b> SEL and the Post-Secondary challenges/rewards.</li> </ul>
<p><b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b></p>	



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<p><b>A: Consider ethical, safety, and societal factors in making decisions.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• LIA: Class projects focused on SEL themes</li> <li>• HOPE Club: Sandy Hook activities</li> <li>• Next Move: Career development program with SEL themes embedded</li> </ul>
<p><b>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Curriculum Expo: New Parents and students are introduced to SEL programs available at CSHS: MTL, PASL, LIA, Kindness Matters</li> <li>• Staff Professional Development: BASIS and documenting SEL interventions as part of RTI</li> <li>• WOT: Mentoring group focused on empowering young women and post-secondary opportunities.</li> </ul>
<p><b>C. Contribute to the well-being of one’s school and community.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Student to Student mentorship through our established SEL groups: LIA, MTL,WOT and Peer Counseling.</li> </ul>



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- HOPE Club: Start with HELLO activity
- Weekly Bulletin: Inform CSHS students of upcoming SEL activities on campus.

**How does your school-wide policy and practices support the social emotional learning of students?**

- School assemblies
- Character Education/SEL competencies and standards
- Brief Counseling (individual, small group, classroom guidance)
- ELL Parent Night (focused on SEL, academic resources, community partners)
- Curriculum Night (focused on SEL, academic resources, community partners)

**SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
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