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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: Boulevard Heights Elementary | | | | **School Year: 2018-2019** | |
| **Principal:** Juan Alejo | | | |  | |
| **Cadre Director:** Mrs. Shipman | | | | | |
| **School Mission:**  By June 2019, Boulevard Heights Elementary will gain 57 points and earn our “A” rating. | | | | | |
| **School Vision:**  Great teaching and learning in every classroom, everyday, as well as a positive classroom culture that is conductive to student success. | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name:** Mrs. Abigail Palmer **SEL Liaison** | | | | | |
| **Name:** Mrs. Sylvia Gonzalez | | | | | |
| **Name:** | | | | | |
| **Name:** | | | | | |
| **Name:** | | | | | |
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| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1. Sandy Hook**  **2. Character Trait**  **3. Positive Paw**  **4.** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies:**  Conferencing with teacher. Behavior Charts, Positive Paw Cards, Zone Regulation Corner. | | **B. Recognize personal qualities and external supports.** | **Strategies:** Kid of Character, Class Dojo Social Emotional. | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**  Goal setting activities both personal and academic. | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies:**  Morning meetings discuss feelings and interactions with each other. | | **B: Recognize individual and group similarities and differences.** | **Strategies:**  Mini lessons on respect and tolerance. | | **C: Use communication and social skills to interact effectively with others.** | **Strategies:**  Working partner and/or in groups, Accountable talk. | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**  Accountable talk, mini lesson on conflict resolution. | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**  Mini lessons on understanding social norms. | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**  After mini lessons are taught, behaviors are modeled, and roll played. | | **C. Contribute to the well-being of one’s school and community.** | **Strategies:**  Harvest Drive, Pennies for Patients | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
| * Peace Week * Red Ribbon Week * Anti-Bullying Week * Teddy Bear Clinic * PAWS (yearly) * Kid of Character | | | | | |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Professional Development | Mrs. Palmer | District Incentives | Sign in sheets | | 05/31/2019 |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Monthly PAW students | Mrs. Gonzalez | Behavior Plan/ PAWS | Student display board | | 05/31/2019 |
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