



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Cresthaven Elementary School	School Year: 2018-19
Principal: Donald E. Lee	
Cadre Director: Mark Narkier	
<p>School Mission: In order for students and staff to reach their full potential, the mission of Cresthaven Elementary is to provide research based differentiated instruction aligned to state standards to address the needs of all learners in a safe, educational environment supported by technology, real life applications and targeted professional development.</p>	
<p>School Vision: To prepare our students for college and career in a competitive 21st century global economy by providing the foundation that includes rigorous content and application of knowledge through high-order skills.</p>	
SEL Leadership Team	School Role
Name: Brian Dektor	SEL Liaison
Name: Donald E. Lee	Principal
Name: Anquanita Johnson	ESE Specialist



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Name: Jan Heavner	Assistant Principal
Name: Jamie Addeo	Literacy Coach/ TIF Master Teacher
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Start With Hello 2. LEAPS 3. Mentoring 4. Conflict Mediation 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: <i>Develop self-awareness and self-management skills to achieve school and life success.</i>	
A. Identify and manage one's emotions and behavior.	Strategies: Individual counseling, small group counseling, mentoring, LEAPS lessons, CHAMPS
B. Recognize personal qualities and external supports.	Strategies: Individual counseling, small group counseling, mentoring, LEAPS lessons, Start with Hello, Kids of Character recognition



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C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Individual counseling, small group counseling, use of school announcements, mentoring, LEAPS lessons
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Individual counseling, small group counseling, Start with Hello
B: Recognize individual and group similarities and differences.	Strategies: Individual counseling, small group counseling, Start with Hello, Kids of Character recognition
C: Use communication and social skills to interact effectively with others.	Strategies: Individual counseling, small group counseling, Start with Hello, use of announcements, mentoring
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Individual counseling, small group counseling, mentoring, conflict mediation
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	



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A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Individual counseling, small group counseling, Start with Hello
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Individual counseling, small group counseling, mentoring
C. Contribute to the well-being of one’s school and community.	Strategies: Use of announcements, parent(s)/guardian(s) communication

How does your school-wide policy and practices support the social emotional learning of students?

There are a variety of methods through which students will be able to be social emotional learners. Such methods include, individual counseling, small group counseling, Start with Hello, LEAPS lessons, mentoring, conflict mediation, and the use of the announcements. CHAMPS is also practiced at Cresthaven Elementary.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL Training	Dektor	Online SEL training	Certificate of completion	Due date was 9/28/18



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Grades 2-5: Classroom Visits to discuss Start with Hello (with teacher present) Grades K-1: Classroom Visits to discuss a more basic version of Start with Hello (with teacher present)	Dektor	Start with Hello curriculum guide	Decrease in the number of conflicts during less structured times	10/24/18 (grades 2-5) 11/2/18 (grades K-1)
SEL courses offered to TIF V school staff	Dektor	The course(s) will be offered on mylearningplan.com	The course(s) will be listed as completed on mylearningplan.com	May, 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Data chats	Lee, Heavner	Quarterly data	Specific strengths and weaknesses will be identified and addressed.	Ongoing (once after quarter 1, once after quarter 2, once after quarter 3)
Behavioral referrals	Heavner	Number of student behavioral referrals	Number of student behavioral referrals will decrease.	Ongoing (once after quarter 1, once after quarter



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				2, once after quarter 3)