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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: **Sanders Park Elementary**  | **School Year: 2018-2019** |
| **Principal: Ms. Karen Nesbeth** |  |
| **Cadre Director: Mr. Mark Narkier** |
| **School Mission: Sanders Park Elementary is committed to educating all students to reach their highest potential.** |
| **School Vision:** **Educating today’s students to succeed in tomorrow’s world.** |
| **SEL Leadership Team School Role** |
| **Name: Dr. Joseph K. Jefferson SEL Liaison** |
| **Name: Ms. Karen Nesbeth Principal** |
| **Name: Ms. Anitra Fleming Asst. Principal** |
| **Name: Ms. Andrea Hunt Curriculum Support** |
| **Name: Ms. Baldwin Curriculum Support** |
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| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. Sanford Harmony Curriculum K-5** **2. Social Emotional Learning Board Games****3. Student Mentoring Program** **4. Social Skills Classroom Setting**  |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies: demonstrating self-control, motivation, and regulating emotions** |
| **B. Recognize personal qualities and external supports.** | **Strategies: Positive communication and feedback** |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies: Using charts visible to the whole class** |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies: Meet up/buddy up/communication** |
| **B: Recognize individual and group similarities and differences.** | **Strategies: Team Work and Collaboration** |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies: Ethics and Social Responsibility**  |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies: Small group constructive debate teams****Communication**  |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
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| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies: Ethics and Social Responsibility****Making constructive safe choices for self, relationships and school**  |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:****establish and maintain positive relationships** |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:** **recognizing one’s responsibility to behave ethically** |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
| **Sanders Park Elementary’s school wide policy and practices support the social emotional learning of students through consistent use of social emotional learning materials (Sanford Harmony Curriculum Kits) on a weekly basis and as needed with students in classrooms. Set positive expectations & behaviors**  |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| SEL Professional Development Training | Dr. Jefferson | Sanford Harmony Kits K-5 | Staff meeting sign in sheet  | September 2018 |
| SEL Professional Development webinar | Ms. Fleming | Sanford Harmony website | Staff meeting sign in sheet  | January 2019 |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| School Improvement Plan  | Ms. TynesTeachers | Sanford Harmony Kits | Teacher Data | December 2019 |
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