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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: **Sanders Park Elementary** | | | | **School Year: 2018-2019** | |
| **Principal: Ms. Karen Nesbeth** | | | |  | |
| **Cadre Director: Mr. Mark Narkier** | | | | | |
| **School Mission: Sanders Park Elementary is committed to educating all students to reach their highest potential.** | | | | | |
| **School Vision:** **Educating today’s students to succeed in tomorrow’s world.** | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name: Dr. Joseph K. Jefferson SEL Liaison** | | | | | |
| **Name: Ms. Karen Nesbeth Principal** | | | | | |
| **Name: Ms. Anitra Fleming Asst. Principal** | | | | | |
| **Name: Ms. Andrea Hunt Curriculum Support** | | | | | |
| **Name: Ms. Baldwin Curriculum Support** | | | | | |
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| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1. Sanford Harmony Curriculum K-5**  **2. Social Emotional Learning Board Games**  **3. Student Mentoring Program**  **4. Social Skills Classroom Setting** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies: demonstrating self-control, motivation, and regulating emotions** | | **B. Recognize personal qualities and external supports.** | **Strategies: Positive communication and feedback** | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies: Using charts visible to the whole class** | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies: Meet up/buddy up/communication** | | **B: Recognize individual and group similarities and differences.** | **Strategies: Team Work and Collaboration** | | **C: Use communication and social skills to interact effectively with others.** | **Strategies: Ethics and Social Responsibility** | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies: Small group constructive debate teams**  **Communication** | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies: Ethics and Social Responsibility**  **Making constructive safe choices for self, relationships and school** | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**  **establish and maintain positive relationships** | | **C. Contribute to the well-being of one’s school and community.** | **Strategies:**  **recognizing one’s responsibility to behave ethically** | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
| **Sanders Park Elementary’s school wide policy and practices support the social emotional learning of students through consistent use of social emotional learning materials (Sanford Harmony Curriculum Kits) on a weekly basis and as needed with students in classrooms. Set positive expectations & behaviors** | | | | | |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| SEL Professional Development Training | Dr. Jefferson | Sanford Harmony Kits K-5 | Staff meeting sign in sheet | | September 2018 |
| SEL Professional Development webinar | Ms. Fleming | Sanford Harmony website | Staff meeting sign in sheet | | January 2019 |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| School Improvement Plan | Ms. Tynes  Teachers | Sanford Harmony Kits | Teacher Data | | December 2019 |
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