



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Broadview Elementary School	School Year: 2018-2019
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Principal: Joshua Kisten	
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Cadre Director: Ernie Lozano

School Mission:
 The mission of Broadview Elementary is to provide research-based differentiated instruction aligned to state standards to address the needs of all learners in a safe educational environment supported by technology, real world applications and targeted professional development.

School Vision:
 To prepare our students for college and career readiness in a competitive 21st century global economy by providing the foundation that includes rigorous content and application of knowledge through high-order thinking skills.

SEL Leadership Team	School Role
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Name: Karina Porter, School Social Worker	SEL Liaison
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Name: Joshua Kisten, Principal	
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Name: Rocio Morell, Assistant Principal	
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Name: Danielle McGowan, School Counselor Marianna Hainlin, ESE Specialist	
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Name:	
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Harmony Curriculum 2. SHINE Mentoring Program 3. Start with Hello Program 4. Kids of Character 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: <i>Develop self-awareness and self-management skills to achieve school and life success.</i>	
A. Identify and manage one's emotions and behavior.	Strategies: Sanford Harmony Curriculum, Monthly Character Traits, School-wide Positive Behavior Plan
B. Recognize personal qualities and external supports.	Strategies: Sun Sentinel Kids of Character, SHINE Mentor Program, Monthly Character Traits



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C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Kids of Character, Goal Setting (SEL Groups)
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Sanford Harmony Curriculum
B: Recognize individual and group similarities and differences.	Strategies: Sanford Harmony Curriculum, Disability Awareness and Inclusion Week, National Peace Week, Family Night,
C: Use communication and social skills to interact effectively with others.	Strategies: Mentoring SHINE Program, Safety Patrol, Positive Patrol
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Anti-Bullying Awareness, Positive Behavior Traits (Be Kind, Be Respectful, Be Responsible, Be Safe), National Peace Week
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Sanford Harmony Curriculum, Safety Patrols and Positive Patrols



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B. Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Classroom Dojo, Sanford Harmony Curriculum
C. Contribute to the well-being of one’s school and community.	Strategies: Family Night, Service Projects/Can Food Drives, Reading Rise and Shine Program

How does your school-wide policy and practices support the social emotional learning of students?

The school-wide policy and practices to support SEL enables students to make a difference with their peers in a simple and impactful way encouraging them to take small actions to promote connectedness and inclusion. Broadview Elementary strives to educate the whole child through a variety of programs to enhance student learning and help them become socially and emotionally aware of their feelings, as well valuing the feelings of others. This is done through mentor programs, family nights, school-wide implementation of the Sanford Harmony Curriculum and celebration of cultural diversity.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Sanford Harmony Curriculum	Administration	Sanford Harmony Curriculum Kids of Character Lessons	Classroom observations	September Training and ongoing observations



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		Karina Porter, SEL Liaison Erica Gelabert, Social Emotional Learning Specialist		
Start with Hello	Karina Porter	Start With Hello Educator's Guide	Student Assembly	October 18, 2018
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Monitor Behavior Dashboard	Rocio Morell	BASIS	Behavior Report	June, 2019
Attendance	Karina Porter	Attendance Plan, BASIS	DWH Report, BASIS	June, 2019