



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Driftwood Elementary	School Year: 2018-2019
Principal: Marina Rashid	
Cadre Director: Saemone Hollingsworth	
School Mission:	Our Mission is to immerse all Driftwood students in rigorous learning experiences, which allow them to become: <ol style="list-style-type: none"> 1. 21st century lifelong learners 2. Civically responsible 3. Socially competent 4. Character-driven 5. Community-engaged
School Vision:	Our Vision is to equip all Driftwood students with the technical and innovative skills to exhibit: <ol style="list-style-type: none"> 1. Tomorrow's global leadership 2. Academic excellence 3. Intellectual curiosity 4. Celebration of diversity
SEL Leadership Team	School Role
Name: Kristi Carlo	SEL Liaison
Name: Ronnie Leff	ESE Specialist
Name: Lourdes Cruz	Assistant Principal
Name:	
Name:	



School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. ADL Anti Defamation League, No Place for Hate
2. Start with Hello
3. Child Safety Matters
- 4.

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.	Strategies: Teachers conduct class check in's, asking students to reflect on their internal state.
B. Recognize personal qualities and external supports.	Strategies: Students will be recognized monthly for demonstration of outstanding positive character traits.
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Teachers and students collaborate to set goals for continued growth in the areas of reading and math through i-ready and the BAS test. Students will be recognized quarterly for academic achievements on report cards.

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive



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relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Teachers utilize an interactive read aloud that encourages themes such as empathy and perspective taking among other social emotional learning themes.
B: Recognize individual and group similarities and differences.	Strategies: Students are given the opportunity to learn about and discuss various other cultures through the schools participation in various cultural awareness days (i.e. Black History Month, Hispanic Heritage Month)
C: Use communication and social skills to interact effectively with others.	Strategies: School club, Best Buddies, equips and encourages students to develop positive peer relationships with students who have various abilities.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Students are provided conflict mediation through the School Guidance Counselor for the purpose of assisting with and modeling effective resolution of conflict.
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Students engage in debate within the classrooms, using accountable talk, to consider and discuss multiple perspectives to develop a claim on relevant topics.
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Teachers employ student centered discipline. Students and teachers develop shared norms and values in the classroom environment.
C. Contribute to the well-being of one's school and community.	Strategies: Teachers and staff include in their curriculum character education as well as conduct academic units on citizenship and their role in the school and community.
How does your school-wide policy and practices support the social emotional learning of students?	



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Driftwood Elementary encourages speaking and listening in all classrooms. Each classroom has norms which support kindness and relatability through accountable talk. Driftwood staff have been trained in accountable talk and the benefits of healthy discourse in the classroom. Driftwood Elementary engages with the community to support its families with local resources which include but are not limited to access to a title 1 bus, curriculum nights, and weekend food bags. Driftwood Elementary expects its students to treat one another with kindness as seen in our school wide anti bullying policy. Classroom libraries include books with themes of character building and inclusion. Teachers provided individualized attention to each student through small groups.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
School Wide training on balanced literacy and Social Emotional themes	Teresa Moran	Powerpoint/ research/ modeling	Principal observation	10/12/2018- Ongoing
Suicide Awareness Training	School Family Counselor/ Guidance Counselor	School Family Counselor Powerpoint	Attendance Sheet	10/16/2018
Violence Prevention Training	School Psychologist/ Guidance Counselor	TBD	Attendance Sheet	05/2019

Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Students will improve by 11% on i-ready scores from beginning of the year test to the end of the year.	Guidance Counselor	NA	i-Ready	05/2019
The number of student behavioral referrals will be reduced from the previous quarter.	Assistant Principal	NA	BASIS/ Virtual Counselor	05/2019