



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Stirling Elementary	School Year: 2018-2019
Principal: Jacqueline Arnaez	
Cadre Director: Saemone Hollingsworth	
<p>School Mission: Stirling Elementary School's mission is to academically and socially prepare all students by promoting intensive academic and behavioral programs in a changing, diverse society. We will strive to meet these challenges through data-driven intervention programs, improving academic areas in all subgroups, prioritizing school safety, and increasing our commitment to parental and community involvement. Our mission is to successfully improve our school's performance by meeting annual measurable objectives and increasing student assessment scores.</p>	
<p>School Vision: Stirling Elementary School's vision is that all students will exemplify positive character traits, outstanding behavior, and strive for academic excellence.</p>	
SEL Leadership Team	School Role
Name: Rosa Sierra	SEL Liaison
Name: Jacqueline Arnaez	Principal
Name: Alisia Coachman-Williams	Assistant Principal
Name: Gina Forcier	Literacy Coach



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Name: Tanya Argibay-Garcia **Mathematics Coach**

Name: Janet Twomey **ESE Specialist**

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Conscious Discipline
2. Character Education
- 3.
- 4.

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

By following the above mentioned programs activities and having an ongoing communication amongst all stakeholders.

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one’s emotions and behavior.	Strategies: Learning to use caring, connected, responsible problem solvers, I messages, Conflict Resolution, Bucket Fillers.
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B. Recognize personal qualities and external supports.	Strategies: Character Education Recognition Awards, Bucket Fillers, 5 Finger “All About Me” activity.
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Goal Setting through student conferences, classroom presentations.
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Empathy Lesson – “Walk in Your Shoes”, Power of Three.
B: Recognize individual and group similarities and differences.	Strategies: Diversity celebrations and awareness in the classroom and school wide such as Black History Month and Spanish Heritage Month.
C: Use communication and social skills to interact effectively with others.	Strategies: Bucket Fillers, I messages.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Conflict Resolution, learning to use caring, connected, responsible problem solvers.
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	



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A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Power of Three, Empathy Lessons – “Walk in Your Shoes”
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Conflict Mediation, Bucket Fillers.
C. Contribute to the well-being of one’s school and community.	Strategies: Involvement in PTA activities, Parent nights. Power of Three.

How does your school-wide policy and practices support the social emotional learning of students?

By developing and promoting a school-wide culture where everyone feels safe, welcome and validated, and where our differences are honored and celebrated every day. We have parent nights, Harvest Drive, HEART program, Food Pantry and others.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL Brainshark	Rosa Sierra	SEL District Department	Certificates	Ongoing
Monitoring/sharing resources as they become available.	Rosa Sierra	SEL District Department	Certificates	Ongoing
Open door to address any questions or concerns.	SEL Team Members	SEL District Department	Sign in Sheets, Conferences	Ongoing



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Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Observations	Jacqueline Arnaez Alisia Coachman-Williams	Marzano, SEL Competencies	Observation	April 2019
Family and Community Events	Jacqueline Arnaez Alisia Coachman-Williams	Marzano	Sign in Sheets	June 2019