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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: Lanier James Education Center | | | | **School Year: 2018-19** | |
| **Principal: Kelvin Lee** | | | |  | |
| **Cadre Director:** Dr. Carletha Shaw-Rolle | | | | | |
| **School Mission:** | | | | | |
| **School Vision:** | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name: Sammy Demian SEL Liaison** | | | | | |
| **Name: Laura Castro** | | | | | |
| **Name: Leslie Baker** | | | | | |
| **Name: Laura Gruber** | | | | | |
| **Name: Michele Simmons** | | | | | |
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| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1. LEAP Lessons**  **2. Drug education and prevention program (Drugfreeworld.org)**  **3.**  **4.** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies:**  Teaching coping skills through mediation groups, individual sessions | | **B. Recognize personal qualities and external supports.** | **Strategies:**  Social teaching through leadership skills classes | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**  Mentorship meetings where analyzing point sheet system | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies:**  Male staff members will be conducting monthly male group focusing on SEL.  Women staff member (counseling) will be conducting monthly women groups focusing on SEL. | | **B: Recognize individual and group similarities and differences.** | **Strategies:**  Wednesday group discussions through leadership classes | | **C: Use communication and social skills to interact effectively with others.** | **Strategies:**  Dating violence awareness, Fierce female Fridays implemented in all classrooms to expose students to women from different genres and their impact on society.  Book club for females and males uses literature that is relatable for our students and focusing on social emotional skills as well as incorporating academic standards. | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**  Leap lessons through mediation group sessions, drug prevention training | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**  Responsible decision making through leadership courses | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**  **Monitor and limit opportunities for problem behavior during conflict mediation** | | **C. Contribute to the well-being of one’s school and community.** | **Strategies:**  Positive behavior interventions (PBIS) with students that may be removed through class. | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
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| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| SEL Discussions PLC | PLC Leaders | In house resource  LEAP lessons | Sign in sheets  Teacher collected data | | June 2019 |
| Monthly faculty meeting | Support Staff | SEL resources | Sign in sheets | | June 2019 |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Attendance | Dr. Anthony Dorsett | IMT | Attendance report | | June 2019 |
| Referrals | Behavior Specialist | BASIS | Referral report | | June 2019 |
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