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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: Hallandale High School | **School Year: 2018-2019** |
| **Principal: Mark Howard** |  |
| **Cadre Director: Michael Ramirez** |
| **School Mission:**The mission of Hallandale High School is to provide a rigorous and relevant curriculum that fosters continuous learning, professional growth for all stakeholders, opportunities for success and celebration, and a safe environment of mutual respect that honors the diversity of the school community. |
| **School Vision:** We prepare our students to be life, college, and career ready by making learning engaging, accessible, and applicable for all.  |
| **SEL Leadership Team School Role** |
| **Name: William Gillespie - Assistant Principal/ PASL Liaison** |
| **Name: Brittanee Brown – PASL teacher** |
| **Name: James Davis – Behavior Specialist** |
| **Name: Lashaundra Williams – PASL teacher** |
| **Name: Erin Freeman – PASL teacher** |
| **Name: Sonja Sherman – Assistant Principal/ PBIS Liason** |
| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. PASL****2. 5,000 Role Models****3. Mentoring Tomorrow’s Leaders****4. Women of Tomorrow** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
| **A. Identify and manage one’s emotions and behavior.** | **Strategies:**As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson #3: Demonstrate Charger Will Power: Having a Growth Mindset. This is a 90 minute lesson that is taught during every 3rd period class during the first 2 weeks of school.  |
| **B. Recognize personal qualities and external supports.** | **Strategies:**1)During quarterly grade level assemblies, administrators discuss supports available at Hallandale High School and highlight key staff including counselors and club sponsors/advisors. 2) Open house incudes a curriculum and activities fair so that all students can meet the students and sponsors affiliated with each of our clubs & activities. |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:** As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #2 Demonstrating Charger Ownership: Owning your Behavior, which includes a module on Goal setting. This is a 90 minute lesson that is taught during every 2nd period class during the first 2 weeks of school.  |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
| **A: Recognize the feelings and perspectives of others.** |  **Strategies:**1) As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #5: Demonstrating Charger Respect in which students learn what respect looks and feels like from the perspective of different people. This is a 90-minute lesson that is taught during every 5th period class during the first 2 weeks of school.2)As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #6 , which includes a module on Gossip and recognizing the perspectives of others. This is a 90-minute lesson that is taught during every 6thnd period class during the first 2 weeks of school. |
| **B: Recognize individual and group similarities and differences.** | **Strategies:**1)Monthly multicultural activities2)Town Hall Meeting during the school day 3rd Quarter with Panel discussion regarding diversity in the school.  |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies:**Grade level School Guidance Counselors provide classroom guidance with topics centered on good communication and social skills. |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**1. Grade level School Guidance Counselors provide classroom guidance with topics centered on resolving interpersonal conflicts.
2. 2)As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #6 , which includes a module on Gossip. This lesson includes a module teaching students to manage interpersonal conflict in healthy ways. This is a 90-minute lesson that is taught during every 6thnd period class during the first 2 weeks of school.
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| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #3:Demonstrate Charger Will Power: Growth Mindset. This lesson included a module designed to help student think about factors that play into good decision making, and accepting mistakes as a way to grow rather than thinking of it as failure. This is a 90-minute lesson that is taught during every 3rd period class during the first 2 weeks of school. |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #1:Pride in positive behavior: The importance of Punctuality. This is a 90-minute lesson that is taught during every 5th period class during the first 2 weeks of school. |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:**As outlined in our school wide positive behavior plan, all students will participate in Behavior Lesson Plan #7: Taking care of our School. This lesson plan includes a module that discusses the importance of taking care of one’s own school community. This is a 90-minute lesson that is taught during every 7th period class during the first 2 weeks of school. |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
| Students have the opportunity to check in with study hall teachers every other day. They have a number of mentoring groups and clubs that they can participate in that support their social emotional needs. Our school wide positive discipline plan and reward system teaches and encourages students to interact responsibly with peers and demonstrate respect for self and others and take responsibility for their own choices.  |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Staff Development | William Gillespie | District PASL Resources | Staff Sign-In Sheets | 12/21/18 |
| Staff Development | Sonja Sherman | SWPBP & resources | Staff Sign-In Sheets | 8/14/18 |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |  |  |  |  |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Data Disaggregation | William Gillespie/Brittanee Brown | Teacher Submitted Data | Data Reports | 6/7/19 |
| Monthly Positive Behavior Plan Committee Meetings on PSD days | Sonja Sherman | School wide discipline data | Data reportsmeeting agendas | 4/4/19 |