



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Dillard High School 6-12

School Year: 2018-2019

Principal: Casandra D. Robinson

Cadre Director: Alan Strauss

School Mission: The mission of Dillard High School 6-12 is: Our commitment at Dillard High School 6-12 is to promote high student achievement and academic excellence through quality instruction with unique opportunities in technology and the arts, and thereby enhance social development for all students.

School Vision: In keeping with the vision of the School District of Broward County (Educating today's students for tomorrow's world), Dillard High has adopted a curriculum to support College and Career Readiness in order to provide the skills relevant for entrance into college or the workplace following graduation. This effort, coupled with the SEL initiative and mentorships/partnerships with community groups/businesses, also provides viable experiences aligned with classroom learning. Partners include Motorola, Apple and Dell Computers, Urban League, The Gold Coast Jazz Society, Broward Center for the Performing Arts, South Florida Symphony, Broward Community College, DeVry University and the College Board.

SEL Leadership Team

School Role

Name: Tracie Latimer, **SEL Liaison**

Name: Antonia Williams, **Guidance Counselor and RTi Coordinator**



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Name: Sonja Fuller, SEL Team Member	
Name: Darryl Williams, SEL Team Member and Behavior Specialist	
Name: Israel Charles, SEL Team Member	
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Peer Counseling 2. PASL 3. Mile Marker 4. 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: <i>Develop self-awareness and self-management skills to achieve school and life success.</i>	
A. Identify and manage one's emotions and behavior.	Strategies: Decision Making Assignments in class Administrative, as well as Counseling meetings



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B. Recognize personal qualities and external supports.	Strategies: In class assignments that provide opportunity for students share their “life” experiences.
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Celebrating Student Success-Student of the Month, afternoon announcements, academic achievement dance.
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Think, Pair-share assignments, Open Microphone/Poetry Slam events.
B: Recognize individual and group similarities and differences.	Strategies: In class discussions...Debate.
C: Use communication and social skills to interact effectively with others.	Strategies: Speaking and Listening activities in class.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Listen to the different interests, listen first and talk second, separate people from the problem and offer peer counseling.
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	



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A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Offer student lead and requested workshops
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Counseling, Conversations as well as written LEAP activities
C. Contribute to the well-being of one’s school and community.	Strategies: School Clean Up, SGA sponsored activities, YMCA Family Night

How does your school-wide policy and practices support the social emotional learning of students?

Each faculty and staff member supports the social emotional learning piece as a daily practice of displaying acts of kindness,

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Decision Making Activities	Tracie Latimer/Team	LEAP Strategies Hand outs	Completed assignments	May 2019



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Self Management	Antonia Williams	Power Point Guidance Trainings	Completed activities	January 2019
Goal Setting	Team	LEAP Activities	Completed Assignments	January 2019 June 2019
Quarterly Review of Behavior and Academic Data: <i>How will school leadership measure the impact of SEL. What are the indicators of success?</i>				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Student Survey Teacher Survey	Team Members	Survey Monkey	Completed Survey	TBD