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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: Pompano Beach High School | **School Year: 2018-2019** |
| **Principal:** Hudson Thomas |  |
| **Cadre Director:** Alan Strauss |
| **School Mission:**Pompano Beach High School provides a safe learning environment where students acquire skills to be competitive in the global community and develop into good citizens and lifelong learners. |
| **School Vision:** Academic excellence, global vision, unlimited future |
| **SEL Leadership Team School Role** |
| **Name:** Jill Samaroo **SEL Liaison** |
| **Name:** Ann Wayland-Cook Reading Coach |
| **Name:** Lori Carlson School Counselor |
| **Name:** |
| **Name:**  |
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| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1.** PASL (Personalization for Academic Social Emotional Learning) through 9th grade Personalization classes**2.** 9th Grade Mentoring Program**3.** 9th Grade Workshops**4.** Peer Counseling**5.** HOPE Club**6.** “Just say hello”, the Sandy Hook Promise |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies:**9th Grade: Mentoring Program and PASL Program10th – 12th Grade: Open communication with school counseling department through personalization teachers. Staff development share best practices.  |
| **B. Recognize personal qualities and external supports.** | **Strategies:****Family Counselor support and referrals****Feedback through school counseling department** |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**9th: Naviance goal setting activity10th and 11th meet with Literacy Coach to establish goals12th: One on one planning with school counselors |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies:**Student Government led discussions with Administration and student body through an Open Forum |
| **B: Recognize individual and group similarities and differences.** | **Strategies:**International DayInternational Summit |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies:**ParentLink, Remind101, Canvas notificationsGrade level assembliesAdministration available daily at specific times in locations visible to students |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**Mentoring and PASL ProgramSchool Counseling DepartmentFamily Counselor referralsSecurity Team |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
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| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**Leadership and department chair team discussions shared through department meetings and faculty meetings |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**Mentoring and PASL programAfter school availability of all teachers 3 days a weekNHS tutoring 2 days a week |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:**International Summit with students from around the world. Students from our school host students in their homes. Student lead activities and presentations throughout the week.  |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
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| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| PASL Meetings | Jill Samaroo | Student selected topics, PASL Canvas, BASIS PASL tab | Agenda, parent conferences, BASIS, family counseling referrals | May 2018 |
| Department Chair Meetings | Lisa Spencer | Soft data, student data | QIT feedback | May 2018 |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Clubs: HOPE Club, GSA, SGA, First Priority | Jennifer Pliske | Student input and district  | Student surveys | May 2018 |
| Data Chats/Conferences with Eligibility Review students | Lisa Spaulding | Pinnacle Grade, BASIS | Agenda, BASIS input (Tier 1) | May 2018 |
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