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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: South Broward High School | | | | **School Year:** 2018-2019 | |
| **Principal:** Ms. Olayemi Awofadeju | | | |  | |
| **Cadre Director:** Mr. Michael Ramirez | | | | | |
| **School Mission:**  South Broward High School is committed to educating all students to reach their highest potential. | | | | | |
| **School Vision:**  Educating today’s students to succeed in tomorrow’s world. | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name:** Ms. YvonneSherba SEL Liaison | | | | | |
| **Name:** Mr. MathewSheppard Teacher/PASL Coordinator | | | | | |
| **Name:** Ms. Patricia Louis Mills Family Counselor | | | | | |
| **Name:** Ms. Marie Harris Guidance Counselor | | | | | |
| **Name:** Ms. Veranice Smith Behavior Specialist | | | | | |
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| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1. PASL**  **2. CHAMPS**  **3. LEAPS** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies:**  Teacher model’s emotions and behavior with/for student daily. | | **B. Recognize personal qualities and external supports.** | **Strategies:**  Teacher’s and student’s make connections with one another through RCIs, conversations, interviews, activities, etc…. | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**  “Goal Setting” Activity | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies:**  “Getting to Know you” Activity | | **B: Recognize individual and group similarities and differences.** | **Strategies:**  “Role Playing” Activity | | **C: Use communication and social skills to interact effectively with others.** | **Strategies:**  Digital Citizenship & SEL Activity (SEL Folder) | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**  “Self-Awareness-Intensity-of-Emotions” Activity (SEL Folder) | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**  “What’s your Vision” Collage Project | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**  “Goal Setting” Activity | | **C. Contribute to the well-being of one’s school and community.** | **Strategies:**  Guest speakers and volunteers from the community (specifically SBHS graduates). | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
| The school wide policy and practices support the social emotional learning of students by positively altering the environment, building relationships, and providing emotional support to all students. | | | | | |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Professional Development | Ms. Yvonne Sherba | Social Teaching Practices (Part 1) | Questionnaire /Survey | | 11/1/2018 |
| Professional Development | Ms. Yvonne Sherba | Social Teaching Practices (Part 2) | Questionnaire /Survey | | 02/7/2019 |
| Professional Development | Ms. Yvonne Sherba | Social Teaching Practices  (Part 3) | Questionnaire /Survey | | 04/04/2019 |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| SEL Data Chat (SEL Team) | Ms. Yvonne Sherba | RTI/Basis | Attendance Log | | 12/06/2018 |
| SEL Data Chat (SEL Team) | Ms. Yvonne Sherba | RTI/Basis | Attendance Log | | 03/07/2019 |
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