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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: South Broward High School | **School Year:** 2018-2019 |
| **Principal:** Ms. Olayemi Awofadeju |  |
| **Cadre Director:** Mr. Michael Ramirez |
| **School Mission:**South Broward High School is committed to educating all students to reach their highest potential. |
| **School Vision:** Educating today’s students to succeed in tomorrow’s world. |
| **SEL Leadership Team School Role** |
| **Name:** Ms. YvonneSherba SEL Liaison |
| **Name:** Mr. MathewSheppard Teacher/PASL Coordinator |
| **Name:** Ms. Patricia Louis Mills Family Counselor |
| **Name:** Ms. Marie Harris Guidance Counselor |
| **Name:** Ms. Veranice Smith Behavior Specialist |
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| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. PASL****2. CHAMPS****3. LEAPS** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies:** Teacher model’s emotions and behavior with/for student daily. |
| **B. Recognize personal qualities and external supports.** | **Strategies:**Teacher’s and student’s make connections with one another through RCIs, conversations, interviews, activities, etc…. |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**“Goal Setting” Activity |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies:**“Getting to Know you” Activity |
| **B: Recognize individual and group similarities and differences.** | **Strategies:**“Role Playing” Activity |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies:**Digital Citizenship & SEL Activity (SEL Folder) |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**“Self-Awareness-Intensity-of-Emotions” Activity (SEL Folder) |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
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| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**“What’s your Vision” Collage Project |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**“Goal Setting” Activity |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:**Guest speakers and volunteers from the community (specifically SBHS graduates). |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
| The school wide policy and practices support the social emotional learning of students by positively altering the environment, building relationships, and providing emotional support to all students.  |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Professional Development | Ms. Yvonne Sherba | Social Teaching Practices (Part 1) | Questionnaire /Survey | 11/1/2018 |
| Professional Development | Ms. Yvonne Sherba | Social Teaching Practices (Part 2) | Questionnaire /Survey | 02/7/2019 |
| Professional Development | Ms. Yvonne Sherba | Social Teaching Practices(Part 3) | Questionnaire /Survey | 04/04/2019 |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| SEL Data Chat (SEL Team) | Ms. Yvonne Sherba | RTI/Basis | Attendance Log | 12/06/2018 |
| SEL Data Chat (SEL Team) | Ms. Yvonne Sherba | RTI/Basis | Attendance Log | 03/07/2019 |
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