



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Hollywood Central Elementary	School Year: 2018-2019
Principal: Ms. Delicia Decembert	
Cadre Director: Ms. Linda Pazos	
School Mission: The mission of Hollywood Central Elementary School and community is to provide a quality education for all students by providing a safe, orderly and caring environment, offering well planned learning opportunities and stressing high but individualized expectations.	
School Vision: Educating today's students to succeed in tomorrow's world.	
SEL Leadership Team	School Role
Name: Delicia Decembert	Principal
Name: Kelly Heverly	Assistant Principal
Name: Lisa LaBruto*	School Counselor
Name: Lynn Hicks	Reading Interventionist
Name: Danielle St. Leon	Media Clerk
*Hollywood Central Elementary SEL Liaison: LISA LABRUTO	



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sandy Hook Promise
2. Sanford Harmony
- 3.
- 4.

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.

Strategies: Classrooms have a Zen Zone or Peace Place available to students who feel they need to regroup. Question of the Week? Friendship Circle.

B. Recognize personal qualities and external supports.

Strategies: Kids of Character Activities and Recognition. A mentor program with the Hollywood Police Department (Tier 2). Use of agenda. Student of the Month.

C. Demonstrate skills related to achieving personal and academic goals.

Strategies: Kids of character activities. Kids of character recognition. Character Café. Honor Roll (Grades 3-5), Morning Announcement Kudos. Accelerated Reader. iReady.



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Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Weekly classroom meetings. Discussion based activities. Weekly question.
B: Recognize individual and group similarities and differences.	Strategies: Diversity and Differentiated Education
C: Use communication and social skills to interact effectively with others.	Strategies: End of the day question. Book Buddies. THINK Process: T- is it TRUE, H -is it HELPFUL, I – is it INSPIRING, N- is it NECESSARY, K – is it KIND. Conversation Corner in the Media Center. Friendship Circie. Lunch Bunch. Recess.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Friendship Circles. Behavior Assembly. CHAMPS.
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: CHAMPS. Safety Drills. Morning Announcement Reminders/ Safety Tip Tuesday. Manatee Manners.



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B: Apply decision-making skills to deal responsibly with daily academic and social situations.	Strategies: What Would You Do scenario cards read aloud on ITV. Daily Manatee Manners, CHAMP Strategies and BE THE BEST reminders. Promotion of family environment – “Manateeland”.
C. Contribute to the well-being of one’s school and community.	Strategies: Food drive. Safety Patrols. Media Helpers. Classroom Jobs. Book Buddies. Special Olympics.

How does your school-wide policy and practices support the social emotional learning of students?

Hollywood Central Elementary school-wide policies and practices support the social emotional learning of students by providing strategies, trainings and activities that promote, enhance and develop social and emotional learning skills and their use, in order for students to recognize and manage emotions, solve problems and make decisions effectively, establish and maintain positive relationships, view themselves and others in a positive light, set and achieve goals, become resilient and achieve individual success academically, interpersonally and throughout their lives.

SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL Brainshark	SEL Liaison	District Training Materials	Staff sign-in sheet	1 st Quarter
Dissemination of SEL information/strategies and activities Messages	School Administration	Manatee Messages Newsletter	Sharepoint Posting	Ongoing weekly



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Staff Trainings	SEL Liaison	District training materials Program specific training materials Activity specific guidelines	Staff sign-in sheet	Quarterly
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Review of Referral Data	Administration	DMS	Discipline Management System Reports	Ongoing
Review of Attendance Data	RTI Team Attendance Personnel	Basis	Attendance Reports	Ongoing
Review of Academic Data	RTI Team	Basis	RTI Documentation Conference Forms Student data	Ongoing
Question of the Week	Staff	Question Stems	Observation	Daily