Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Dania Elementary School	**School Year: 2018-2019**
Principal: Dr. Lewis Jackson	

Cadre Director: Kenneth King

School Mission: Provide all students with educational opportunities that will enable them to successfully reach their potential through the cooperative efforts of the home, school and community.

School Vision: Providing the highest quality education to all students.

SEL Leadership Team	School Role
Name: Ashley Zotter	**School Counselor/ SEL Liaison**
Name: Galina Markevich	**Assistant Principal**
Name: Susan Schwartz	**ESE Support Facilitator**
Name: Sheryl Deegan	**5th Grade Teacher**
Name: Claudia Fortoul	**4-5th Grade ESE Teacher**

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sanford Harmony
2. Ready to Learn/ Student Success Skills/ WhyTry?
3. Zones of Regulation/ Social Thinking
4. Classroom Yoga Breaks/ S.T.O.P. & Relax
5. Sandy Hook Promise/ Start with Hello

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*

A. Identify and manage one's emotions and behavior.	**Strategies:** Safe Space for De-Escalation Mindfulness and Yoga (Bi-Annual Yoga Day of Mindfulness and Movement and Refresh Friday practice on Dania Elementary News) Zones of Regulation Small-Group (Tier 2)
B. Recognize personal qualities and external supports.	**Strategies:** Kids of Character Trait Recognition Dania Elementary Lighthouse Youth Mentoring Program (3-5) Latinos in Action (Grade 5) Growth Mindset Activities

	Thumbody! Self-Esteem Program (Grade 2) Student Success Skills/ Why Try? Small-Group (Tier 2) Start with Hello Ice-Breakers
C. Demonstrate skills related to achieving personal and academic goals.	**Strategies:** Kids of Character Trait Recognition SWIM Positive Behavior Matrix/ Lessons/ Assemblies Student Data Chats/ Conferences (Goal-Setting) Posting Learning Goals/ Standards Social Thinking/ Student Success Skills/ WhyTry? Small-Group (Tier 2)
Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*	
A: Recognize the feelings and perspectives of others.	**Strategies:** Weekly Community Meetings/ Team-Building Social Thinking Thursday on Dania Elementary News Social Thinking Small-Group (Tier 2) Literature Connections
B: Recognize individual and group similarities and differences.	**Strategies:** Weekly Community Meetings/ Team-Building Start with Hello Ice-Breakers Hispanic Heritage Month Sanford Harmony (Grade KG)

C: Use communication and social skills to interact effectively with others.	**Strategies:** Weekly Community Meetings/ Team-Building Start with Hello Ice-Breakers Social Thinking Thursday on Dania Elementary News Social Thinking Small-Group (Tier 2) Think-Pair-Share Bucket Filling (Grade KG-1) Latinos in Action (Grade 5)
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	**Strategies:** Weekly Community Meetings/ Team-Building SWIM Positive Behavior Matrix/ Lessons/ Assemblies Choose Peace/ Stop Violence Week BCPS Anti-Bullying Week Conflict Mediation Small-Group (Tier 2) Anonymous Reporting (Bully) Box
Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*	
A: Consider ethical, safety, and societal factors in making decisions.	**Strategies:** SWIM Positive Behavior Matrix/ Lessons/ Assemblies Dania Elementary News/ Safety Patrol Club/ Global Patrol/ Garden Gurus (Grade 4-5 Leadership) Food Rescue Program Digital Citizenship Week

B: Apply decision-making skills to deal responsibly with daily academic and social situations.	**Strategies:** SWIM Positive Behavior Matrix/ Lessons/ Assemblies Weekly Community Meetings Student Data Chats/ Conferences (Goal-Setting) Red Ribbon Week Student Success Skills/ Why Try? Small-Group (Tier 2)
C. Contribute to the well-being of one's school and community.	**Strategies:** SEL Highlights in Dolphin Daily (Weekly Newsletter) SWIM Positive Behavior Matrix/ Lessons/ Assemblies Weekly Community Meetings/ Team-Building Classroom Jobs Dania Elementary News/ Safety Patrol Club/ Global Patrol/ Garden Gurus (Grade 4-5 Leadership) Food Rescue Program Harvest Drive (Collection/ Donation) Relay for Life/ Walk out on Cancer/ Pennies for Patients Leukemia Lymphoma Society/ Autism Speaks/ Jingle Jog (Fundraising) Family Math/ Literature/ STEM Nights

How does your school-wide policy and practices support the social emotional learning of students?

Dania Elementary School works in partnership with the home and community to best support the educational outcomes of all students. We are pleased to offer our school staff professional development opportunities in the areas of Family Engagement, Multi-tiered Systems of Support/ Response to Intervention, Tier 1 Behavior Strategies, working with LGBTQ+ Youth and Implicit Bias, in addition to instructional and curriculum practices. Our school theme this year is "SWIM to Success!" highlighting our School-Wide Positive Behavior Expectations of Safety First, Impress with Respect, Work it Out and Make it Count! Students are explicitly taught expectations and ways to problem-solve situations through classroom lessons and grade-level assemblies that incorporate age-appropriate literature and role-play. These expectations are

positively reinforced through a Cafeteria incentive program and random "pop-ins" where support staff delivers prizes to classrooms. We also hold School Advisory Committee (SAC) meetings, publish a quarterly newsletter, hold family nights and honor roll assemblies where caregivers learn about best practices to support their students, as well as celebrate their accomplishments.

SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
School-Wide Positive Behavior Plan (SPBP) Staff Training	SPBP/ SWIM Team	SWIM Positive Expectation Matrix, PowerPoint	Title 1 Sign-In Sheet	08/08/18
Student-Centered Behavior Training	Galina Markevich Ashley Zotter	De-Escalation Article Tier 1 Behavior Strategies Discipline Flowchart BASIS/ RtI Referrals	Title 1 Sign-In Sheet	10/19/18
Team Leader Meetings	Ashley Zotter	Varies (Know Me Know My Name List, Start with Hello PowerPoint, Sanford Harmony Kits, etc.)	Team Leader Meeting Agendas	Ongoing; Monthly

Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Monitor Lowest Quartile BAS Levels	School-based Leadership Team	Datawarehouse/ BASIS	Support Staff Meeting Agendas	Ongoing

Monitor Attendance and Response to Intervention	Collaborative Problem-Solving Team	BASIS, CPST Case Notes	CPST Schedule	Ongoing
Monitor Behavior/ Discipline Referrals	SPBP/ SWIM Team	BASIS Behavior Dashboard	SPBP Meeting Agendas	Ongoing