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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: North Side Elementary | **School Year:** |
| **Principal: Heilange Porcena** | **2018-2019** |
| **Cadre Director: Ms. Jacquelyn Haywood**  |
| **School Mission: NSE is committed to delivering a high-quality leaning experience in a safe, equitable environment.**  |
| **School Vision:** **Educating all learners to succeed in tomorrow’s work.** |
| **SEL Leadership Team School Role** |
| **Name: Clairol Bastian SEL Liaison/Counselor** |
| **Name: Kaia Qaiyim Assistance Principal** |
| **Name: Anita Kethireddy Literacy Coach** |
| **Name: Ashley Langani ESE Specialist** |
| **Name: Anaelle Marcelin Social Worker** |
| **Name: Sherrly English Teacher** |
|  |
| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. 7 Habits-Leader in Me****2. Character Education****3. Cloud 9** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies:** * small group anger management to help students learn skills to manage their emotions. Grades 3-5. **Tier 3**
* Safe Place: an area in the classroom where kids can go to calm down.
* Behavioral reflection sheet- **Tier 1**
 |
| **B. Recognize personal qualities and external supports.** | **Strategies:** * Teacher-Parent conference. – **Tier 2**
* Quarterly honor roll assembly to recognize academic achievement – **Tier 1**
* Terrific Kids Award (provided by Kiwanis Club) -**Tier 2**
 |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:** * School wide pledge via morning announcements - **Tier 1**
* Daily motivational quote morning announcements- **Tier 1**
* Character Education school-wide- **Tier 1**
 |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies:** * Monthly learning target through Leader in Me 7 Habits
* Teacher input
 |
| **B: Recognize individual and group similarities and differences.** | **Strategies:** * Monthly cultural celebration (i.e. Hispanic Heritage Month, Black History Month, ect via school-wide projects, facts via morning announcements, and assembly -**Tier. 2**
* Using daily agenda/planner **Tier 2**
* Teacher Input
* Monthly Learning through Leader in Me 7 Habits
 |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies:** * Daily motivational Kids of Character quotes on the morning show
* Morning Mentors -**Tier 1**
* Safety Patrols – **Tier 1**
 |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:** * Weekly guidance lessons with established group anger management -**Tier 2**
* I message for conflict resolution, -**Tier 1**
 |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
|  |
| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:** * Anti-Bulling School-wide assembly and staff training- **Tier 1**
* Safety Patrol
 |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:** * Cloud 9 World Literature (K-2 & 3-5)-**Tier 1**
* Agenda
* Communication folders
* Teacher Input
 |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:*** Career Day-**Tier 1**
* Parent Nights (Science Night, Literacy Night, Math Night, Writing Night, ect.) -**Tier 1**
* H.E.A.R.T Program- **Tier 3**
* PTA- **Tier 1**
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| **How does your school-wide policy and practices support the social emotional learning of students?** |
| **How is your school incorporating SEL through it’s mission, vision and behavioral plan?*** **Parent newsletter**
* **Career Day**
* **Peace Week**
* **Start with Hello**
* **Red Ribbon Week**
* **Bully Prevention Month**
 |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Staff MeetingSEL BrainShark (Self-Check-In) |  Porcena & Qaiyim | District provided Brainshark | Sign-in-sheet |  |
| SEL BrainShark | Teachers & Staff | District provider BrainShark | Certificate | September 24th 2018 |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| BehaviorNeeds Assessment | Clairol & Qaiyim | BASIS/TERMS/DMS |  Data/RtI |  Quarterly  |
| Academic Progress | Administration and/Classroom Teachers | BAS and I-Ready | Data chats/RTI | Quarterly |
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