

Manatee Bay Elementary School Counseling Activity Calendar

Principal: HEDMAN-DEVAUGHN, Director/Lead Counselor: Geri Norris

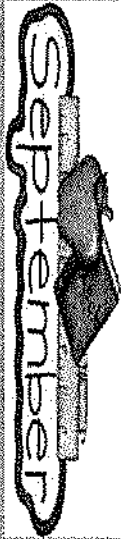
Geri Norris _____ Date _____ HEDMAN-DEVAUGHN, _____ Date _____



*Activities in RED are Mandatory Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Registration, Scheduling, Open House, New School Transitions</p> <p>C Post College/Career Materials around school.</p> <p>S Welcome/ Introductions</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>4 & 5</p> <p>K-5</p>	<p>Registration, open hours distribute materials to the</p> <p>Introduction on morning</p> <p>Introduce self to all students</p> <p>Make class assignments</p> <p>Attend ALL Open House</p> <p>Meet with teachers to discuss</p> <p>Inservice all teachers or</p> <p>Reward students who do</p>
<p>W Welcome/Introductions</p> <p>R Registration/Scheduling/Class Changes</p> <p>O Open House Meeting</p> <p>C Counselor/Teacher Conferences</p> <p>S Staff Rtl training</p> <p>C Character Education</p> <p>S Sanford Harmony/SEL</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Individual/Small</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Introduce self to all students</p> <p>Make class assignments</p> <p>Attend ALL Open House</p> <p>Meet with teachers to discuss</p> <p>Inservice all teachers or</p> <p>Reward students who do</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR(L)VE(S)	DESCRIPTION
A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	Students will work with
C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large	K-5	Read story on morning a
S Attendance/Pace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Students will decorate th
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	Newsletter article
Conquering Anxiety	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Meet with individual stu
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Coordinate and Facilitate
Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Give materials to teache
Anti-Bullying Training	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Facilitate the anti-bullyin
Anti-bullying Staff Training	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Oversee anti-bullying tra
Violence Prevention Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Coordinate School-Wide
Attendance Rewards	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School Wide	K-5	Coordinate and promote
Character Education	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Facilitate Character Edu
Start with Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	weekly small group with
C College/Career Week	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	College week activities
S Red Ribbon & Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	classroom discussions
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	College
Harvest Drive	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Daily schoolwide activities
Anti-Drug Use	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Coordinate Walk to School
Wellness Activity	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	Coordinate College Week
College Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Coordinate with America
Character Ed/ Anti Bullying Program	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	5	Coordinate Dream Team
Attendance Rewards	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School Wide	K-5	Coordinate and promote
Character Education	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Facilitate Character Edu

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>K-5</p> <p>K-5</p>	<p>organize honor roll asse</p> <p>classroom instruction</p> <p>classroom instruction</p>
<p>RTI and Promotion</p> <p>Next Grade Transition Meetings</p> <p>Academic Skills Groups</p> <p>Attendance Rewards</p> <p>Attendance Newsletter Article</p> <p>Character Education</p>	<p>Academic B: Students will complete ethical with the academic preparation essential for choice from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Small Group</p> <p>School Wide</p> <p>Large Group</p> <p>Classroom</p>	<p>3</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Weekly Support Groups</p> <p>Coordinate and promote</p> <p>Promote "Attendance C</p> <p>Facilitate Character Edu</p>

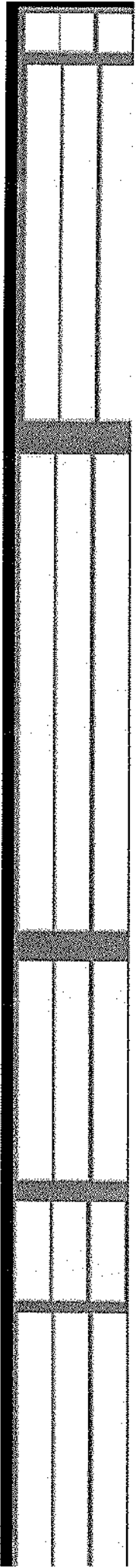
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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
A Academic Motivational Activities C Develop Career Awareness S Self Awareness/ Self Management	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Large Group	K-5	celebrate students who i
		Classroom	K-5	classroom activities
		Individual	K-5	meeting individually with
Test Taking Skills Honor Roll Recognition No Name Calling Week BSA testing Academic Skills Group Attendance Rewards Character Education Foster Care	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Large Group	3-5	Coordinate
		Large Group	3-5	Coordinate
		Large Group	3-5	Coordinate school wide
		Small Group	3-5	Testing Coordinator
		School Wide	K-5	Support Groups
Classroom	K-5	Coordinate and promote		
				Facilitate Character Edu



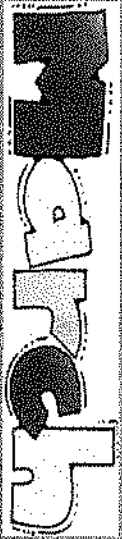
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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Test & Academic Anxiety</p> <p>C Acquire Career Information</p> <p>S Diversity & Respect</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual Classroom</p> <p>Large Group</p>	<p>3-5</p> <p>K-5</p> <p>K-5</p>	<p>small group counseling</p> <p>classroom instruction</p> <p>celebrate diversity in the</p>
<p>Diversity & Respect</p> <p>Academic Skills Group</p> <p>Attendance Rewards</p> <p>Foster Care</p> <p>Character Education</p> <p>Bereavement Groups</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p>	<p>Small Group</p> <p>School Wide</p> <p>Classroom</p>	<p>3</p> <p>K-5</p> <p>K-5</p>	<p>small group weekly met</p> <p>Coordinate and promote</p> <p>Facilitate Character Edu</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
<p>A Becoming a Life Long Learner</p> <p>C Identify Career Goals</p> <p>S Responsible Decision Making</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Classroom guidance act</p> <p>Classroom instruction</p> <p>Classroom guidance act</p>
<p>Goal Setting</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>			
<p>FSA Writing Assessments</p> <p>Classroom Guidance (anti-bullying)</p> <p>Attendance Awards</p> <p>Character Education</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>School Wide</p> <p>Classroom</p>	<p>4 & 5</p> <p>1-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Organize and Implement</p> <p>Coordinate and promote</p> <p>Facilitate Character Edu</p>

NAVJANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	K-5	small group sessions
✓	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	K-5	meet with parents of new
✓	S School-wide initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	SEL classroom activities
✓	Parent Information Session	Not Applicable	Large Group	3-5	Organize Honor Roll Ass
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	3-5	Organize and Implement
✓	FSA Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School Wide	K-5	Coordinate and promote
✓	Attendance Awards	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	K-5	Facilitate Character Edu
✓	Character Education	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	SEL Training	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			

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✓ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<ul style="list-style-type: none"> A ASCP Classoul C ASCP Classoul S ASCP Classoul 	<ul style="list-style-type: none"> Not Applicable Not Applicable Not Applicable 			
<ul style="list-style-type: none"> ✓ Honor Roll Recognition 	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p align="center">Large Group</p>	<p align="center">3 & 4</p>	<p align="center">Organize Honor Roll As</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

DOMAIN

✓ ACTIVITY	DOMAIN STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION