



School Counseling Activity Calendar

Principal: MCCANNA, CHARLES

Director/Lead Counselor: Sandra Thomas

Sandra Thomas

Date

MCCANNA, CHARLES

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Collaborate with administration and parents to ensure
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	College/Career materials posted around campus
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Guidance Introductions via morning announcements
	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Guidance Introductions via morning announcements
	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	Create K classes, tweak other groupings, review new
	Student Observations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Formal student observations for data collection
	Parent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Conference with parents regarding concerns
	Review RtI/MTSS student folders	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Reviewed previous records to ensure efficient
	Kindergarten Guidance Lesson	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K	"Froggie" talks to students about school being their
	Bucket Filler Introduction	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read Have You Filled a Bucket Today? on morning
	Welcome / Introductions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Meet new students and introduction to new parents
		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Promote Peace, Love and Pawsivity school wide theme

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Meet with children to set goals.
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	Begin to discuss colleges and careers
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Class lessons, gave teacher activity resources, Chalk
	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	K-5	Teachers received tools to promote good attendance
	Student Observations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Formal student observations for data collection
	Parent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Conference with parents regarding concerns
	Choose Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Class lessons, gave teacher activity resources, Chalk
	Character Ed - Cooperation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read "The Day the Crayons Quit"
	RTI Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	9/26
	Informed staff and students regarding	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Coordinated staff and student brainshark; explained
	Safer, Smarter Kids Lessons	Personal/Social C: Students will understand safety and survival skills.	Classroom	2	Began lesson series win Harper's class
	Sandy Hook "Say Hello" Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Implement Sandy Hook "Say Hello" program

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Responsibility

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	Group targets third grade retentions building student
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	PK-5	Teachers decorate their doors showing the colleges
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Class lessons focusing on substance abuse prevention
	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	4-5	College Attach College Week Plan
	CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	10/5, 10/10, 10/24
	Character Ed - Responsibility	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Read book on announcements
	Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	Group targets third grade retentions building student
	Teddy Bear Clinic	Personal/Social C: Students will understand safety and survival skills.	Classroom	PK-1	Presentation focusing on getting acquainted with
	Safer, Smarter Kids lessons	Personal/Social C: Students will understand safety and survival skills.	Classroom	2	Continue lesson series with Harper's class
	Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Class lessons focusing on substance abuse prevention
	Zones of Regulation Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4-5	Group focusing on self-regulation
	Digital Citizenship Week	Personal/Social C: Students will understand safety and survival skills.	Classroom	4	Classroom lesson focusing on Internet Safety

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Kids of Character: Citizenship

View Other School's Activities

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	K-1	Beary Good Listening lesson with Kindergarten and
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	K-5	Social Studies.....careers
	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Class lessons, give teacher resources, book on
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Provide resources to teachers; "Bully Beans" book to
	CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	11/14, 11/28
	I'm Thumbody	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	Class lessons focusing on substance abuse prevention
	Character Ed - Citizenship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read book on announcements
	Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	Continue retention group
	Zones of Regulation Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4-5	continue self regulation group
	Safer, Smarter Kids lessons	Personal/Social C: Students will understand safety and survival skills.	Classroom	2	continue classroom lessons
	Veteran's Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	read "Don't Forget, God Bless the Troops" to classes
	Harvest Drive		Large Group	PK-5	Children Helping Children....food drive to help those in

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Kindness

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Honor Roll, Character Education
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K-5	What I want to be when I grow up
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	4	Lessons done during Digital Citizenship week previous
	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	Data Chats
	Character Ed - Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read book on announcements
	CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	12/5, 12/12
	Diversity and Sensitivity	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Lesson using "Teammates", about Jackie Robinson
	Human Rights	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Human Rights lesson series from Youth For Human

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Kids of Character: Respect

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	4-5	Check on goals that were set earlier in the year.
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Continue Start With Hello.....and No Name Calling
	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3	Classroom Guidance Lesson
	Character Ed - Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read book on announcements
	CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	1/11, 1/18, 1/23
	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Teachers have resources for lessons
	Student Observations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	4	Observations on academic progress
	Testing Groups	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	Groups for test anxiety
	Start With Hello	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	PK-5	Start with Hello continued

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Honesty

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3	Read "The Anti-test Society" by Julia Cook
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	2	Learn about careers within the school
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Sitting with different classmates at lunch
	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4	Gilbert and the color "orange" lesson
	Character Ed - Honesty	Large Group	Large Group	K-5	Read on announcements
	CPST Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	2/2, 2/9
	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	4-5	
	Groups	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	4-5	Preparing students for testing
	Continue "Say Hello"	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	PK-5	Continue the Start with Hello program

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Self Control

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	4-5	Students discuss their favorite things to study. Explain
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	5	Talk about different careers that children are interested
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3-5	Making decisions about attitudes. Students will
	Goal Setting	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	3	Lesson on short and long term goal setting
	Character Ed - Self Control	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read book on announcements
	Feeder School Visit	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Grade 5 students will visit Westglades MS
	Continue Start with Hello	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group		Start With Hello....Talk about new children to the school

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Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	PK-5	Career Day
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	PK-5	Follow up with new students and parents to the school
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	3-5	Groups to teach conflict mediation
	Parent Information Session	Not ApplicableNot Applicable	Individual		Conference with parents as needed to discuss
	Character Ed - Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read book on announcements
	Career Day	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-5	Different people come to talk about their careers to the
	Start With Hello		Small Group	2	Continue the Start with Hello program

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	PK-5	Discussion about summer and reading programs to do
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	PK-5	Choosing the "right" friends in your new grade/school.
	Transition to Next Grade Level	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	5	Lesson introducing Virtual Counselor and Middle
	CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	5/11, 5/18
	Start With Hello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	PK-5	Continue the Start with Hello program
	Groups for transitioning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	5	Discuss transitioning to middle school

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			
	Articulation classes	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	1-5	Articulate classes for the following year

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