

Sunset Lakes Elementary

School Counseling Activity Calendar

Principal: CHARPENTIER, MARC

Director/Lead Counselor: Julie Padron

Julie Padron

Date

CHARPENTIER, MARC

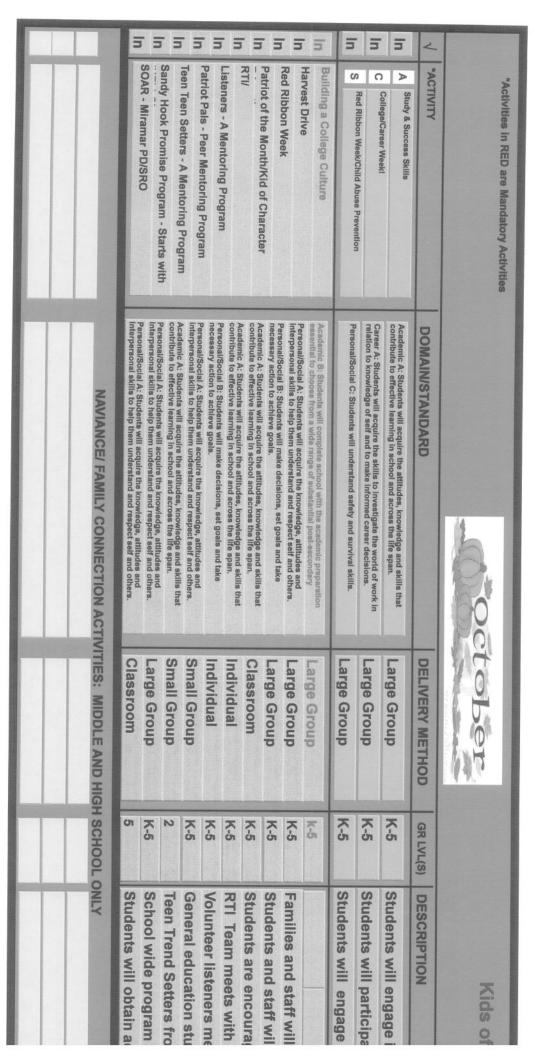
0-16-18

Personal/Social A: Students will acquire the kno interpersonal skills to help them understand and	Sainty Hook Frogram (Social SKIIIS)
Academic C: Students will understand the relati world of work and to life at home and in the com	Sandy Hook Province (SAC)
world of work and to life at home and in the com	School Advisor: Comprise of the Control of the Cont
contribute to effective learning in school and ac	Parent/Teacher Conference
world of work and to life at home and in the con	Open House Meeting
Academic A: Students will acquire the attitudes, contribute to effective learning in school and ac	Registration/Scheduling/Class Changes
Personal/Social A: Students will acquire the kno interpersonal skills to help them understand and	S Services/Goal-Setting
Career B: Students will employ strategies to act with success and satisfaction.	
Academic A: Students will acquire the attitudes, contribute to effective learning in school and ac	A Transitions Post College/Career Materials around school
DOMINIO INDAND	
	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.



		The state of the s			
~	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
5	A Academic Goal Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	OI	STUDENT SUCCESS S
5	C Intro to College/Career Education	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	STUDNET SUCCESS S
3	S Attendance initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Students will participa
3	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Meetings will be held
_ <u></u>	RTI/Cost	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Meet with students as
5	Istenore A Montorina Disa	Academic A. Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	RTI Team meets with :
5	Peace Week	rersonal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Volunteer Listeners (N
5	Patriot if the Month/Kid of Champton	Interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Pinwheels for PEACE.
5	Teen Trend Settors A Mantain Discussion	Academic A. Sudents will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students are encourage
5	Sandy Hook Promise Program State with	nterpersonal skills to help them understand and respect self and others.	Small Group	2	Teen Trend Setters f
5	County County County County Mills	rersonal Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School wide program
Total Street, or other Designation of the last of the					

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



		NOV.	lovember -		
2	*ACTIVITY	DOMAINISTANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
5	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community	Classroom	K.A	KOC activities wi
3	Building a College & Career Culture		Cidoologiii	7-0	VOC activities will be
IE	1000	relation to knowledge of self and to make informed career decisions.	Classroom	X-5	Students will engage
ā	CO.	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Students will particip
n i	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect salf and others,	Small Group	3	A select group of stud
n i	Honor Roll Recognition	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3. 4. 5	Studente are recogniz
'n	Sandy Hook Promise Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-5	School wide pro
<u></u>	Patriot of the Month/Kid of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	X .	Students are encoura
5	Turkey Trot	Personal/Social 8: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	Z 2	Students and staff wi
n T	Patriot Pals	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	X .	General education str
5	Ieen Irend Setters	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	N	Teen Trend Setters fro
5	The Listener Program - A Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	2-5	Volunteer listeners m
5	Student Success Skills Guidance Groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	יל ליל	Students will particin
3	SUAR - Miramar PD/SRO	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	ת	Students will obtain a

VIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

1	1011111	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
=	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	X-5	Character Education
5	C Career Interest inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	X-57	Career Interest Inven
П	S Internet Safety/School-Wide Kindness initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	X-51	Discuss Exposing pa
2	RTI Process/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that			
3	Next Grade Transition Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that	Individual	7.0	RII Ieam (CPSI) WII
3	Patriot of the Month/Character Education	Academic A: Students will acquire the attitudes, knowledge and skills that	I armo Group	7 0	Onging, as needed, s
=	NEHS Holiday Toy Drive	Personal/Social A: Students will acquire the knowledge, attitudes and internersonal skills to help them indentitand and respect safe and attacks.	Large Group	X 2	Students will portion
5	Teen Trend Setters - A Mentoring Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and scross the Users.	Small Group	2 2	Ton Trand Sattern for
5	Patriot Pals - A Mentoring Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and other	Small Group	X I	General education st
3	Sandy Hook PROMISE Program - It starts	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	5 6	School wide program
5	Student Success Skills - Guidance Groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	မ	Students will particin
3	Liseners - A memoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	2-5	Volunteer listeners m
n	SOAR - MIramar PD/SRO	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	On .	Students will obtain

	1-1-1-1-1	DEOCULI HOR
Small Group	X-5	Gratitude Groups - R
Classroom	X-51	College Inspiration D
Classroom	X-5	Kid of Character Edu
Small Group	ω .	Retained 3rd graders
Classroom	X-5	After a lesson on RES
Large Group	X-5	Students are encour
Large Group		School wide progran
Small Group	2 2	Students from West
Individual	2-5	Volunteer listeners n
Large Group	3-5s	
		Students will particip
	Small Group Classroom Classroom Classroom Large Group Large Group Large Group Small Group Small Group Individual Large Group	

	The second secon	GIVE VEGO	
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	2 7	Ongoing College
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	ယ ဇ	Career Inventory Dec
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	ယ္ ပ	Kid of Character Edu
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-55	Schoolwide Black H
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-5	Schoolwide ongoing
Personal/Social A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-5	Students will particip
contribute to effective learning in school and across the life span. Personal/Social A. Shrdents will across the knowledge attraction and spans.	Large Group	X-5	Students are encoura
interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take	Small Group	X-5	General education st
	Small Crams	2-5	Volunteer Listeners r
	Large Group	ယ ၊	Students will work th
rersonal Social A: Students will acquire the knowledge, attludes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students will work in
	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary C Acquire Career Information S Diversity, Respect, and Social Awareness Diversity & Respect Dive	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the stitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the knowledge, attitudes and others. Personal/Social A: Students will acquire the knowledge, attitudes and others. Personal/Social A: Students will acquire the knowledge and skills that personal skills to help them understand and respect self and others. Small Group Individual Small Group Large Group Large Group Large Group Large Group Large Group Large Group Small Group Individual Small Group Small Group Small Group Small Group Small Group Small Group Small Group

-	*ACTIVITY				
		TO THE PROPERTY OF THE PARTY OF	DELIVENT MICHOD	פע ראר(ס)	DESCRIPTION
5	A Secoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	ယ တ	Study/Test taking Sk
=	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	מל מ	l iteracy and Co
5	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals	Classroom	2 0	Character Education
			Cimodi Colli	0	Cilaracter Engration
1	Color Bun for Charite	with success and satisfaction.	Classroom	Ċ'n	Students will particip
3	Patriot of the Month Character Table	Interpersonal skills to help them understand and respect self and others.	Large Group	X-5	Students and staff w
3	Date of the month character Education	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students are encoura
ī	Patriot Pals - A Mentoring Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and pseudoses self and others.	Small Group	7 7	Conord oducat
3	The Listener Program	Personal/Social B: Students will make decisions, set goals and take	Individual	2 7-0	General education St
3	Teen Trend Setters - A Mentoring Program	Academic A: Students will acquire the attitudes, knowledge and skills that	- individual	0-7	Volunteer Listener m
1	Large Group Guidance - Student Success	contribute to effective learning in school and across the life span.	Small Group	2	Students from West
3	Small Dillores Charles Charles	Interpersonal skills to help them understand and respect self and others.	Large Group	3-5s	Students will work in
3	oman guidance Groups - Social Ininking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students will work in
				P-0	Collonna

Ac
N.
ties
3
REI
a
9
Mai
nda
tor
y A
ctiv
/itie
S



	THE REST OF THE PERSON NAMED IN	THE RESIDENCE OF THE PARTY OF T		
Students from West	2	Small Group	contribute to effective learning in school and across the life span.	
Students (General E	K-5	Small Group	Interpersonal skills to help them understand and respect self and others. Anderson A. Students will negate the state of the self and others.	Teen Trend Setters - A Mentoring Program
Volunteer listeners v	2-5	Individual	necessary action to achieve goals.	Patriot Pals - A Mentoring Program
Students (General E	K-5	Small Group	Interpersonal skills to help them understand and respect self and others.	Listener Program
Students and staff w	K-5	Large Group	interpersonal skills to help them understand and respect self and others.	PATRIOT PALS
Students are encour	K-5	Large Group	contribute to effective learning in school and across the life span.	Sandy Hook Promise Program
Honor Roll students	3-5	Large Group	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Honor Roll Recognition Character of the Month Recognition
STUDENT SUCCESS	K-5	Classroom	Personal/Social C: Students will understand safety and survival skills.	· co
STUDENT SUCCESS	자-5	Small Group	Carrer C: Students will understand the relationship between personal qualities, education, training and the world of work.	
STUDENT SUCCESS	K-5	Classroom	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	A Relate School to Life Experiences New Student & Parent Session
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	DOMAIN/STANDARD	

√ *ACTIVITY DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)
In A ASCP Closeout Not Applicable		
In C ASCP Closeout Not Applicable		
In S Summer Safety Not Applicable		
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5

	~	
	ACTIVITY	
	DOMAIN/STANDARD	
DELINEXT ME I DOD	DELIVEBY METHOD	
Oir tarifol	GBIVIYE	
DESCRIPTION		