



Sunset Lakes Elementary

School Counseling Activity Calendar

Principal: **CHARPENTIER, MARC**

Director/Lead Counselor: **Julie Padron**

Julie Padron
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10-16-18
Date

M. Charpentier
CHARPENTIER, MARC

10-16-18
Date

*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Students will participate in
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K-5	Students will engage in
S Welcoming Students/introducing School Counseling Services/Goal Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Students will participate in
Welcome/introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	The principal and assistant principal will
Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Completed/adjustments will be made
Open House Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Open House in August
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	On going as needed
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	K-5	Monthly Meetings
Sandy Hook Program (Social Skills)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	It starts with 'HELLO',

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids

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In	A Academic Goal Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	5	STUDENT SUCCESS
In	C Intro to College/Career Education	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	STUDENT SUCCESS
In	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Students will participate
In	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Meetings will be held
In	Conquering Anxiety	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Meet with students as
In	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	RTI Team meets with
In	Listeners - A Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Volunteer Listeners (M
In	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Pinwheels for PEACE.
In	Patriot if the Month/Kid of Character	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students are encoura
In	Teen Trend Setters - A Mentoring Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2	Teen Trend Setters f
In	Sandy Hook Promise Program - Starts with	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School wide program

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In	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	K-5	KOC activities will be
In	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	K-5	Students will engage
In	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Students will participa
In	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	3	A select group of stu
In	Honor Roll Recognition	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3, 4, 5	Students are recogniz
In	Sandy Hook Promise Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School wide program
In	Patriot of the Month/Kid of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Students are encoura
In	Turkey Trot	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Students and staff wi
In	Patriot Pals	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	General education stu
In	Teen Trend Setters	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2	Teen Trend Setters fro
In	The Listener Program - A Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	2-5	Volunteer listeners m
In	Student Success Skills Guidance Groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	3-5	Students will participa
In	SOAR - Miramar PD/SRO	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Students will obtain a

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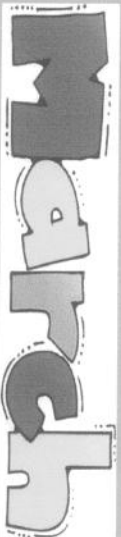
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A	Academic Motivational Activities	Small Group	K-5	Gratitude Groups - R
C	Develop Career Awareness	Classroom	K-5	College Inspiration D
S	Self-Awareness/Self-Management/No Name Calling	Classroom	K-5	Kid of Character Edu
In	Test Taking Skills	Small Group	3	Retained 3rd graders
In	Honor Roll Recognition	Large Group	3-5	Students will be reco
In	No Name Calling Week	Classroom	K-5	After a lesson on RE
In	Patriot of the Month/Character Education	Large Group	K-5	Students are encoura
In	Sandy Hook PROMISE Program - It starts	Large Group	K-5	School wide program
In	PATRIOT PALS - A Mentoring Program	Small Group	K-5	Students (general ed
In	Teen Trend Setters - A Mentor Program	Small Group	2	Students from West
In	The Listener Program	Individual	2-5	Volunteer listeners m
In	Student Success Skills - Guidance Groups	Large Group	3-5	Students will particip
In		Small Group	2-5	Students will work in

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In	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Study/Test taking Skills
In	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	3-5	Literacy and Career C
In	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3-5	Character Education
In	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	5	Students will participate
In	Color Run for Charity	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students and staff will
In	Patriot of the Month/Character Education	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students are encouraged
In	Patriot Pals - A Mentoring Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	General education students
In	The Listener Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	2-5	Volunteer Listener program
In	Teen Trend Setters - A Mentoring Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2	Students from West 1
In	Large Group Guidance - Student Success	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	3-5	Students will work in
In	Small Guidance Groups - Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students will work in

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In	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	K-5	STUDENT SUCCESS
In	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	K-5	STUDENT SUCCESS
In	S Conflict Mediation	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	STUDENT SUCCESS
In	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll students
In	Character of the Month Recognition	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students are encour
In	Sandy Hook Promise Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students and staff w
In	PATRIOT PALS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Students (General Ed
In	Listener Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	2-5	Volunteer listeners v
In	Patriot Pals - A Mentoring Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Students (General Ed
In	Teen Trend Setters - A Mentoring Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2	Students from West

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In A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	Interest Inventory Res
In C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	3-5	Research Career opti
In S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Character Education A
In Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	5	Informative meeting a
In Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	5	Students will meet to
In Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Students v
In Character of the Month Celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students are encoura
In Sandy Hook Promise Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students and Staff wil
In PATRIOT PALS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Students (General Edu
In Teen Trend Setters - A Mentoring Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2	Students from West B

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In A ASCP Closeout	Not Applicable			
In C ASCP Closeout	Not Applicable			
In S Summer Safety	Not Applicable			
In Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Students v

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