

*Activities in RED are Mandatory Activities



Kids of

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Large Group</p>	<p>3-5</p> <p>k-5</p>	<p>classroom visits</p> <p>whole school</p>
<p>Attendance Discussion</p> <p>Conflict Mediations/Individual counseling</p> <p>RTI/CPST</p> <p>Assisting Foster Care Students</p> <p>Peace Week</p> <p>RTI/CPST</p> <p>Start With Hello</p> <p>ESOL identification/Re-evals/testing</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Classroom</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Classroom</p> <p>Individual</p>	<p>k-5</p> <p>k-5</p> <p>k-2</p> <p>k-3</p> <p>k-5</p> <p>3-5</p> <p>2-5</p> <p>k-5</p>	<p>Discipline Assembly with As needed</p> <p>from registration to daily</p> <p>Students decorated coffee</p> <p>Presentation of Start with as needed</p>

NAV/ANCE/FAMILY CONNECTION ACTIVITIES. MIDDLE AND HIGH SCHOOL ONLY

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November

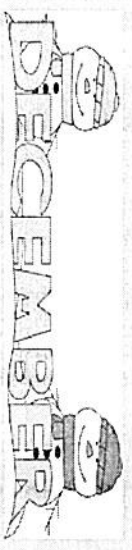


Kids o

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>			
<p>C Building a College & Career Culture</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>			
<p>S Antbullying/Relationship Skills</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p>	<p>k-5</p>	<p>School wide program, de</p>
<p>Anti-Bullying</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>k-5</p>	<p>school wide program, de</p>
<p>Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>3-5</p>	<p>class to class recognitic</p>
<p>Character Ed Citizenship</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>k-5</p>	<p>Awards on announceme</p>
<p>RTI primary</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Individual</p>	<p>k-2</p>	<p>monitoring/gathering da</p>
<p>RTI Intermediate</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Individual</p>	<p>3-5</p>	<p>monitoring/gathering da</p>
<p>Harvest Drive</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>k-5</p>	<p>students learning the va</p>
<p>I am Thumbody</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>2</p>	<p>Presentations from outs</p>
<p>Conflict Mediation/Individual Counseling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p>	<p>k-5</p>	<p>as needed</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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✓ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p>	<p>3-5</p>	<p>Honor Roll awards and c</p>
<p>RTI and Promotion</p> <p>Adopt a Wish</p> <p>Character Ed Kindness</p> <p>Conflict Mediation/Individual Counseling</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Large Group</p> <p>Classroom</p> <p>Individual</p>	<p>k-5</p> <p>k-5</p> <p>k-5</p> <p>k-5</p>	<p>CPS team will meet and Students/parents will "a Awards on announce as needed</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Motivational Activities</p> <p>C Develop Career Awareness</p> <p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>k-5</p>	<p>assembly</p>
<p>Test Taking Skills</p> <p>Honor Roll Recognition</p> <p>Conflict Mediation/Individual counseling</p> <p>RTI primary</p> <p>RTI Intermediate</p> <p>Character Ed Respect</p> <p>I can Do It group</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p> <p>Classroom</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Small Group</p>	<p>3-5</p> <p>3-5</p> <p>k-5</p> <p>k-2</p> <p>3-5</p> <p>k-5</p> <p>k-5</p>	<p>Individual students who</p> <p>as needed</p> <p>awards on announcements</p> <p>Students identified as "s</p>

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February

Kid

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Test & Academic Anxiety</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>			
<p>C Acquire Career Information</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>			
<p>S Diversity, Respect, and Social Awareness</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			
<p>Diversity & Respect</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>k-5</p>	<p>use African American H</p>
<p>African American History Month</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>k-5</p>	<p>Famous Black Wax Mus</p>
<p>RTI primary</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Individual</p>	<p>k-2</p>	<p>monitoring/gathering de</p>
<p>RTI Intermediate</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Individual</p>	<p>3-5</p>	<p>monitoring/gathering de</p>
<p>Character Ed Honesty</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>k-5</p>	<p>Awards on announceme</p>
<p>Conflict Mediation/Individual Counseling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p>	<p>k-5</p>	<p>as needed</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR(L)VL(S)	DESCRIPTION
<p>A Academic Transition to New Grade</p> <p>C Career Education Lesson</p> <p>S Transitioning to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p>	<p>k,1,2,3,4</p> <p>k-5</p> <p>k-5</p> <p>k-5</p> <p>k-5</p>	<p>assemblies by grade</p> <p>assemblies by grade</p> <p>meeting with administrators as needed</p> <p>celebrations and awards</p>
<p>Transition to Next Grade Level</p> <p>Conflict Mediation/Individual Counseling</p> <p>Awards Ceremony</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p> <p>Individual</p> <p>Large Group</p>	<p>k-5</p> <p>k-5</p> <p>k-5</p>	<p>meeting with administrators as needed</p> <p>celebrations and awards</p>