



Monarch High School

Annual School Counseling Plan

Principal: NEER, JAMES

Director/Lead Counselor: Tom Weber

Tom Weber *Tom Weber* 8/15/18 NEER, JAMES *Tom Weber* 8/15/18
 Date Date

*Activities in RED are Mandatory Activities



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9-12	New student registra
	C Register for FAFSA Challenge, Apply Yourself Florida	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	12	Signing students up
	S Welcoming Students/introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	9-12	Counseling introducti
	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9	Conduct week-long
	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-12	Counselors adjust s
	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-12	Parents meet teache
	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-12	Based on individual
	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	9-12	Once a month meeti
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	9-12	In conjunction with F
	Safe Team Introductory Meeting	Personal/Social C: Students will understand safety and survival skills.	Small Group	9-12	Initial meeting with S
	Counseling Department Introductory	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	9-12	Review latest district

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	12	Senior counselors meet with students
	C Naviance: General Intro & Add Email 9-High School Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	9-11	Naviance activity
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-12	Schoolwide measure
✓	Senior Letter	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	12	Counselors go over
	Grade Level Assemblies	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9-12	Met with all grade level
	PSAT Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	11	Counselors go into
	Grade Level Assemblies	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9-12	Administrative/Counselors
	Spring Dual Enrollment Sign-ups	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	11-12	Meet with students
	New student Registration	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-12	Register and go over
	Initial RT/CPST Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	9-12	Admin., counselors, counselors
	Senior Credit Checks	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Counselors begin to

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Transition to HS Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	9	Intro. survey
College: Apply	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	12	College application
Update resume for grades 10-12	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	10-12	Resume updating

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Kids

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<p>A Take PSAT</p> <p>C FAFSA, Bright Futures, Jumpstart</p> <p>S Identify Fragile Students</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Small Group</p> <p>Individual</p>	<p>9-11</p> <p>12</p> <p>9-12</p>	<p>October 10--all 9th g</p> <p>Senior activities</p> <p>Counselors work wi</p>
<p>Building a College Culture</p> <p>Senior Credit Checks</p> <p>PSAT announcements</p> <p>ESOL Parent Night</p> <p>College Applications--Common App,</p> <p>.....</p> <p>IPT Evaluations</p> <p>Bright Futures Registration</p> <p>Navigate Classroom Visits</p> <p>College Fair Promotion</p> <p>Transcript Evaluation</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p>	<p>9-12</p> <p>12</p> <p>9-11</p> <p>9-12</p> <p>12</p> <p>9-12</p> <p>12</p> <p>9-12</p> <p>9-12</p> <p>9-12</p>	<p>Senior credit checks</p> <p>Announcements to l</p> <p>Parent night for ESC</p> <p>Senior counselors w</p> <p>Counselors assist E</p> <p>Introduce students t</p> <p>Counselors do Navi</p> <p>Activities and annou</p> <p>Counselors continu</p>
NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
Add Career Clusters to List	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	10	Part of classroom a
College: Apply	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	Part of classroom a
Do What you are 2.0	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	11	Part of classroom a

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Quarter 1 Honor Roll</p> <p>C Naviance: College Supermatch & Scholarship Search/Learning Style Inventory</p> <p>S Anti-Bullying</p>	<p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p> <p>Large Group</p>	<p>9-12</p> <p>12</p> <p>9-12</p>	<p>Honor Roll recognition</p> <p>Matching seniors to</p> <p>In conjunction with</p>
<p>✓ Senior Letters</p> <p>Anti-Bullying</p> <p>Promoting Safe School Environment</p> <p>FAFSA Night</p> <p>College Applications</p> <p>ASVAB Test</p> <p>First Quarter Grade Review--At Risk Student</p> <p>Underclass Credit Checks</p> <p>RTI//CPST Meeting</p> <p>SAFE Team Code Red</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Small Group</p> <p>Small Group</p>	<p>12</p> <p>9-12</p> <p>9-12</p> <p>11-12</p> <p>12</p> <p>11-12</p> <p>9-12</p> <p>9-11</p> <p>9-12</p> <p>9-12</p>	<p>Senior credit check</p> <p>Announcements m</p> <p>Working with secur</p> <p>November 14th--Co</p> <p>Counselors continu</p> <p>November 14th--AS</p> <p>Counselors review</p> <p>Counselors do cred</p> <p>Meetings continue f</p> <p>Code Red drills and</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Career Cluster Finder	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	9	Naviance class acti
Naviance College Super Match	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	11-12	Naviance class acti
Roadtrip Nation	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	10	Naviance class acti

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Review PSAT, AP Potential, Khan Academy</p> <p>C Naviance: 9-Strengths Explorer</p> <p>S Naviance: Do What You Are 2.0</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>9-11</p> <p>11-12</p> <p>10</p>	<p>PSAT Results</p> <p>Naviance college ai</p> <p>Career interest inve</p>
<p>Bright Futures FFAA Registrations</p> <p>PSAT Results Assembly</p> <p>ASVAB Interpretive Session</p> <p>CPST/RTI Meeting</p> <p>Cambridge Program Articulation</p> <p>SAFE Team</p> <p>Underclass Credit Checks</p> <p>College Applications</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>	<p>10</p> <p>12</p> <p>9-11</p> <p>11-12</p> <p>9-12</p> <p>8</p> <p>9-12</p> <p>9-11</p> <p>12</p>	<p>Explain how to use</p> <p>Seniors apply for B</p> <p>Go over PSAT resul</p> <p>Review ASVAB resul</p> <p>RTI Interventions d</p> <p>Meet with students</p> <p>SAFE Team drill and</p> <p>Counselors continu</p> <p>Counselors continu</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

<p>Career Key</p> <p>College: Apply</p> <p>Resume</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Classroom</p> <p>Individual</p> <p>Classroom</p>	<p>9</p> <p>12</p> <p>9-11</p>	<p>9th graders begin t</p> <p>Applying to colleges</p> <p>Students work on r</p>
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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<p>A Grade Forgiveness/ Averaging 2nd Sem Senior Review</p> <p>C ASVAB BC Orientation</p> <p>S Internet Safety</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Large Group</p> <p>Large Group</p>	<p>12</p> <p>11</p> <p>9-11</p>	<p>Counselors review</p> <p>ASVAB interpretati</p> <p>Counseling studen</p>
✓	<p>Bright Futures Session</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Second Semester Schedule Adjustments</p> <p>Cambridge Program Parent Night</p> <p>Rising Senior Course Selection</p> <p>Begin Summer Dual Enrollment Registration</p> <p>CPST/RTI Interventions</p> <p>Senior Graduation Review</p> <p>Underclass Credit Checks</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>	<p>11 & 12</p> <p>9-12</p> <p>9</p> <p>9-12</p> <p>8</p> <p>11</p> <p>10-11</p> <p>9-12</p> <p>12</p> <p>9-11</p>	<p>Bright Futures info Recognition</p> <p>Peer Counseling</p> <p>Schedule adjustme</p> <p>Parent night to intr</p> <p>Meet with students</p> <p>Complete DE paper</p> <p>RTI interventions c</p> <p>Identify senior grac</p> <p>Credit check adjust</p>
<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>					
	<p>Add Career Clusters to List</p> <p>Game Plan Survey</p> <p>Scholarships: Search</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>10</p> <p>9</p> <p>11</p>	<p>Students identify p</p> <p>Navance activity</p> <p>Navance Activity</p>

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February

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A 2nd Quarter Honor Roll	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9-12	Recognition
	C Identify Dual Enrollment Students. Use BASIS	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	10-11	Dual Enrollment ad
	S Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	9-10	Peer Counseling
✓	FAFSA Registration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction	Small Group	12	In school sessions
	MHS College Fair	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-11	Monarch hosts Col
	Rising Junior Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	10	Meet with students
	Summer Dual Enrollment Registration	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	10-11	Counselors contin
	Middle School Parent Night	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	8	Informational meet
	BC On-site Enrollment	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	12	On campus BC reg
	CPST/RTI Interventions	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	9-12	RTI interventions fo
	Rising Sophomore Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	9	Meet with students

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Roadtrip Nation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	11	Navance Activities
Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	10	Navance Activities
Career Key	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	9	Navance Activities

March

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Course Selection/AP Potential</p> <p>C SAT Day</p> <p>S New Student/Parent Session</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual Classroom</p> <p>Large Group</p>	<p>9-11</p> <p>11-12</p> <p>8</p>	<p>Course selection for March 6--all Juniors</p> <p>New student inform</p>
<p>Course Selection / 4 Year Plan</p> <p>Monarch Presentation at Lyons Creek for Third Quarter Grade Reviews-At Risk</p> <p>All Day Registration at Lyons Creek</p> <p>SAT School Day Test</p> <p>CPST/RTI Interventions</p> <p>SAFE Team</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Individual Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Small Group</p>	<p>9-11</p> <p>8</p> <p>9-12</p> <p>8</p> <p>11</p> <p>9-12</p> <p>9-12</p>	<p>Counselors meet in</p> <p>Go over MHS progr</p> <p>Counselors review</p> <p>Counseling Team m</p> <p>Counselors help wi</p> <p>RTI meetings and in</p> <p>Counselors meet w</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Career Cluster Finder	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	11	Navance activities
Career Maturity Inventory	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	10	Navance activities
College: Attend College Visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	12	Seniors visit prosp

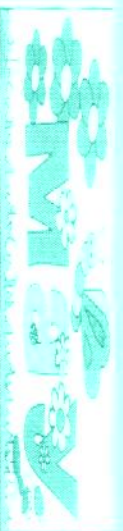


*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Signing Day C Financial Aid S School-wide Initiative	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	12	Seniors celebrate
		Small Group	11-12	BRACE sessions
		Large Group	9-12	Peer Counseling
Academic Signing Day Senior Data Base Team Conferences Third Quarter Honor Roll CPST/RTI Interventions Financial Aid SAFE Team	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills.	Classroom Small Group Large Group Small Group Small Group Small Group	12 12 9-12 9-11 12 9-12	All seniors are enc Senior counselors Honor roll RTI meetings/inter BRACE assists par Counselors work w

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Career Maturity Inventory	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	9	Naviance activities
College Going Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	11	Naviance Activities
Mi Advantage 2.0	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	10	Naviance activities

*Activities in RED are Mandatory Activities



√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	3rd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	9-12	Recognition
	Naviance: Senior Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	12	Senior survey throug
	Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	9-11	Preparing students f
√	Senior Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	BRACE Advisor mee
	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-11	Counselors advise s
	MHS Senior Awards/Top 25	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	12	Top seniors honorec
	MHS Underclass Awards	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-11	Top underclass stud
	AP Testing	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	9-12	Counselors adminis
	FSA and EOC Super Test Days and Testing	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	9-11	Counselors assist w
	Senior Data Base Team	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	12	Final counselor/adm
	CPST/RTI Final Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	9-11	Team finalizes RTI ir
	Senior Breakfast/Graduation Practice	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	12	Counselors assist w

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



✓ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A ASCP Closeout C ASCP Closeout S ASCP Closeout	Not Applicable Not Applicable Not Applicable			
Graduation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	12	Counselors assist in
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				