



Sharri Dommu

Date

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*Activities in RED are Mandatory Activities



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group
	Grade level needs assessment	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	Individual Counseling as needed	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
	Attendance Discussion RTI Panther Pals Sandy Hook Promise Behavior Plans Cooperation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual Large Group Individual

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HI

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	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	
	Building a College Culture Harvest Drive Anger Management Group- Begin Family Change Group- Begin	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Classroom Small Group Small Group

Responsibility

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
	Yoga Foster team up with Media Specialist	Not Applicable	Classroom
	Anti Bullying Activities grade level specific	Personal/Social C: Students will understand safety and survival skills.	Classroom
	Citizenship		

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	
	RTI and Promotion T- Birds group - Begin Relaxation Group- Begin Kindness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social D: Students will learn how to relax in stressful situations that can occur in the classroom or at home	Small Group Small Group

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
	Test Taking Skills Anxiety groups surrounding test taking No Name Calling Week Respect	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group Classroom

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
	Diversity & Respect SEL in the classroom	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	

Honesty

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	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
	Goal Setting SEL in the classroom	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	Self control		

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
	<p>Parent Information Session</p> <p>FSA</p> <p>Tolerance</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
	Transition to Next Grade Level FSA Retention and Promotion 504 Matriculations Tolerance	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	

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	A ASCP Closeout	Not Applicable	
	C ASCP Closeout	Not Applicable	
	Summer Safety	Not Applicable	

