



Endeavour Primary Learning Center

3301

School Counseling Activity Calendar

Principal: LAWRENCE, DENISE

Director/Lead Counselor: Lydia Knighton

Lydia Knighton
Lydia Knighton
Date 8/30/18

Denise Lawrence
LAWRENCE, DENISE
Date 8/30/18

Activities by SED and Temporary Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR(L)VS	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post-Confidence/Career Materials around school</p> <p>Welcoming Student/Introducing School Counseling Services/Out-Seeing</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to students learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p>	<p>PK-3rd</p> <p>PK-3rd</p> <p>PK-3rd</p>	<p>Weekly schedule</p> <p>Discussions with the students</p> <p>Classroom visits introducing the counselor and</p>
<p>Welcome/Introductions</p> <p>Registration/Scheduling/Class Changes</p> <p>Open House Meeting</p> <p>Parent/Teacher Conferences</p> <p>School Advisory Council (SAC)</p> <p>Conflict Mediation</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to the at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand the relationship of academics to the world of work and to the at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p>	<p>PreK</p> <p>PreK-3rd</p> <p>PreK-3rd</p> <p>PreK-3rd</p> <p>PreK-3rd</p> <p>K-3rd</p>	<p>Classroom visits introducing the counselor and</p> <p>Weekly activities for scheduled classes.</p> <p>School program introducing the counselor.</p> <p>Support and provide information to teachers and</p> <p>Attend SAC meeting.</p> <p>Assist students with strategies to resolve conflicts.</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Kids of Character: Cooperation
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
<p>✓ A Academic Goal Setting</p> <p>✓ C Info to Collegiate/Career Education</p> <p>✓ S Attendance Incentive/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantive post-secondary career.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Classroom</p> <p>Large Group</p>	<p>2nd -3rd</p> <p>PK-3rd</p> <p>PK-3rd</p>	<p>Setting goals with Retention Group</p> <p>Lesson: Importance of Education</p> <p>Develop a Peace Tree/weekly activities</p>
<p>✓ A Conquering Anxiety</p> <p>✓ R RTI/CST</p> <p>✓ M Mentoring Program</p> <p>✓ P Peace Week</p> <p>✓ C Character Education Recognition</p> <p>✓ S Start With Hello Week</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p>	<p>K-3rd</p> <p>3rd</p> <p>PreK-3rd</p> <p>K-3rd</p> <p>PreK-3rd</p> <p>K-3rd</p> <p>PreK-3rd</p>	<p>Students were informed that attendance daily is a requirement.</p> <p>Meet with retention students weekly to provide support.</p> <p>Meet with the RtI team bi-weekly to discuss academic progress.</p> <p>Astro Pals Peer Mentoring</p> <p>Students had the opportunity to participate in a week of character education.</p> <p>Student monthly recognition</p> <p>Students will participate in daily activities for the week.</p>

NAVJANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character Responsibility
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY/METHOD	GR(L)VL(S)	DESCRIPTION
A	Academic A: Student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2nd-3rd	Lesson: Success skills for retained students
C	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	PK-3rd	College week activity
S	Personal/Social C: Students will understand safety and survival skills.	Large Group	PK-3rd	Weekly Activity: Red Ribbon Week
	<p>Character A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>Pre-K-3</p> <p>Pre-K-3</p> <p>K-3rd</p> <p>K-3rd</p> <p>K-3rd</p> <p>2nd-3rd</p>	<p>COLLEGE College Attach College Week Plan</p> <p>Participate in the school scheduled harvest food drive.</p> <p>Warn students about the dangers of drugs and how to Educate students with rules and strategies they can Student monthly recognition.</p> <p>Meet with the RTI Team bi-weekly to discuss academic Each class will receive information to raise their</p>
	<p>Building a College Culture</p> <p>Harvest Food Drive</p> <p>Red Ribbon</p> <p>Child Safety</p> <p>Character Education Recognition</p> <p>RTI/CPST</p> <p>Start With Hello</p>			

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internal Safety/School-wide Handcuff Inhibition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>1st-3rd</p> <p>2nd-3rd</p> <p>PK-3rd</p>	<p>Lesson: From Education to Work</p> <p>Career strategies activities with retention students</p> <p>Safety Matters</p>
<p>Parent Promoters</p> <p>Next Grade Transition Meetings</p> <p>Character Education Recognition</p> <p>Friendships</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary/academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Large Group</p>	<p>K-3rd</p> <p>1st-3rd</p> <p>K-3rd</p> <p>PreK-3rd</p>	<p>Meet with the RtI Team to identify students' academic</p> <p>Meeting for students to ask questions concerning the</p> <p>Student monthly recognition.</p> <p>LEAPS and Howard Wigglebottom</p>
NAV/RANGE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				

Activities in RED are Mandatory Activities

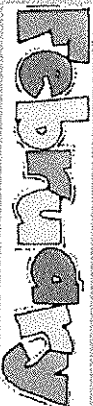


[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-3rd	NED Program
C Develop Career Aspirations	Career A: Students will explore the self to identify interests, the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	1st-3rd	LEAP: Making Good Decisions
S Self-Awareness/Self-Management/Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-3rd	NED Program
Test Taking Skills	Academic B: Students will acquire the knowledge, preparation strategies to develop from the work of students and staff members.	Small Group	3rd	Test Taking Tips
Character Education Recognition	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-3rd	Student monthly recognition, Howard Wigglebottom
No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-3rd	Schedule the NED Program: Kindness Adventure
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-3rd	Attend the Zone Platform meetings and meet with the

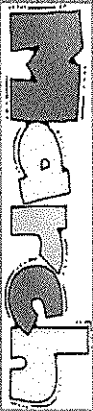
NAV/ANGEL/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Honesty
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LVL(S)	DESCRIPTION
<p>A Test & Academic Anxiety</p> <p>C Acquire Career Information</p> <p>S Diversity, Respect, and Social Awareness</p>	<p>Academic B: Student will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Student will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal-Social A: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect each other.</p>	<p>Large Group Classroom</p> <p>Classroom Classroom</p>	<p>3rd</p> <p>1st-3rd</p> <p>PK - 3rd</p>	<p>Testing Strategies</p> <p>Review the progress of African American History</p> <p>LEAP: Respecting Differences</p>
<p>Diversity & Respect</p> <p>RTI/CPST</p> <p>Character Education Recognition</p>	<p>Personal-Social B: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect each other.</p> <p>Academic A: Student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group Classroom</p> <p>Classroom Classroom</p>	<p>PK-3</p> <p>K-3rd</p> <p>K-3rd</p>	<p>Welcomeing School Training: Respecting differences, Meet with team bi-weekly to discuss the academic and Student monthly recognition. Howard Wigglebottom</p>
<p>NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				



Kids of Character Self Control
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<p>A Becoming a Life Long Learner</p> <p>C Identify Career Goals</p> <p>S Responsible Decision-Making/Equity</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the span of life.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Classroom</p> <p>Classroom</p>	<p>2nd-3rd</p> <p>PK - 3rd</p> <p>K-3rd</p>	<p>Take Your Sons & Daughter to Work</p> <p>Survey Career Day Presenters</p> <p>LEAP- Choices</p>
<p>Goal Setting</p> <p>RTI/CPST</p> <p>Character Education Recognition</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the span of life.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the span of life.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>3rd</p> <p>K-3rd</p> <p>K-3rd</p>	<p>Students will learn how to set goals from monthly</p> <p>Meet with the RTI team to discuss the academic and</p> <p>Student monthly recognition.</p>

NAVIGATE/FAMILY/CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance
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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Relate School to Life Experiences C New Student & Parent Session S Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal-social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group Small Group Classroom</p>	<p>2nd-3rd PK - 3rd K-3rd</p>	<p>Retention Group: Academic Success Orientation for new students Character Education</p>
<p>Parent Information Session Character Education Recognition RTM/CPST</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and in the community. Academic B: Students will use the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual Classroom Classroom</p>	<p>PreK-3rd K-3rd PreK-3rd</p>	<p>Promotion/status updates from Rd Student monthly recognition and Howard Meet with the Rd Team to discuss the academic and</p>
<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				



[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY/METHOD	GR. LEVEL(S)	DESCRIPTION
A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	PK - 3rd	Promotion and Retention
C Career Education Lesson	Career A: Students will acquire the skills to manipulate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	PK - 3rd	Career Day Presenters
S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Large Group	PK - 3rd	Promotion Activities
Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony RTI/OPST Character Education Program Career Day	Academic B: Students will manipulate the world of work in relation to knowledge of self and to make informed career decisions. Academic C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills.	Large Group Large Group Large Group Classroom Classroom	PreK/2nd 3rd K-3rd K-3rd K-3rd Prek-3rd	Kindergarten Round-Up/3rd to 4th grade transition Identify 3rd grade students who did not pass testing Recognize students at all grade levels for their Meet weekly to Close out RTI for the year. Monthly student recognition. Presenters from the community will share how to be

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY