



Indian Trace Elementary

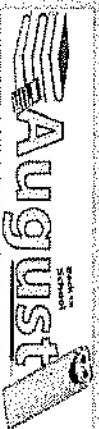
School Counseling Activity Calendar

Principal: WINDER, AMY

Director/Lead Counselor: Autumn Chokshi

Autumn Chokshi
Autumn Chokshi
Date 9/13/18

Amy Winder
WINDER, AMY
Date 9/13/18



[View Other Schools' Activities](#)

*Activities in RED are Mandatory Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR(LV)(S)	DESCRIPTION
<p>A Registration, Scheduling, Open House, New Student Introduction</p> <p>C Post-Enrollment/Career Milestone around school.</p> <p>S Welcoming Student/Introducing School Counseling Services/Lead Staffing</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Character B: Students will employ strategies to achieve future career goals with success and self-efficacy.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Classroom Individual Classroom	PreK-5 PreK-5 PreK-5	Morning news intro./What is a school counselor. Provide SEL support to students needing assistance. Video introduction of School Counseling Program Parent/Teacher Support School Stability Forms/Welcoming new students Student Housing Questionnaire Review/HEART Parent/Teacher/Nurse 504 Meetings Staff/Student/Parent CPST Staff/Parent/Student Support Santford Harmony Training
<p>Welcomes/introductions</p> <p>Individual SEL Support /reintroduce Student</p> <p>Open House</p> <p>Parent/Teacher Conferences</p> <p>Foster Care Transition</p> <p>Homeless Liaison Support</p> <p>504 Plan Review</p> <p>Anti-Bullying Modules</p> <p>CPST Support</p> <p>Staff SEL Support/Training</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Character B: Students will employ strategies to achieve future career goals with success and self-efficacy.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the attitudes, knowledge, skills and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the attitudes, knowledge, skills and interpersonal skills to help them understand and respect self and others.</p>	Classroom Individual Classroom Individual Individual Individual Individual Large Group Individual Large Group	PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5	

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Kids of Character Cooperation
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
A	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and scores the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will take decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and scores the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and scores the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and scores the life span.</p>	<p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p>	<p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>K-5</p>	<p>Individual student support/school anxieties.</p> <p>Morning news/introductions, Bucket Filler Fridays</p> <p>Provide SEL support to students needing assistance</p> <p>Parent/Teacher support</p> <p>Choose Peace Week/International Day of Peace/Peace Collaborate with parents/ teachers and provide support</p> <p>Staff Support</p> <p>Morning news/Classroom SEL support/Bucket Filler</p> <p>SEL Support Groups(Grief, Peer Relations, Family, Self-SEL Support for Retained Students</p>
C				
S				
<p>Attendance Discussion</p> <p>Welcome/introductions</p> <p>Individual SEL Support</p> <p>Parent Teacher Conferences</p> <p>Peace Week</p> <p>604/CPT Support</p> <p>Anti-Bullying/Child Abuse Training</p> <p>Cooperation Monthly Character Trait</p> <p>SEL Support Groups</p> <p>Retained Student Support</p>				

NAVAJCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Kids of Character: Responsibility
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	Retainee Group: Promote self-esteem, organizational & Organized by Career Day Coordinator
C College/Career Week	Career A: Students will acquire the ability to formulate career decisions, in relation to knowledge of self and to make informed career decisions.	Large Group	PK-5	Organized by Red Ribbon Week Coordinator
S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	PK-5	Attach College Week Plan
Building a College Culture	Academic B: Students will compare school with the academic preparation essential to success from a wide range of educational post-secondary options.	Large Group	PreK-5	Collaboration with School Social Worker to promote
Red Ribbon Week/Harvest Drive Kick Off	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Collaboration with SRO Deputy Giffens to promote
Digital Citizenship Week	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	SEL Support Groups(Grief, Peer Relations, Family, Self-
SEL Support Groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	PK-5	SEL Support for Retained Students
SEL Support Groups	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Coordinate Peer Buddies/Peer Mentoring/Peer
Tracer Buddies	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Parent/Teacher/Student conferences and
Parent/Teacher/Student SEL Support	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	PreK-5	Provide classroom SEL lessons based on
Classroom SEL Support	Academic C: Students will understand the relationship of academics to the needs of self and others at various ages for the community.	Large Group	PreK-5	Morning news/Classroom SEL support/Bucket Filler
Responsibility: Monthly Character Trait	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	PreK-5	Collaborate with parents/ teachers and provide
CPST/SOA Support	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	

NAVIGATE FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities

November

Kids of Character: Citizenship

[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Anti-bullying/peer-relationship skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will apply the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p>Anti-Bullying Week</p> <p>Harvest Drive</p> <p>SEL Support Groups</p> <p>SEL Support Groups</p> <p>SEL Support Groups</p> <p>Tracer Buddies</p> <p>Parent/Teacher/Student SEL Support</p> <p>Classroom SEL Support</p> <p>Citizenship Monthly Character Trait</p> <p>CPST/504 Support</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.</p> <p>Career C: Students will understand the relationship between personal/Social A and Personal/Social B. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p>	<p>PreK-5</p> <p>K-5</p> <p>K-2</p> <p>3-5</p> <p>K-5</p> <p>K-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p>	<p>Promote Kindness and where to go for help when</p> <p>Collaboration with School Social Worker to promote</p> <p>SEL Support Groups (Grief, Peer Relations, Family,</p> <p>SEL Support Groups)(Grief, Peer Relations, Family, Self-</p> <p>SEL Support for retained students</p> <p>Coordinate Peer Buddies/Peer Mentoring/Peer</p> <p>Parent/Teacher/Student conferences and</p> <p>SEL lessons provided based on classroom needs and</p> <p>Morning news/Classroom SEL support/Bucket Filler</p> <p>Collaborate with parents/teachers and provide support</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



REPORT	DOMAIN/STANDARD	DELIVER METHOD	LEVEL	DESCRIPTION
A	Academic: Mathematical Activities Develop Class Awareness			
C	Self Awareness/Class Awareness/No Name Calling			
S	Self Awareness/Class Awareness/No Name Calling			
	<p>Testing Anxiety/ Testing Coordinator Nov/ No Name Calling Week SEL Support Groups Tracer Buddies Parent/Teacher/Student SEL Support Classroom SEL Support Respect: Monthly Character Trait CSST/504 Support</p>			
	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will compare school with the academic program presented for citizens from a wide range of substantive post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p>	<p>3-5</p> <p>Prek-5</p> <p>K-5</p> <p>K-5</p> <p>Prek-5</p> <p>Prek-5</p> <p>Prek-5</p> <p>Prek-5</p>	<p>Testing Anxiety, BSA ESE/ELL/504 groups</p> <p>Kindness Counts - No Name Calling Pledge</p> <p>Grief, Peer Relations, Family, Self-Esteem</p> <p>Continue Peer Mentoring program/ongoing support</p> <p>Parent/Teacher/Student conferences and</p> <p>SEL lessons provided based on classroom needs and</p> <p>Morning news/Classroom SEL Support</p> <p>Collaborate with parents/teachers and provide support</p>

