

Country Hills Elementary

Annual School Counseling Plan

Principal: NICOLE ORTEGA

Director/Lead Counselor: Adanna Nelson

Adanna Nelson

Date

NICOLE ORTEGA

Date

*Activities in RED are Mandatory Activities



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	*A	СТІVІТҮ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A	Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Counselor support in these areas as needed
	С	Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	Materials placed throughout the school
	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Classroom counselor introductions
\checkmark	We	Icome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Attended rules assembly where I was introduced as the
\checkmark	Reg	gistration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Assisted new families as they entered our school.
\checkmark	Ор	en House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	The counselor attended the open house for grades KG
\checkmark	Par	rent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	Met with parents as requested to discuss students
		ti-Bullying Assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Participated in school wide assembly.
in	Со	nflict Mediation	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Worked with students throughout the school year to
			NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



Kids of Character: Cooperation View Other School's Activities

N	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Counselor will meet with several students in the lowest		
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	K-5	Teachers will share with students where they attended		
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	School-wide awareness and activities for PEACE Week		
in	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Address attendance concerns as they arise, monitor		
	Sandy Hook Promise Start with Hello	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Organized and presented assemblies and activities for		
in	Cooperation character trait	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Classroom lessons on cooperation.		
in	Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Set up listeners for students who could benefit.		
	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Set up school wide activities for peace week.		
	Student needs assessment	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Teacher's were provided with a needs assessment to		
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY		



Kids of Character: Responsibility

\checkmark	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A	Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Students will meet with the counselor as needed to
	с	College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	5	5th grade students will be introduced to goal setting
	S	Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	School-wide awareness and activities during Red
	Coll	lege week	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Attach College Week Plan
		it up lunch buddy day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students will pair up with a new buddy during lunch.
		vest Drive	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	School-wide event to collect food for the less fortunate
		ef and Bereavement	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Small group counseling for students who have lost a
		sitive Social Skills	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	K-5	Small group counseling for students who require
		sponsibility character trait	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide awareness of monthly character trait-
	Goa	al Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	5	Classroom lessons on college/career awareness and
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

	Activities in RED are Mandatory Activities				Kids of Character: Citizenship View Other School's Activities		
√ in	*ACTIVITY A Academic Self Concept Building a College & Career Culture S Antibullying/Relationship Skills Anti-Bullying Grief and Bereavement Positive Social Skills	DOMAIN/STANDARD Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will understand safety and survival skills.	DELIVERY METHOD Individual Classroom Large Group Classroom Small Group Small Group	GR LVL(S) K-5 K-5 K-5 K-5 K-5 K-5	DESCRIPTION Counselor will work with students on an individual Teachers will be provided with lessons and topics of School-wide anti-bullying awareness week Every class in the school has watched the anti bullying Small group counseling for students who have lost a Small group counseling for students who require		
	Tattling vs. Telling Bucket Filling Lesson Thanksgiving Food Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Classroom Classroom Large Group	2/3 and 2 1 K-5	Counselor will visit 2/3 multi age classrooms and 2nd Counselor will visit 1st grade classrooms to teach a School-wide event to collect food for less fortunate		
		NAVIANCE/ FAMILY CONNECTION ACTI Schho	VITIES: MIDDLE AND HIG				



Kids of Character: Kindness

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	Counselor will celebrate academic successes with
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	4-5	4th and 5th grade students will take a career interest
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Teachers will receive Kindness and internet safety
	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Monitor individual students with the RTI team to ensure
	Kindness Character trait	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide awareness of monthly character trait-
	Positive Social Skills	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Small group counseling for students who require
	Tattling vs. Telling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	ĸ	Classroom counselor led lesson on tattling vs. telling
	Bucket Filling Lesson	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2/3 and 2	Counselor will visit 1st grade classrooms to teach a
	Grief and Bereavement	Personal/Social C: Students will understand safety and survival skills.	Small Group	k-5	Small group counseling for students who have lost a
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Kids of Character: Respect

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	A C S	Academic Motivational Activities Develop Career Awareness Self-Awareness/Self-Management/No Name Calling tiety Management	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation	Individual Classroom Large Group	K-5 4-5 K-5	Counselor will meet with students in the lowest quartile Career interest inventory results will be explored School-wide awareness and activities for no name
	Res Fam	spect Character Trait nilies in Change eds Assessment	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpresonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group Classroom Small Group Large Group	3-5 K-5 K-5 K-5	Student will learn stress management and coping skills Teachers will be provided with lesson plans and Students will learn how to manage changes within their Teachers will refer students for small group
			NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY

'Activities in RED	are Mandator	y Activities
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Kids of Character: Honesty

 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3	Counselor will go into 3rd grade classes and do a		
C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	3-5	Teachers will be provided with career information to		
S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Teachers will be provided with a newsletter including		
Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide initiative to educate students on black		
Changing Families	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Students will learn how to manage changes within their		
Honesty Character trait	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Student will learn about the character trait of honesty.		
Test Taking Skills/Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	3-5	Student will learn different ways to study effectively		
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	NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY		

	'Activities in RED are Mandatory Activities		rch		Kids of Character: Self Control View Other School's Activities
\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Becoming a Life Long Learner C Identify Career Goals S Responsible Decision-Making/Equity	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group Classroom Classroom	3-5 K-5 2/3 and	Completed session during my study skills group Students will share with their teacher and peers career Classroom lessons on making good choices
	Self Control Character trait Test Taking Skills/Anxiety Changing Families	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills.	Large Group Small Group Small Group	K-5 3-5 K-5	School-wide self-control awareness. Teachers will be Student will learn different ways to study effectively Students will learn how to manage changes within
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY



Kids of Character: Tolerance

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
	A Relate School to Life Experiences C New Student & Parent Session S Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom Large Group Individual	1 K K-5	Classroom lesson on student success skills for life Kinderdarten Round Up event Counselor will meet with students for conflict			
	Parent Information Session Tolerance Character trait Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group Classroom Large Group	5 K-5 5	Parents will be provided with information on Student will learn the importance of self control and Students will be provided with courses for middle			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							



√ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	middle school preparation assembly			
C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	К	Discuss basic careers and how it ties to interests			
S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	5	Lesson on success in middle school			
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	5	Conferencing with parents to help prepare students for			
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Assist families in finding resources for the summer.			
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Attend reading celebrations and 5th grade ceremony.			
	NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY			



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	Α	ASCP Closeout	Not Applicable					
	С	ASCP Closeout	Not Applicable					
	s	Summer Safety	Not Applicable					
	Rete	ention List	Not applicable	Individual	K-5	Worked with RTI team to identify students who need		
	Prep	pare files for matriculating students	Not Applicable	Large Group	5	Prepare cumulative files for students moving on to 6th		
		pare files for students moving	Not Applicable	Large Group	K-4	Prepare cumulative files for students moving over the		
	Wra	p up Listener Program paperwork	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Met with students to wrap up everything for the listener		
			NAVIANCE/ FAMILY CONNECTION ACTIV		H SCHOOL			

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