

Silver Ridge Elementary

School Counseling Activity Calendar

Director/Lead Counselor: Maureen McLaughlin

Principal: Borowski, Wendy Maureen McLaughlin (Date Borowski, Wehdy 9/21/18

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Drop In Day/Open House
C Post College/Career Materials around school:	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	X-6	College Application Bulle
Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-6	Classroom introductions
Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	X-5	Appearances on WSRM
Registration/Scheduling/Class Changes		Individual	7.6	As needed, speaking wit
Open House Meeting		Large Group	PK-5	Participate in open hous
Parent/Teacher Conferences (ongoing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	Pk-5	Participate in Parent-Tea
Section 504 Plans (Annual updates, new 504	Career B: Students will employ strategles to achieve future career goals with success and satisfaction.	Individual	충	Conduct 504 evaluations
	*ACTIVITY A Registration, Scheduling, Open House, New School Transitions C Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences (ongoing Section 504 Plans (Annual updates, new 504	DOMAIN/STANDARD Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career E: Students will acquire the knowledge, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career E: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career E: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career E: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Ing. Open House, New School Ing. Open House, New School Introducing School Counseling Introducing School Counseling Inserials around school. Academic A: Students will acquire the across the life span. Career B: Students will acquire the knowledge, attitudes and interpressonal skills to help them understand and respect self and others. Academic A: Students will acquire the knowledge, attitudes and interpressonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will acquire the contributes are past and skills that contribute to effective learning in school and across the life span.	Ing. Open House, New School Individual School. Introducing School Counseling Introducing School Counseling Ins Ins Ins Ing/Class Changes Ing/Class Changes Ingrences (ongoing Career B: Students will acquire the artifludes, knowledge and skills that contribute to effective learning in school and across the life span. Ingrences (ongoing Career B: Students will acquire the artifludes, knowledge and skills that contribute to effective learning in school and across the life span. Individual Large Group Large Group Individual Large Group Individual Large Group Individual Large Group Individual Individual Individual Individual Individual Individual Individual Individual Individual

*Activities in RED are Mandatory Activities		ctober		Kids of C
√ CACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	X-5	as needed
C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	X-5	Various College Awarene
S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills,	Large Group	⊼ -5	Various RRW activities in
Building a College Culture	Academic B: Students will complete school with the academic preparation assential to choose from a wide range of substantial post-secondary.	Large Group	PK-5	Participate © 2015
Harvest Drive (Oct-Nov)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Participate in and suppor
Goal setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Provide power point to c
Digital Citizenship Week (Oct 15-18)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-5	Students will engage in I
ARU ABBON WEEK	Personal/Social C: Students will understand safety and survival skills.	Large Group	PK-5	THROUGH VARIOUS ACT
Communication skills-ongoing groups-	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	1,2, 5	Small groups which focu
SEL Sanford Harmony Kits-Support SEL	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-2	Support delivery of K-2 S
SEL Santord Harmony Kits-Support SEL	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Support delivery of Gr 3-
GROW I H MINUSE I (Gr 3 Classroom lesson)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3	POWER POINT LESSON
	NAVIANCE/ FAMILY CONNECTION ACTIV	CTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	H SCHOOL	ONLY

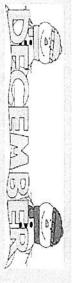
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V	√ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	K-5	Embedded in SEL lunch
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	MORNING ANNOUNCEM
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Various activities includi
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Students will participate
	Don't Stand By-Upstander actions (Gr 5	Personal/Social C: Students will understand safety and survival skills.	Classroom	5	Don't Stand By Video. ID
	Internet safety, and cyberbullying	Personal/Social C: Students will understand safety and survival skills.	Large Group	₹ .	Students will engage in I
	K Group Self regulation skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	x	Identifying and recognizing
	Grade 4 grp EMPATHY AND	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4	VIDEO CLIPS FOR EXAM
	GR 3 GRP Conquering Anxiety-Growth	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	EXTENDED GROWTH MI

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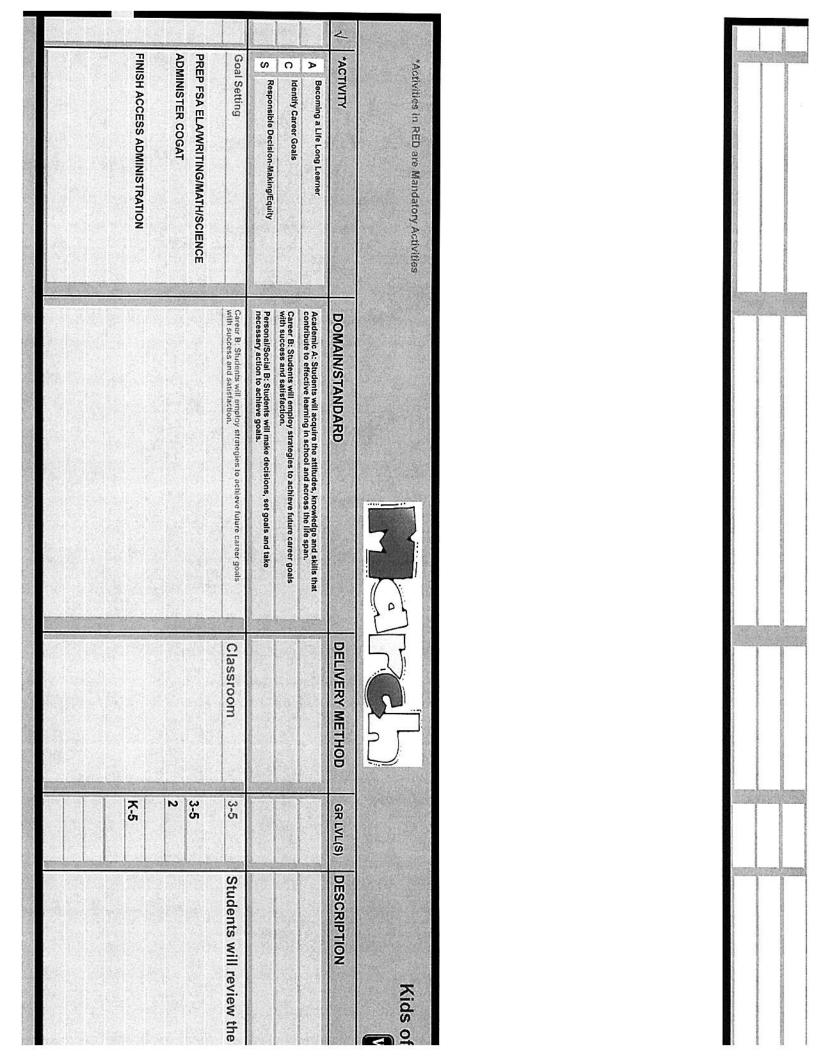


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A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Assemblies
C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	X-5	Students will engage in I
RTI and Promotion	Academic B: Students will complete school with the ecademic preparation essential to choose from a wide range of substantial post-secondary	Individual	X-5	Consult with CPST as as
Next Grade Transition Meetings (DONE IN	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	Ö	This is done in spring wi
	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	X-5	
Grade 4 classroom lesson	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	4	Gr 3 Kit Sanford Harmon
Gr 2 Classroom Lessons (2) CONFLICT	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	Working it Out Video em
CONTINUE SMALL GROUPS FOR GR K, 4,	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K, 3. 4	See Nov)
Annual Toy drive	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	PK-5	Support Student Council

No.

Cultural Awareness Day	N	Classroom	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Diversity and Respect FINISH SM GRPS FROM DEC GR K, 4, AND 3
	3-5		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Prep and administer BSA-Grades 3-5
Lessons on Identifying S Students will participate Continuation of PEACE	3 3-5 PK-5	Classroom Large Group Large Group	Academic B: Students will complete school with the scademic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Test Taking Skills Honor Roll Recognition No Name Calling Week
reading recognition actives with the second	2 2	Large Group Large Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	C Develop Career Awareness S Self-Awareness/Self-Management/No Name Calling
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	DOMAIN/STANDARD	ACTIVITY Academic Motivational Activities
Kid		WARAT.		*Activities in RED are Mandatory Activities

*ACTIVITY If time allows-Form additional small groups Diversity & Respect 'Activities in RED are Mandatory Activities Prep and ADMINSTER ACCESS FOR ELL'S s ဂ Þ Test & Academic Anxiety (MATERIAL SENT TO TEACHERS-NO REAL NEED REPORTED) **Acquire Career Information** Diversity, Respect, and Social Awareness Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. DOMAIN/STANDARD **DELIVERY METHOD** Classroom **Small Group** Classroom Individual Large Group 3-5 3-5 조-5 GR LVL(S) 75 N DESCRIPTION Possible Career Day? Brief counseling/consult Continue themes presen Done in January. Grade X d



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Self Street Services	PETA SHARMON			MAIN
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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	*	Kindergarten Round Up
S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	X-5	as needed
Parent Information Session	Not Applicable	l arge Group	×	Kindergarten Round Up
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Students will participate
Section 504 articulation meetings for Gr 5	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	5	Articulation meetings for
Coordinate and ADMINISTER FSA R/M/S (3/28	8		3-5	
PREP for PRIMARY EOY (MAY)			1-2	
Honor Roll Recognition Section 504 articulation meetings for Gr 5 Coordinate and ADMINISTER FSA R/M/S (3/2		Large Group Large Group Individual	1.2	Kindergarten Round Up Students will participate Articulation meetings for

			Not Applicable Not Applicable	A ASCP Closeout C ASCP Closeout S Summer Safety
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	DOMAIN/STANDARD	√ *ACTIVITY
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ONLY	зн ѕсноог	IVITIES: MIDDLE AND HIG	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	
	5	Individual		Continue SECTION 504 ARTICULATION
	1-2	Large Group		ADMINISTER Primary EOY READING