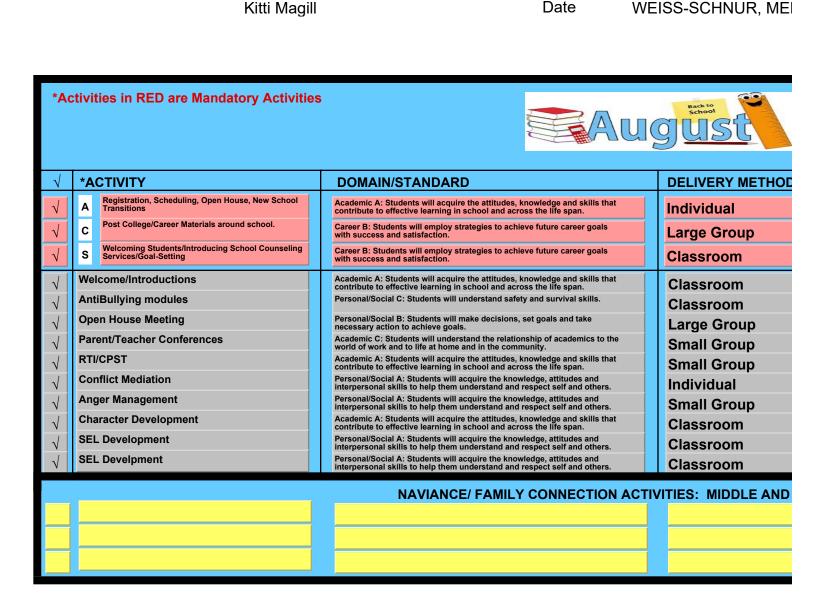


# Riverside Elementary

## Annual School Counseling P

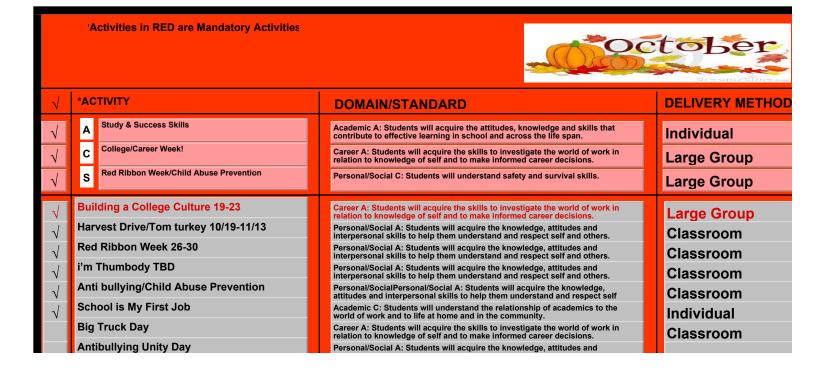
Principal: WEISS-SCHNUR, MERIDETH Director/Lead Counselor:

Date





	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
<b>√</b>	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group
1	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
$\sqrt{}$	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group
$\sqrt{}$	Character Development	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom
	RTI/CPST	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
V	Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual
	Choose Peace Week 14-18	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
V	Peace with the arts	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
V	Anti Bullying/Child Abuse Prevention	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
V	AntiBullying Modules	Personal/Social C: Students will understand safety and survival skills.	Classroom
V	Patriot Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	classroom
V	Anger management/Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND



Computer Safety-anti cyber bullying  Fire Safety 5-9	interpersonal skills to help them understand and respect self and others.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social C: Students will understand safety and survival skills.	Classroom Classroom Large Group
	NAVIANCE/ FAMILY CONNECTION AC	TIVITIES: MIDDLE AND

#### 'Activities in RED are Mandatory Activities **November** \*ACTIVITY **DELIVERY METHOD DOMAIN/STANDARD Academic Self Concept** Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. $\sqrt{}$ Α **Small Group Building a College & Career Culture** Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. $\sqrt{}$ С **Small Group** Antibullying/Relationship Skills Personal/Social C: Students will understand safety and survival skills. $\sqrt{}$ S Individual Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others $\sqrt{}$ **Anti-Bullying Week 9-13 Large Group** Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. **Kicks for Kids** Classroom Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. **CARE Tree 11/16-12/11** $\sqrt{}$ Classroom Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Anti Bullying/Child Abuse Prevention $\sqrt{}$ Classroom Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Latinos in Action **Small Group** Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Fresh Start **Small Group** Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. computer Safety-anti cyber $\sqrt{}$ Classroom Personal/Social B: Students will make decisions, set goals and take **Mentoring Program** $\sqrt{}$ Individual necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. RTI/CPST **Small Group** Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. **Attendance** Individual **NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND**

### 'Activities in RED are Mandatory Activities \*ACTIVITY **DELIVERY METHO DOMAIN/STANDARD** Celebrate Academic Success Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. $\sqrt{}$ Α Classroom **Career Interest Inventories** Career B: Students will employ strategies to achieve future career goals with success and satisfaction. С **Small Group** Internet Safety/School-Wide Kindness Initiatives Personal/Social C: Students will understand safety and survival skills. $\sqrt{}$ s **Small Group RTI and Promotion** Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Individual **Next Grade Transition Meetings** Personal/Social B: Students will make decisions, set goals and take $\sqrt{}$ **Large Group** necessary action to achieve goals Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Friend for the Holidays **Large Group** Career B: Students will employ strategies to achieve future career goals with success and satisfaction. **BIZ** town $\sqrt{}$ Classroom CHildNet PJ and Cereal Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. $\sqrt{}$ Classroom Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Random Act of Kindness Week $\sqrt{}$ **Large Group** RTI/CPST Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. **Small Group ESOL Student Assessments** Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. **Small Group** Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. 504 evaluations $\sqrt{}$ **Large Group** Career C: Students will understand the relationship between personal qualities, education, training and the world of work. **Magnet Presetationa Large Group NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND**



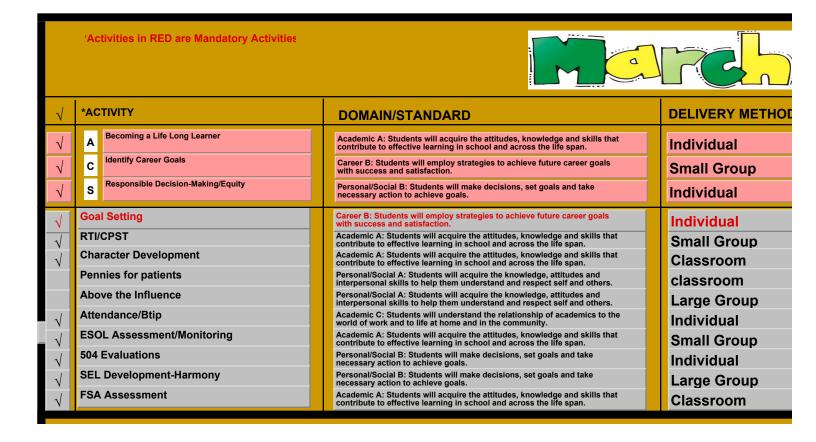
			1
$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
<b>V</b>	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual
$\sqrt{}$	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom
1	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual
<b>√</b>	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group
$\sqrt{}$	Day of Magnets	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group
$\sqrt{}$	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
$\sqrt{}$	Thumbody Too	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
$\sqrt{}$	Take a Breath	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
V	Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Classroom
$\sqrt{}$	Matriculation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	ILarge Group
$\sqrt{}$	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group
$\sqrt{}$	Character Education	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual
$\sqrt{}$	Attedance Reviews/BTip	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND

'Activities in RED are Mandatory Activities



	√ *ACTIVITY		TIVITY	DOMAIN/STANDARD	DELIVERY METHOD
П	$\sqrt{}$	A	Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual
	$\sqrt{}$	С	Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group
	$\sqrt{\ }$	s	Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
	$\sqrt{\ }$	Dive	ersity and respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
				Personal/Social A: Students will acquire the knowledge, attitudes and	

_			
	Pennies for Patients	interpersonal skills to help them understand and respect self and others.	Classroom
$\sqrt{}$	Matriculation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
$\sqrt{}$	ESOL Assessments	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual
$\sqrt{}$	504 Evaluations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual
$\sqrt{}$	FSA Writing Assessments	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group
$\sqrt{}$	Character Education	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
$\sqrt{}$	Attendance Reviews/BTiP	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual
$\sqrt{}$	Conflict mediations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND



NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AN

9	Activi	ties in RED are Mandatory Activities		
<b>V</b>	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHO
$\sqrt{}$	Α	Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual
$\sqrt{}$	С	New Student & Parent Session	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
$\sqrt{}$	s	Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
<b>V</b>	Pare	ent Information Session	Not Applicable	Individual
$\sqrt{}$	Hone	or Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom
			Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
$\sqrt{}$	FSA	Assessment/EOY	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group
1	504 I	Evaluation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual
$\sqrt{}$	ESO	L Assessment/Moitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual
$\sqrt{}$	Child	d Abuse Prevention Activites	Personal/Social C: Students will understand safety and survival skills.	Large Group
$\sqrt{}$	Test	Taking Anxiety	Personal/Social C: Students will understand safety and survival skills.	Individual
$\sqrt{}$	Conf	flict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
$\sqrt{}$	Atte	ndance	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE ANI

### 'Activities in RED are Mandatory Activities



,		The standard of the standard o	Andrew To Street
	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
$\sqrt{}$	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual
$\sqrt{}$	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group
1	Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Small Group
$\sqrt{}$	Transition to Next Grade Level	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual
$\sqrt{}$	Character Development	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Small Group
$\sqrt{}$	Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom
$\sqrt{}$	CAREER DAY	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom
$\sqrt{}$	Shoe Drive for County	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
$\sqrt{}$	Professions of the Future	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom
$\sqrt{}$	Where Am I going in Florida	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom
$\sqrt{}$	Who Do I want to be?	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom
$\sqrt{}$	FSA Assessment/EOY	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual
$\sqrt{}$	ESOL Assessment/Monitoring	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND

				1
$\sqrt{}$	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	А	ASCP Closeout	Not Applicable	
	С	ASCP Closeout	Not Applicable	
	s	Summer Safety	Not Applicable	
			NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES, MIDDLE AND
			NAVIANCE/ FAMILY CONNECTION ACT	WITIES: WIIDDLE AND
	_			

$\sqrt{}$	ACTIVITY	DOMAIN/STANDARD	DELIVERY METH