



School Counseling Activity Calendar

Principal: Trautmann-Lopez, Alison

Director/Lead Counselor: Jillian Mostal

Jillian Mostal

Date

Trautmann-Lopez, Alison

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6-8	Counselors will participate in beginning of the year
	C Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6-8	Counselors will review with students the expectations
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6-8	Counselors will participate in grade-level assembly for
	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	Counselors will visit classroom, conduct introductions
	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6-8	Counselors will be available to meet with students and
	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	Counselors will be present at open house to meet with
	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	6-8	Grade level counselor will be available to attend
	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Participation in SAC meeting to introduce School
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	6-8	Counselor will teach students appropriate conflict
	Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	C Naviance: General Introductions 6=Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6-8	Introduction of the Naviance program and the benefits
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6-8	Participate in Choose Peace/Stop Violence Week.
	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6-8	Grade level counselor will conduct presentation with
	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	7-8	Counselor will identify course recovery students and
	Classroom Visits	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	Discussion of the School Counseling program and
	Parent Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	6-8	Participate in parent teacher conferences. Develop
	Anti-Bullying/Dating Violence	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6-8	All students will participate in district's anti-
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict
	Start with Hello! Initiative	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6-8	Counselors with collaborate with student organizations

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Responsibility

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A PSAT 8/9	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	8	Participation in PSATs.
	C Building a College/Career Culture	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	6-8	Creating a plan for College Week to highlight the
	S Identify & Recover Fragile Students	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	Monitoring of fragile students and creating a plan for
	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6-8	Attach College Week Plan
	Student Incentives/Recognition	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6-8	Students with A-C grades for 1st quarter will be
	College Readiness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6-8	College fair promoted student participation
	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6-8	Course recovery students identified
	Red Ribbon Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6-8	Guidance team will lead students in celebrating Red
	1st Quarter Naviance	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6-8	Complete classroom visits with all students. 6th grade
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	SMART Academic Goal	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7-8	Students will participate in classroom activity to set
	SMART Personal Goal	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7-8	Students will participate in classroom activity to set
	Transition to MS Survey	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6	Students will complete transition survey during

*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Honor Roll Ceremony- recognizing students for
	C Naviance: 8=Learning Style & Game Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6-8	Ensure 100% completion of Quarter 1 Naviance activity.
	S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Reinforcement of Anti-bullying Policy/incorporate Anti-
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6-8	All students will be trained on anti-bullying policy and
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Honor Roll Ceremony to recognize student's academic
	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6-8	Course Recovery students will be identified and will
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Kindness

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6-8	Course Recovery students will be identified and will
	C Review PSAT, Khan Academy	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	6-8	Identification of students participating in PSAT/Khan
	S Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Students will participate in session regarding online
	Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	Counselors will work with students and teachers to
	HS Planning	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	8	Students will attend magnet presentations in
	5th grade Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6-7	Counselors will meet with all incoming 5th grade
	2nd Quarter Naviance Activity	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6-8	Counselors will complete 2nd quarter Naviance activity.
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	Career Cluster Finder	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	Exploration of careers and career clusters.
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*Activities in RED are Mandatory Activities



Kids of Character: Respect

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6 - 8	Counselors will utilize Basis to track academic
	C Naviance: 6=Whats My Road	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6 - 8	Counselors will facilitate Naviance lessons below
	S Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6 - 8	Counselors will facilitate Naviance lessons below
	Career Planning/PAC Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	8	PAC plan will be completed with all 8th grade students.
	Career Fair	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	6-8	Students will participate in a career fair to gain
	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6-8	Students participated in school-wide No Name Calling
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	SMART Personal Goal	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7	Counselors will conduct classroom visits and complete
	SMART Academic Goal	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	Counselors will conduct classroom visits and complete
	Strengths Explorer	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6	Counselors will conduct classroom visits and complete

*Activities in RED are Mandatory Activities



Kids of Character: Honesty

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6 - 8	Honor Roll Ceremony- recognizing students for
	C PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8	Counselors will work with students to complete high
	S Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Large Group	6 - 8	Counselors will assist in Black History/ Multi cultural
	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor completed activity on diversity and
	Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Students will receive information regarding test Facilitate Weekly Rtl meetings with teachers and bi- Counselor will review student transcripts and Counselor will teach students appropriate conflict
	Test Preparation Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	
	Transcript Evaluation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	
			Small Group	6-8	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Self Control

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6 - 8	Counselors will provide support and recommendations
	C Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	6 -8	Counselors will support magnet coordinator with
	S New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6 - 8	Counselors will provide support to Administration and
	Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	Teachers reviewed test taking skills with students prior
	Articulation- Course Card Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-7	Students will meet with School Counselors to complete
	Individual meetings with at-risk students	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Meeting with at-risk students to discuss grades and
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

√	Road Trip Nation Activity	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7-8	Students will participate in Road trip nation to explore
√	Strengths Explorer	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6	Counselors will conduct classroom visits and complete

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6 - 8	Counselors will assist students in selecting courses for
	C High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	8	Counselors will work in conjunction with neighboring
	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6 - 8	Counselors will continue to conduct school wide
	Parent Information Session	Not Applicable			
	Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6-8	Students will receive test taking skills to reduce test
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A 3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6 - 8	Honor Roll Ceremony- recognizing students for
	C Naviance: Begin/Update Resume & Career Clusters	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6 - 8	Counselors will facilitate Naviance lessons below
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	8	Counselors will facilitate Naviance lessons below
	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6-8	8th grade students will meet with HS counselors to
	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6--8	Students will participate in recognition ceremony.
	Honor Roll Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Honor Roll ceremony to recognize students with A/B
	Rtl	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Facilitate Weekly Rtl meetings with teachers and bi-
	Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Counselor will review student transcripts and
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6-8	Counselor will teach students appropriate conflict

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	SMART Career Goal	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	Students will participate in classroom activity to create
	7th Grade Transition Survey	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7	Students will complete 7th grade transition survey
	8th Grade Transition Survey	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	Students will complete 8th grade transition survey,

