



# Everglades Elementary

## School Counseling Activity Calendar

2942

<input checked="" type="checkbox"/> Elementary	<input type="checkbox"/> ESE Center	<input type="checkbox"/> Charter
<input type="checkbox"/> Middle	<input type="checkbox"/> Technical	<input type="checkbox"/> Center
<input type="checkbox"/> High	<input type="checkbox"/> Adult	<input type="checkbox"/> Alternative
<input type="checkbox"/> Multi-Level	<input type="checkbox"/> Community	<input type="checkbox"/> Magnet

\*Activities in RED are Mandatory Activities



√	*ACTIVITY	DOMAIN/STANDARD
<input type="checkbox"/>	Academic Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills
<input type="checkbox"/>	College/Career Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals
<input type="checkbox"/>	Social Emotional Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and
<input type="checkbox"/>	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills
√	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to
√	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take n
√	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to
√	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to
√	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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<input type="checkbox"/>		Academic B: Students will complete school with the academic prepar



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	<b>Academic</b>	Academic Goal Setting	
	<b>College/Career</b>	Intro to College/Career Education	Career C: Students will understand the relationship between personal
	<b>Social Emotional</b>	Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take n

✓	<b>Attendance Discussion</b>		<b>Career C: Students will understand the relationship between personal</b>
✓	<b>Conquering Anxiety</b>		Academic A: Students will acquire the attitudes, knowledge and skills
✓	<b>RTI/CPST</b>		Academic A: Students will acquire the attitudes, knowledge and skills
✓	<b>Mentoring Program</b>		Personal/Social B: Students will make decisions, set goals and take n
	<b>Peace Week</b>		Personal/Social A: Students will acquire the knowledge, attitudes and
✓	<b>Parent/Teacher Conferences</b>		Academic C: Students will understand the relationship of academics t

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	*ACTIVITY		DOMAIN/STANDARD
	<b>Academic</b>	<b>Study &amp; Success Skills</b>	Academic A: Students will acquire the attitudes, knowledge and skills
	<b>College/Career</b>	<b>College/Career Week!</b>	Career A: Students will acquire the skills to investigate the world of w
	<b>Social Emotional</b>	<b>Red Ribbon Week/Child Abuse Prevention</b>	Personal/Social C: Students will understand safety and survival skills.
✓	<b>Building a College Culture</b>		<b>Academic B: Students will complete school with the academic prepar</b>
✓	<b>Harvest Drive</b>		Personal/Social A: Students will acquire the knowledge, attitudes and
✓	<b>Parent/Teacher Conferences</b>		Academic C: Students will understand the relationship of academics t



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	<b>RTI/CPST</b>	Academic A: Students will acquire the attitudes, knowledge and skills
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<b>NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</b>		
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	*ACTIVITY	DOMAIN/STANDARD
√	Academic Academic Self Concept	Academic C: Students will understand the relationship of academics t
√	College/Career Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of w
√	Social Emotional Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.
√	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and
√	Honor Roll Recognition	Academic C: Students will understand the relationship of academics t
√	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills
√	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics t
√		Academic A: Students will acquire the attitudes, knowledge and skills



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✓	*ACTIVITY	DOMAIN/STANDARD
	Academic Celebrate Academic Success	Academic C: Students will understand the relationship of academics t
	College/Career Career Interest Inventories	Career B: Students will employ strategies to achieve future career goa
	Social Emotional Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.
✓	<b>RTI and Promotion</b>	Academic B: Students will complete school with the academic prepara
✓	Next Grade Transition Meetings	Academic B: Students will complete school with the academic prepara
✓	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics t
	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills

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√	*ACTIVITY	DOMAIN/STANDARD						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #0070C0; color: white;">Academic</td> <td>Academic Motivational Activities</td> </tr> <tr> <td style="background-color: #0070C0; color: white;">College/Career</td> <td>Develop Career Awareness</td> </tr> <tr> <td style="background-color: #0070C0; color: white;">Social Emotional</td> <td>Self-Awareness/Self-Management/No Name Calling</td> </tr> </table>	Academic	Academic Motivational Activities	College/Career	Develop Career Awareness	Social Emotional	Self-Awareness/Self-Management/No Name Calling	Academic A: Students will acquire the attitudes, knowledge and skills Career A: Students will acquire the skills to investigate the world of work Personal/Social A: Students will acquire the knowledge, attitudes and skills
Academic	Academic Motivational Activities							
College/Career	Develop Career Awareness							
Social Emotional	Self-Awareness/Self-Management/No Name Calling							
	<b>Test Taking Skills</b> Honor Roll Recognition No Name Calling Week Parent/Teacher conferences RTI/CPST	Academic B: Students will complete school with the academic preparation Academic C: Students will understand the relationship of academics to the real world Personal/Social A: Students will acquire the knowledge, attitudes and skills Academic C: Students will understand the relationship of academics to the real world Academic A: Students will acquire the attitudes, knowledge and skills						

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	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #0070C0; color: white;">Academic</td> <td>Test &amp; Academic Anxiety</td> </tr> </table>	Academic	Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation Career B: Students will employ strategies to achieve future career goals
Academic	Test & Academic Anxiety			



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<input type="checkbox"/>	College/Career	Acquire Career Information	
<input type="checkbox"/>	Social Emotional	Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and
<input checked="" type="checkbox"/>		<b>Diversity &amp; Respect</b>	Personal/Social A: Students will acquire the knowledge, attitudes and
<input checked="" type="checkbox"/>		Parent/Teacher conferences	Academic C: Students will understand the relationship of academics t
		RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills

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<input checked="" type="checkbox"/>	*ACTIVITY	DOMAIN/STANDARD
<input type="checkbox"/>	Academic	Becoming a Life Long Learner
<input type="checkbox"/>	College/Career	Identify Career Goals
<input type="checkbox"/>	Social Emotional	Responsible Decision-Making/Equity
<input checked="" type="checkbox"/>	<b>Goal Setting</b>	Career B: Students will employ strategies to achieve future career goa
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	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #f8d7da;">Academic</td> <td style="background-color: #f8d7da;">Relate School to Life Experiences</td> </tr> <tr> <td style="background-color: #f8d7da;">College/Career</td> <td style="background-color: #f8d7da;">New Student &amp; Parent Session</td> </tr> <tr> <td style="background-color: #f8d7da;">Social Emotional</td> <td style="background-color: #f8d7da;">Conflict Mediation</td> </tr> </table>	Academic	Relate School to Life Experiences	College/Career	New Student & Parent Session	Social Emotional	Conflict Mediation	Academic C: Students will understand the relationship of academics to... Career C: Students will understand the relationship between personal... Personal/Social B: Students will make decisions, set goals and take n...		
Academic	Relate School to Life Experiences									
College/Career	New Student & Parent Session									
Social Emotional	Conflict Mediation									
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #e0e0e0;"><b>Parent Information Session</b></td> <td style="background-color: #e0e0e0;"></td> </tr> <tr> <td style="background-color: #e0e0e0;">Honor Roll Recognition</td> <td style="background-color: #e0e0e0;"></td> </tr> <tr> <td style="background-color: #e0e0e0;">Parent/Teacher conferences</td> <td style="background-color: #e0e0e0;"></td> </tr> <tr> <td style="background-color: #e0e0e0;">RTI/CPST</td> <td style="background-color: #e0e0e0;"></td> </tr> </table>	<b>Parent Information Session</b>		Honor Roll Recognition		Parent/Teacher conferences		RTI/CPST		Not Applicable Academic C: Students will understand the relationship of academics to... Academic C: Students will understand the relationship of academics to... Academic A: Students will acquire the attitudes, knowledge and skills
<b>Parent Information Session</b>										
Honor Roll Recognition										
Parent/Teacher conferences										
RTI/CPST										



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√	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">Academic</td> <td>Academic Transition to New Grade</td> </tr> <tr> <td style="text-align: center;">College/Career</td> <td>Career Education Lesson</td> </tr> <tr> <td style="text-align: center;">Social Emotional</td> <td>Transitioning to New Grade</td> </tr> </table>	Academic	Academic Transition to New Grade	College/Career	Career Education Lesson	Social Emotional	Transitioning to New Grade	Academic B: Students will complete school with the academic preparatory program. Career A: Students will acquire the skills to investigate the world of work. Personal/Social C: Students will understand safety and survival skills.
Academic	Academic Transition to New Grade							
College/Career	Career Education Lesson							
Social Emotional	Transitioning to New Grade							
√	<b>Transition to Next Grade Level</b> Summer Learning Opportunities Awards Ceremony Parent/Teacher conference Goal Setting RTI/CPST Career Day	Academic B: Students will complete school with the academic preparatory program. Academic B: Students will complete school with the academic preparatory program. Academic C: Students will understand the relationship of academics to the world. Academic C: Students will understand the relationship of academics to the world. Career B: Students will employ strategies to achieve future career goals. Academic A: Students will acquire the attitudes, knowledge and skills to be successful in the 21st century. Academic A: Students will acquire the attitudes, knowledge and skills to be successful in the 21st century.						

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√	*ACTIVITY	DOMAIN/STANDARD
	Academic <b>ASCP Closeout</b>	Not Applicable
	College/Career <b>ASCP Closeout</b>	Not Applicable
	Social Emotional <b>Summer Safety</b>	Not Applicable
√	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to
√	Awards Ceremony	Academic C: Students will understand the relationship of academics to

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√	ACTIVITY	DOMAIN/STANDARD

