



Western High School

School Counseling Activity Calendar

Principal: ARROJO, JIMMY

Director/Lead Counselor: Lauren Cohen

Lauren Cohen
Lauren Cohen
Date 9/2018

ARROJO
ARROJO, JIMMY
Date 9/2018



*Activities in RED are Mandatory Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<input checked="" type="checkbox"/> A Registration, Scheduling, Open House, New School Transitions <input checked="" type="checkbox"/> C Register for FFA/SA Challenge, Apply Yourself Florida <input checked="" type="checkbox"/> S Welcoming Students/introducing School Counseling Services/Goal-Setting	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals, and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Classroom</p>	<p>9</p> <p>9-12</p> <p>9-12</p> <p>9-12</p> <p>12</p> <p>9/12</p> <p>9-12</p>	<p>Freshman Round-Up on-going</p> <p>Daily / on-going</p> <p>8/10</p> <p>on-going</p>
<input checked="" type="checkbox"/> W Welcome/Introductions <input checked="" type="checkbox"/> R Registrations/Scheduling/Class Changes <input checked="" type="checkbox"/> O Open House Meeting <input checked="" type="checkbox"/> P Parent/Teacher Conferences <input checked="" type="checkbox"/> S School Advisory Council (SAC) <input checked="" type="checkbox"/> N New Student Round-Up <input checked="" type="checkbox"/> S Summer Graduation <input checked="" type="checkbox"/> R RTI <input checked="" type="checkbox"/> F FIU/BC Dual Enrollment Registration	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals, and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Classroom</p>	<p>9</p> <p>9-12</p> <p>9-12</p> <p>9-12</p> <p>12</p> <p>9/12</p> <p>9-12</p>	<p>Freshman Round-Up on-going</p> <p>Daily / on-going</p> <p>8/10</p> <p>on-going</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Parent Access Roll-Out

9-12

Email to go out on 9/5

*Activities in RED are Mandatory Activities



Kids o

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
A Transcript Evaluation, Graduation/ Promotion Requirements, Bright Futures, Senior Letter	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
C Mentoring, General Info & Add Email to High School Transition Survey				
S Attendance Initiatives/Peace Week				
Senior Letter	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options of work and to live at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to live at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Individual Large Group Small Group Classroom	12 9-12 9-12 9-12	Individual Student Grad 9/4 on-going on-going
Open House	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options of work and to live at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to live at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will understand safety and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options of work and to live at home and in the community.	Individual Small Group Individual Large Group Large Group	12 12 9 9-12 9-12	week of 9/24
Parent/Teacher Conferences				
Anti-Bullying Training				
Mental Health Counseling				
RTI				
Questbridge Applications/ College Visits				
9th Grade Assembly				
Sandy Hook Promise- Start w/ Hello				
Spring Dual Enrollment				

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Do What You Are	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	10-12	9/24; 9/27; 9/28
Pre-Senior Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options of work and to live at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	10-12	9/24; 9/27; 9/28
Career Interest Profiler				

*Activities in RED are Mandatory Activities



Kids of

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
A Take PEAT	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C FAFSA, Bright Futures, Jumpstart	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			10/8-10/11; 10/16
S Identify Fragile Students	Personal/Social C: Students will understand safety and survival skills.			
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	11-12	4 College
Western College Fair	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	11	October 16th @ WHS
Broward County College Fair	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	11-12	
12th Letters/FAFSA/IBF	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	10/8-10/11
PSAL/ At-Risk Students	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	09-12	
Spring Dual Enrollment Registration	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	10/22
College Visits	Personal/Social C: Students will understand safety and survival skills.	Individual	9-12	on-going
Mental Health Counseling	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-12	
College Applications	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	12	
Parent/Teacher Conferences			9-12	

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Transition to High School Survey	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	9	10/1-10/5
Strengths Explorer		Classroom	9	10/1-10/5
Supermatch College Search			12	10/8-10/11

*Activities in RED are Mandatory Activities



Kids

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A FARSA NIGHT	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
C Naviance College Supermatch & Scholarship Search/Earning Style Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.			
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	
PSAL/Lat: Risk Students	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	PSAL 9th grade
ASVAB	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	10-12	
Mental Health Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	9-12	
Harvest Drive	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	9-12	
Parent/ Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-12	
RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	
BC Jumpstart	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary.	Large Group	12	11/15
		Large Group	12	11/27

NAViance/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

College: Add Colleges to My List

Career Cluster Finder

*Activities in RED are Mandatory Activities



Kids

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A BC Jumpstart</p> <p>C Naviance: Scholarship Search</p> <p>S Naviance: Do What You Are 2.0</p>	<p>Academic B: Students will complete school with the academic preparation essential to entrance from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>	<p>12</p>	
<p>Review PSAT Results/My College QuickStart</p> <p>Bright Futures FFPA Registration</p> <p>PSAL/At-Risk Students</p> <p>Mental Health Counseling</p> <p>Parent/Teacher Conferences</p> <p>RTI</p> <p>FAFSA Night</p> <p>Zone Meeting</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p>	<p>9-12</p> <p>9-12</p> <p>9-12</p> <p>9-12</p> <p>9-12</p> <p>12</p> <p>12</p>	<p>PSAL 9th grade</p> <p>12/12</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

<p>College: Add Colleges to My List</p>				
<p>College: Apply</p>				
<p>Update Resume</p>			<p>12</p>	

Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRVY(S)	DESCRIPTION
A Grade Forgiveness/ Averaging, 2nd Sem. Senior Review	Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C College Tour	Career: C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group		
S Internal Safety	Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
Bright Futures Session	Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	9-12	
Honor Roll Recognition	Academic: C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	12	1/31
Spring College Fair/FAFSA Night #2	Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-12	
RTI	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	
PSAL/ At-Risk Student Mtgs	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	10-11	
Summer Dual Enrollment	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	10-12	
ASYAB Results Interpretation	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	
Parent/Teacher Conferences	Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	9-12	
Mental Health Counseling				
Middle School Visits and Parent Night				TBA

College Supermatch
Colleges I'm Thinking About
Scholarship Search

*Activities in RED are Mandatory Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Scheduling & Grad Checks</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>			
<p>C Identify Dual Enrollment Students - Use BASIS</p>	<p>Career/ C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>			
<p>S Diversity & Respect</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			
<p>FAFSA Registration</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Classroom	9-11	
<p>Top 5% Dinner</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Individual	9-11	
<p>Scheduling and Grad Checks</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Individual	10-11	
<p>Fall Dual Enrollment</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Large		TBA
<p>Middle School Visits and Parent Night</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Individual	9-12	
<p>Parent/Teacher Conferences</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Individual	9-12	
<p>RTI</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	Large Group	11-12	
<p>Mental Health Counseling</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	Large Group	8	

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
<p>✓</p> <p>A Course Selection/AP Potential</p> <p>C SAT Day</p> <p>S New Student/Parent Session</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			
<p>Course Selection / 4 Year Plan</p> <p>Scheduling</p> <p>RTI</p> <p>Mental Health Counseling</p> <p>BC Visit/Registrations</p> <p>Parent/Teacher Conferences</p> <p>FAFSA follow up</p> <p>Underclass Awards</p> <p>BC Summer Registration Opens</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Small Group</p>	<p>8</p> <p>9-12</p> <p>9-12</p> <p>12</p> <p>9-12</p> <p>12</p>	

NAViance/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Scholarships: Apply
Resume

Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary
Career B: Students will employ strategies to achieve future career goals with success and satisfaction

Individual 12
Individual 9-11



Kid

*Activities in RED are Mandatory Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Signing Day</p> <p>C Financial Aid</p> <p>S PSAL Stress Reduction Technique Lesson w/ Family Counselor, Social Worker, and School Psych</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p></p> <p></p> <p></p>	
	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>12</p>	
	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>	<p>12</p> <p>12</p> <p>9-12</p> <p>9-12</p> <p>9-12</p>	
	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p> <p>Large Group</p> <p>Small Group</p>	<p>11</p> <p>9-11</p> <p>12</p>	
<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>11</p>	
<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>9-11</p>	
<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>12</p>	

Take SAT or ACT
Scholarships: Apply

Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary

Large Group
Individual

11-12
12

*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
A AP Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C Nanance Senior Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
Senior Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	9-12	
Senior Awards	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	12	
Super Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	12	
Grad Status	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-12	
RTI				

Mental Health Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	9-12	
Registrations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	
Silver Knights	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	12	

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Senior Survey				

*Activities in RED are Mandatory Activities



*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVLS	DESCRIPTION
A ASCP Classout	Not Applicable			
C ASCP Classout	Not Applicable			
S ASCP Classout	Not Applicable			
Graduation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	12	
Scheduling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	8-11	
Registrations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.	Individual	9-12	
Grad Status Meetings		Individual	11	

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

