



Maplewood Elementary School Counseling Activity Calendar

Principal: Leena Itty

Director/Lead Counselor: Mindy Mansdorf

In addition to individual counseling, crisis intervention, and consultation, the School Counseling Staff at Maplewood Elementary has conducted the following activities:

Mindy Mansdorf

Date

Leena Itty

Date

***Activities in RED are Mandatory Activities**



[View Other Schools' Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|------------------------------------|---|--------------------|------------|---|
| √ | A Registration, Scheduling, | Academic A: Students will acquire the | Classroom | k-5 | Introduction to school counseling classroom delivery |
| √ | c Post College/Career | Career B: Students will employ | Classroom | k-5 | Success goals and strategies, classroom activities |
| √ | s Welcome, Introductions | Personal/Social A: Students will acquire | Classroom | k-5 | Bucket fillers, Kindness, Cooperation |
| √ | Welcome/Introductions | Academic B: Students will complete | Large Group | k-5 | classroom delivery |
| | Registration/Scheduling/Class | Academic C: Students will understand | Classroom | k-5 | clasroom presentation |
| √ | Anti Bullying | Personal/Social A: Students will acquire | Small Group | k-5 | multi disciplinary |
| √ | Parent/Teacher Conferences | Academic C: Students will understand | Individual | k-5 | meet with parents, parent and teacher conf. |
| √ | School Advisory Council (SAC) | Academic C: Students will understand | | | |
| √ | Conflict Mediation | Personal/Social A: Students will acquire | Small Group | k-5 | solution focused programming |
| √ | Behavior Management Plan | Academic A: Students will acquire the | Classroom | k-5 | classroom activities , active modeling faculty |
| √ | Open House | | Large Group | k-5 | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Cooperation

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| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|----------------------------------|---|--------------------|------------|--|
| √ | A Academic Goal Setting | Academic B: Students will complete | Large Group | k-5 | Attendance Matters, Study Skills, Character Awards, |
| √ | c Intro to College/Career | Career C: Students will understand the | arge Group | k-5 | Study Skills, Character Traits, Diversity |
| √ | s Attendance/Peace Week | Personal/Social B: Students will make | Large Group | k-5 | Peace Week, Anti-Bullying, multidisiplinary, conflict |
| √ | Attendance Discussion | Career C: Students will understand the | Classroom | k-5 | classroom presentation, morning announcements, PTO |
| √ | Anti Bullying | Personal/Social A: Students will acquire | Large Group | k-5 | multi disciplinary |
| √ | RTI/CPST | Academic A: Students will acquire the | Individual | k-5 | CPST meetings, teacher meetings, indiv. students |
| √ | School to Work | Career C: Students will understand the | Classroom | 2-5 | multi disciplinary |
| √ | Peace Week | Personal/Social A: Students will acquire | Large Group | k-5 | TV, sidewalk Chalk drawings, Peace Tree/inspirational |
| √ | National Attendance Month | Career C: Students will understand the | Large Group | k-5 | TV, websites, Marque, classroom discussions |
| √ | Diversity Awareness | Personal/Social A: Students will acquire | Large Group | k-5 | Classroom presentation, TV, Marque,curriculum |
| √ | Behavior Management Plan | Academic A: Students will acquire the | Classroom | k-5 | See Aug. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Responsibility

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| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---------------------------------------|---|--------------------|------------|---|
| ✓ | A Study & Success Skills | Academic A: Students will acquire the | Classroom | k-5 | Student Success Skills, I'm Thumbody, Character |
| ✓ | C College/Career Week! | Career A: Students will acquire the skills | Classroom | 3-5 | Career Ed. classroom lessons, morning |
| ✓ | S Red Ribbon & Child Abuse | Personal/Social C: Students will | Large Group | k-5 | classroom lessons, multi-media throughout school, art, |
| ✓ | Building a College Culture | Academic B: Students will complete | Classroom | k-5 | College Attach College Week Plan |
| ✓ | Harvest Drive | Personal/Social A: Students will acquire | Classroom | k-5 | morning TV, college day T shirt, college day fav team, |
| ✓ | Red Ribbon Week | Personal/Social B: Students will make | Classroom | k-5 | classroom lessons, multi-media throughout school, art |
| ✓ | Diversity Awareness | Personal/Social A: Students will acquire | Large Group | k-5 | Classroom, tv, posters, |
| ✓ | Hispanic Heritage | Personal/Social A: Students will acquire | Large Group | k-5 | morning announcements, posters, websites, PTO |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Respect

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|---|-----------------------------------|---|--------------------|------------|---|
| √ | A Academic Motivational | Academic A: Students will acquire the | Classroom | 3-5 | RTI, classroom pres, activities |
| √ | C Develop Career Awareness | Career A: Students will acquire the skills | Classroom | 3-5 | classroom pres, activities, Middle School |
| √ | S Self Awareness/ Self | Personal/Social A: Students will acquire | Classroom | 3-5 | classroom pres, activities Character Ed., Weekly |
| √ | Test Taking Skills | Academic B: Students will complete | Small Group | 3-5 | classroom pres., activities |
| √ | Honor Roll Recognition | Academic C: Students will understand | Large Group | | |
| √ | No Name Calling Week | Personal/Social A: Students will acquire | Classroom | | |
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| NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | |
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Kids of Character: Tolerance

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|---|--|--|-------------------|------------|--|
| √ | A Relate School to Life | Academic C: Students will understand | Classroom | 3-5 | FSA Prep |
| √ | c New Student & Parent | Career C: Students will understand the | Individual | k-5 | conflict mediation, character education, student of the review and reset individual goal action plans |
| √ | s School-wide Initiative | Personal/Social B: Students will make | Individual | k-5 | |
| √ | Parent Information Session Honor Roll Recognition | Not Applicable Academic C: Students will understand | | | |

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