



School Counseling Activity Calendar

Principal: GERAINE, MELISSA

Director/Lead Counselor: Myralynn Tutwiler

Myralynn Tutwiler

Date

GERAINE, MELISSA

Date

\*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
✓	<b>C</b> Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
✓	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	All	At grade level meetings, counselors were introduced. as need/case by case student schedules were Meet parents, set up conferences. teachers request my input during meetings. Introduce 504 plans. as needed during conflicts
✓	Registration/Scheduling/Class Changes	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	All	
✓	Parent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	
In	504 Conferences with Teachers	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	
In	Conflict Mediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	all	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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**Kids of Character: Cooperation**

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
In	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
In	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
In	<b>Attendance Discussion</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>	<b>Small Group</b>	<b>All</b>	<b>A group to give voice, concerns and tools.</b>
In	Conquering Anxiety Group	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Individual	All	As needs basis/students and parents.
In	No Place for Hate Committee	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	3 School Projects to promote Diversity, Kindness and
In	New Boys on the Block Group	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	An introduction to our school
√	Peace Week/Schoolwide	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	All	Projects and curriculum
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	Help students develop crucial skills that go beyond
In	Lunch Bunch Groups	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	Designed to boost self-esteem, social skills and
In	Kid of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	All	One student from each class room will be recognized.
In	Start with Hello	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Build connections with our student body.

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


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Kids of Character: Responsibility

View Other School's Activities

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	C College/Career Week!	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
In	<b>Building a College Culture</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>	<b>Large Group</b>	<b>All</b>	college <b>Attach College Week Plan</b>
In	Harvest Drive	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	ALL	Needy students from Westchester will receive a basket
In	Red Ribbon Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Schoolwide Agenda
In	Zones of Regulation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Helping students recognize feelings and which are
In	Kids of Character/Responsibility	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	One student from each class was introduced and
In	No Place For Hate ( Being Up standing)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	5th	Train students to be Leaders and Assertative
In	Success Group/3rd Grade Retainees	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	large Group	All	Students will develop self esteem and good work
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Help students develop crucial skills that go beyond
In	Start with Hello	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Build Connection with our student body.
In	Fire Safety	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Steps to take to increase safety from fire at school,

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Citizenship

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
In	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
In	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
In	Anti-Bullying (Friendship)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Morning Announcements, Agenda each day
In	Attendance Group	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Students introduced, received Spirit Stick, picture for
In	Lunch Bunch Groups	Personal/Social C: Students will understand safety and survival skills.	Classroom	All	Designed to boost self-esteem, social skills and
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Help students develop crucial skills that go beyond
In	Kids of Character	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	One student from each class will receive a spirit stick.
In	Calming Corner	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Introduce a technique in the classroom to help
In	Westchester Helping WES	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Students and families will choose to help by bringing
In	Buddy Bench	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	All	Students will act out skits about how to use the Buddy

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

		Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			

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Kids of Character: Kindness

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Celebrate Academic Success	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
In	S Internet Safety/School-Wide Kindness Initiatives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
In	<b>RTI and Promotion</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>individual</b>	<b>All</b>	<b>Met with teachers and talked about individual students.</b>
In	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	All	Students who need help building Confidence.
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	ALL	Students will develop crucial skills that go beyond
In	Kids of Character	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	One students from each class will receive recognition
In	Giving Tree	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small	All	Students will help less fortunate families have a nice
In	Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small	All	Designed to boost self-esteem, social skills and
In	Success Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small	3rd	Students will develop self-esteem and good work

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Kids of Character: Respect

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	<b>A</b> Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	<b>C</b> Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
In	<b>S</b> Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
In	<b>Test Taking Skills</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Large Group</b>	<b>3rd, 4th</b>	<b>Met in classrooms and talked about testing anxiety.</b>
In	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Morning Program
In	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	School wide Activities, showing kindness and caring.
In	Banana Splits Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Children of divorced or separated parents.
In	Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Students are honored and get a Spirit Stix
In	Lunch Bunch	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	Designed to boost self-esteem, social skills and
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Students develop crucial skills that go beyond
in	I'm Thumbody	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	2nd	Learn self- esteem skills and learn how to respect
In	I'm Thumbody Too	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K	Learn self-esteem skills.

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Kids of Character: Honesty

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
In	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
In	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
In	<b>Diversity &amp; Respect</b>	<b>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</b>	<b>Large Group</b>	<b>All, K-5</b>	<b>School Wide Activities</b>
In	National School Counseling Week	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	All	School Wide Activities
In	Black History Month	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K-5	Schoolwide Activities Morning Announcements
In	Grief and Loss Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	All	Build self-esteem, connection and develop tools.
In	Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	School Wide Activity
In	No Place For Hate	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Student in pairs will be assigned classrooms to teach
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Help students develop crucial skills that go beyond
In	Lunch Bunch	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	Designed to boost self-esteem, social skills and


Activities in RED are Mandatory Activities



Kids of Character: Self Control

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
In	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
In	<b>Goal Setting</b>	<b>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</b>	<b>Classrooms</b>	<b>K-5</b>	<b>Speakers and Art Projects</b>
In	Anxiety Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	SMALL GROUP	3-5	Students will learn tools to control anxiety.
In	Being Assertive Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	SMALL GROUP	2	Students will develop skills and role play scenarios.
In	Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	Students will be honored and receive a
In	Social Emotional Learning	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	School Wide
In	Lunch Bunch	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Help students develop crucial skills that go beyond
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	Designed to boost self-esteem, social skills and peer



NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
In	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
In	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
In	<b>Parent Information Session</b>	<b>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>	<b>NEWSLETTER</b>	<b>K-5</b>	<b>INFORMATION TO END THE SCHOOL YEAR</b>
In	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>LARGE GROUP</b>	<b>K-5</b>	<b>MORNING SHOW</b>
In	Anxiety Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>	<b>K-5</b>	<b>School Wide</b>
In	Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>	<b>K-5</b>	<b>School Wide</b>
In	Social Emotional Learning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Small Group</b>	<b>5-5</b>	<b>Students will learn to control anxiety issues.</b>
In	Lunch Bunch	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Large Group</b>	<b>All</b>	<b>Help students develop crucial skills that go beyond</b>
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Small Group</b>	<b>All</b>	<b>Designed to boost self-esteem, social skills, and peer</b>


Activities in RED are Mandatory Activities



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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
√	<b>Transition to Next Grade Level</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>LARGE GROUP</b>	<b>K-5</b>	<b>STUDENTS WILL VISIT THE NEXT GRADE LEVEL</b>
√	<b>Summer Learning Opportunities</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>LARGE GROUP</b>	<b>K-5</b>	<b>NEWSLETTER</b>
√	<b>Awards Ceremony</b>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>LARGE GROUP</b>	<b>5</b>	<b>ASSEMBLY</b>



