



Nob Hill Elementary

School Counseling Activity Calendar

Principal: FLOYD, JEANNIE

Director/Lead Counselor: Arlene Kall

*Arlene Kall*  
Arlene Kall

Date

FLOYD, JEANNIE

Date

*Jeannie B. Floyd*



View Other Schools' Activities

\*Activities in RED are Mandatory Activities

✓	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
✓	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Large Group	K-5	classroom introduction of counselor and two nights of announcements on morning show identifying colleges
✓	C Post-College/Career Materials around school	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Large Group	K-5	meet all returning parents and students as classrooms
✓	S Welcome/Introductions	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Classroom	K, 1, 2, 3, 4	done in conjunction with media and viewing of anti
✓	Registration/Scheduling/Class Changes	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Individual	K, 1, 2, 3, 4	assisted with registration of new students
✓	Discipline assemblies	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Large Group	K-5	discipline assemblies to review school rules
✓	Parent/Teacher Conferences	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Individual	K-5	attended parent/teacher conferences as requested
✓	Individual counseling	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Individual	1, K, 3, 4	Individual counseling sessions to assist students
✓	Anti bullying training	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Large Group	staff,	trained parents and
✓	met with third grade retainees	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Small Group	3	group for third grade retainees
✓	RTI update/504/	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Large Group	teacher	share updated RTI and 504 info with staff
✓	sexual harassment training for staff	Academic A: Students will establish a positive attitude and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will understand and respect self and others. Interpersonal A: Students will understand and respect self and others.	Large Group	staff	conducted training direction for sexual harassment,
NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					

\*Activities in RED are Mandatory Activities



Kids of Character: Cooperation  
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
<p>✓ <b>A</b> Academic Goal setting                      ✓ <b>C</b> Kids in College/Career Education                      ✓ <b>S</b> Attendance Initiatives/Pace Week</p>	<p>Academic: B: Students will compare school with the academic preparation activities to choose from a wide range of educational post-secondary options.                      Career: C: Students will understand the relationship between personal goals and the world of work.                      Personal/Social: E: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom                      Large Group                      all classrooms</p>	<p>k-5                      k-5                      k-5</p>	<p>growth mindsets posters and lessons used in each k-5                      each class will be assigned a college to identify with                      pace week announcements daily on morning show;</p>
<p><b>TB</b> Attendance Discussion                      ✓ Anti-bullying training                      ✓ RTI/CPST                      ✓ attendance award                      ✓ Peace Week; art projects, coloring sheets,                      ✓ Open house                      ✓ volunteer orientation breakfast                      ✓ Sandy Hook promise (it starts with hello)                      ✓ Individual Counseling                      ✓ ACCEL program</p>	<p>Career: C: Students will understand the relationship between personal and professional goals and the world of work.                      Personal/Social: A: Students will acquire the attitudes, attitudes and interpersonal skills to help them understand and respect self and others.                      Academic: K: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.                      Career: C: Students will understand the relationship between personal and professional goals and the world of work.                      Personal/Social: A: Students will acquire the attitudes, attitudes and interpersonal skills to help them understand and respect self and others.                      Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.                      Career: C: Students will understand the relationship between personal and professional goals and the world of work.                      Personal/Social: A: Students will acquire the attitudes, attitudes and interpersonal skills to help them understand and respect self and others.                      Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom                      Classroom                      Individual                      Small Group                      Large Group                      Large Group                      Large Group                      Classroom                      Classroom                      Individual                      Individual</p>	<p>k-5                      k-5                      k-5                      k-5                      k-5                      k-5                      k-5                      k-5                      k-5                      k-5                      k-5                      k-5</p>	<p>provided teachers with "reasons why attendance is trained all students with anti-bullying video and used meet weekly for RTI meetings with team class with best attendance gets award at end of week Each class signed the Peace Pledge, all students had attended all open houses                      hosted volunteer orientation breakfast                      each class has an individual greeter to meet each counseled individual students and met with their parents evaluation of students for ACCEL program</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
<p><b>A</b> Study &amp; Success Skills</p> <p><b>C</b> College/Career Week</p> <p><b>S</b> Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in order to make informed decisions about their future.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>5</p> <p>Large Group</p>	<p>3</p> <p>K-5</p>	<p>meet with 3rd grade retainees on study skills</p> <p>5th grade teachers will present to the 5th grade their red ribbon activities in each classroom (word searches, <a href="#">J-BIZ.doc</a>, <a href="#">Attach College Week Plan</a> selected families selected for Harvest Drive' students fire prevention assemblies students in a 3rd grade participate in the pack reader class meeting with 5th grade class all students will bring in supplies for the harvest drive students will sign Red Ribbon pledge and daily individual counseling as needed RTI meetings on a weekly basis 5th grade participate in JBIZ program and take field trip</p>
<p><b>B</b> Building a College Culture</p> <p><b>Harvest Drive</b></p> <p><b>fire assembly</b></p> <p><b>pack reader program</b></p> <p><b>class meetings</b></p> <p><b>3rd grade retainees</b></p> <p><b>Red Ribbon week</b></p> <p><b>individual counseling</b></p> <p><b>RTI/504</b></p> <p><b>JBIZ</b></p>	<p>Academic B: Students will complete school with the academic preparation to succeed in college and the workforce.</p> <p>Personal/Social A: Students will engage in the knowledge and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will engage in the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals.</p> <p>Career C: Students will understand the relationship of academics to the world of work and to the community.</p>	<p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Classroom</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>1-5</p> <p>3</p> <p>3</p> <p>5</p> <p>3</p> <p>3</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>selected families selected for Harvest Drive' students fire prevention assemblies students in a 3rd grade participate in the pack reader class meeting with 5th grade class all students will bring in supplies for the harvest drive students will sign Red Ribbon pledge and daily individual counseling as needed RTI meetings on a weekly basis 5th grade participate in JBIZ program and take field trip</p>

NAVYANGEL FAMILY CONNECTION ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY



✓	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR.LVL(S)	DESCRIPTION
up	A Academic Self Concept C Building a College & Career Culture S Antidote-Prejudice/Relationship Status	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Large Group Classroom Classroom	3-5 4 K-5	Honor Roll Assembly 4th grade teachers will present to their students their classes will each display a bully free classroom poster
up	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Classroom Large Group Large Group Large Group	K-5 3-5 K-5 4/5K-5	classroom lessons on anti bullying did anti bullying ran honor roll assembly with awards for students made daily morning announcements re: anti-bullying class meetings with grades 4 and 5
up	Daily morning announcements re: anti-pack reader program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Individual	3	3rd grade class doing Pack Reader program
up	RTI/504	Academic A: Students will acquire the attitudes, knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	RTI meetings weekly
up	social skills small group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Small Group	K1	social skills groups
up	3rd grade relapse group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Small Group	3	grade 3 relapse group
in	Individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	1-3	met with individual students re: personal issues they
<b>NAVANGEL FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</b>					
		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.			

Activities in RED are Mandatory Activities



**Kids of Character: Kindness**

[View Other School's Activities](#)

Y	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
UP	A Celebrate Academic Success	Academic: C: Students will understand the individuality of academics to the world of work and to life at home and in the community.	Classroom	3,4,5	students will make individual evaluations on their
UP	C Career Interest Inquiries	Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	3	3rd grade teachers will give info on morning
UP	S Home Safety/School-Wide Kindness Initiatives	Personal/Social: C: Students will understand safety and survival skills.	classrooms	4/5	Think before you Post (from Diversity Department)
UP	RTI and Promotion/504	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	k-5	RTI meetings/data chats with teachers continue
TB	Empathy lessons	Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3	Don't laugh at me lesson
In	Individual counseling	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	k-5	as needed
In	rti meetings/504	Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	3	rti meetings once per week
In	3rd grade relatives	Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	GRADE program with SRO
In	Listener program	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	2-5	Listener program through Mental Health Assoc.
In	Pack Reader program	Personal/Social: C: Students will understand safety and survival skills.	Individual	3 and	students read to service dog
TB	child safety matters		Individual	k	use of child safety matters curriculum

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Activities in RED are Mandatory Activities



Kids of Character: Respect  
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
In A Academic Motorist Activities	Academic A: Students will acquire the general knowledge and skills that contribute to effective learning in school and across the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	each morning on announcements share one quote
up C Develop Career Awareness	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	5	Magnet School presentation
In S Self-Awareness/Student Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individually	K-5	each teacher will assign a special positive name to
up Test Taking Skills	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3	test taking strategies for third graders
up Honor Roll Recognition	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	3,4,5	honor roll assembly
up No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	students submitted Nicknames morning
in What's In a Name	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	1,4	What's In a Name lesson
in Individual counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Individual counseling
up Thumbbody	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	presented by Mental Health Assoc. working on self-
up RTI meetings	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	RTI meetings with parents
in GRADE	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4	G.R.A.D.E
up Gratitude Circle	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	gratitude circle (class meeting) in classrooms
No Magnet school presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	5	Magnet school presentation
<b>NAVANEE FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</b>				

Activities in RED are Mandatory Activities



Kids of Character: Honesty  
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Test &amp; Academic Activity</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p>	<p>Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Career: B: Students will employ strategies to achieve future career goals with a focus on the student's interests, aptitudes, and abilities.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Classroom</p>	<p>3-5</p> <p>K-5</p> <p>3-5</p>	<p>test taking strategies given on morning show daily</p> <p>books on multiple careers available for check out in the Families In the Media from Ready, Set, Respect</p>
<p>Diversity &amp; Respect</p> <p>RTI meetings</p> <p>Individual counseling</p> <p>Honor Roll Assembly</p> <p>WIDA</p> <p>social skills groups</p> <p>Listener Program</p> <p>Puzzle Reader program</p> <p>Lesson on attitude</p>	<p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: C: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Classroom</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-4,5</p> <p>K-5</p> <p>5</p> <p>2-5</p> <p>4 and 5</p> <p>5</p>	<p>have students complete questions re: their heritage</p> <p>rti meetings with parents</p> <p>individual counseling</p> <p>honor roll assembly</p> <p>individual WIDA testing meeting with each ESOL social skills group</p> <p>Listener program through Mental Health Assoc.</p> <p>students read to service dog</p> <p>Lesson from Puzzle Pieces on positive attitudes</p> <p>G.R.A.D.E. program</p>
<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				

Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other Schools' Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
up A Becoming a Life Long Learner	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Growth mindset posters visible in every classroom
up C Identify Career Goals	Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	1-5	Students will write or draw a personal resume
up S Respondable Decision-Making/Quality	Personal/Social: B: Students will make decisions, set goals and take necessary actions to achieve goals.	Large Group	K-5,5	Michael Jordan Failure Commercial aired on morning
up Goal Setting	Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	5	Intro to matriculating to middle school, with course
up 5th grade matriculation	Personal/Social: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	5	visit to middle school/middle school info
up Individual counseling	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Individual counseling
up Treat taking Tips	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	Info given to teachers to use with students to prepare
up CogAT testing	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	2	administer CogAT
in RTI meetings/504	Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	k-5	rti meetings with parents
up social skills 3rd grade readiness	Academic: C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	social skills group
up WIDA testing	Personal/Social: A: Students will acquire the knowledge, attitudes and skills that contribute to effective learning in school and across the life span.	Individual	k-5	WIDA testing all month
up listener program	Personal/Social: A: Students will acquire the knowledge, attitudes and skills that contribute to effective learning in school and across the life span.	Small Group	2-5	listener program through Mental Health Assoc.
up Pack Reader Program	Personal/Social: A: Students will acquire the knowledge, attitudes and skills that contribute to effective learning in school and across the life span.	Small Group	3 and	Students practicing reading to service dog

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



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Kids of Character: Tolerance

[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>up A Rotate School to Life Experiences</p> <p>up C New Student &amp; Parent Station</p> <p>up S Conduct Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal and professional goals and the role of education in achieving those goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	Classroom	4/5	Learning Assertiveness Skills from Teaching students
In Parent Information Session	Not Applicable/Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	by flyers	5	sent info re: middle school choices
In Individual counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	3-5	Individual counseling as needed
up FSA testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	4/5	FSA/ELA testing
In RTI meetings	Academic B: Students will complete school with the academic preparation essential to progress from a wide range of substantial post-secondary educational options. <p>Personal/Social A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Small Group	k-5	RTI meetings with parents and teachers
up Listener program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	2-5	listener program through Mental Health Assoc.
up Pack Reader Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	4 and up	Students read to service dog
NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				

Activities in RED are Mandatory Activities



[View Other School's Activities](#)

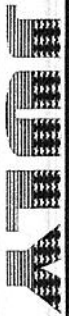
ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary education and career options.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Classrooms</p> <p>Classroom</p> <p>Classroom</p>	<p>1-5</p> <p>2-5</p> <p>5</p>	<p>teachers will inform students of neede promotion</p> <p>Interest inventory of careers</p> <p>middle school administration will present matriculation</p>
<p>Transition to Next Grade Level</p> <p>RTI</p> <p>Volunteer Appreciation Breakfast</p> <p>Kindergarten Splash</p> <p>RTI meetings</p> <p>Individual counseling</p> <p>Honor Roll Assembly</p> <p>matriculation meetings</p> <p>EOY testing</p> <p>Alternate Assessment testing</p>	<p>Academic B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary education and career options.</p> <p>Career A: Students will acquire the knowledge, attitudes and skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p>	<p>5/Pre K</p> <p>5</p> <p>parents</p> <p>pre K</p> <p>k-5</p> <p>1-5</p> <p>3-5</p> <p>k-5</p> <p>1-2</p> <p>3</p>	<p>Info re: middle school shared' entering K students assignments for next year</p> <p>breakfast to honor all volunteers</p> <p>Kindergarten Splash</p> <p>RTI meetings with parents and teachers</p> <p>Individual counseling</p> <p>honoring students who made honor roll</p> <p>releation meetings with all teachers and review of test</p> <p>EOY testing</p> <p>alternate assessment for FSA</p>
<p>NAVYANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				

Activities in RED are Mandatory Activities



[View Other School's Activities](#)

√	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A ASCP Classroom	Not Applicable			
up	C ASCP Classroom	Not Applicable			
up	S Summer Safety	Not Applicable			
up	prepare 5th grade folders for transition to middle school			5	organize folders to be sent to middle school and send home parent letters regarding where students are
up	collect 5th grade Intentions for middle school			5	
up	intention meetings				
up	verify all RTI students have been reviewed			k-5	
up	articulation meetings				
up	class placement meetings for new school				
NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					



✓ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION