



School Counseling Activity Calendar

Principal: COLEMAN, CHERISE

Director/Lead Counselor: Gilia E. Martinez

Gilia E. Martinez

Date

COLEMAN, CHERISE

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	k-5	C;assroom visits
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	k-5	Attending Meet and Greet. Assisting students and
✓	Prevention trainings to staff and parents	Not Applicable	Large Group	k-5	
✓	Morning Announcements	Personal/Social C: Students will understand safety and survival skills.	Large Group	k-5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
√	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	k-5	Addressed with Social Worker about group of students
	Importance of Rules	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k,1	Book and activity using The Smallest Girl in the
√	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	Weekly meetings with MTSS Team and individual
√	Just say Hello week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	k-5	New SEL initiative schoolwide
√	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Community, Staff and students participated from
√	KOC	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group		Students participate from Character Education towards
√	Newcomers parent orientation	Not Applicable		k-5	ESOL parents receive information on Resources
	New to our school individual meetings	Personal/Social C: Students will understand safety and survival skills.			

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Responsibility

View Other School's Activities

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
√	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			MORNING Attach College Week Plan
√	Harvest Drive Campaign	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Community, Staff and Students participation to collect
√	Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Large Group	k-5	Students participate from activities and receive
In	Small Groups	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3-5	Generate consents, consider teachers' referral, involve
	Community Involvements Family Batty for Pizza Nights	Not Applicable	Large Group	parents	Sharing with the community
√	RTI	Team Meetings	n/a	k-5	Weekly meetings to consult on students with
√	KOC	Character Trait promotion	Large Group	k-5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Citizenship

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
✓	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Resources and activities to instruct students on the
In	I am Thumbody	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	Self Esteem presentation
✓	Friendship	Personal socialPersonal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self	Classroom	3	Discussion of the "Nasty River".
✓	Antibullying Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	k-5	school Wide Initiative promoting respect to self and
up	2nd grade SEL, respect self and others	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	2	
✓	Harvest Drive Campaign/Students students involved	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Kindness

View Other School's Activities

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
√	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
up	Multicultural Fair collaboration	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	k-5	Holidays around the world
√	Kindness/Snowflake Wishes	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Students, families, Staff work together to accomplish a "Each Kindness" story to students with discussion
√	Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3	
	Be the One campaign	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4-5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

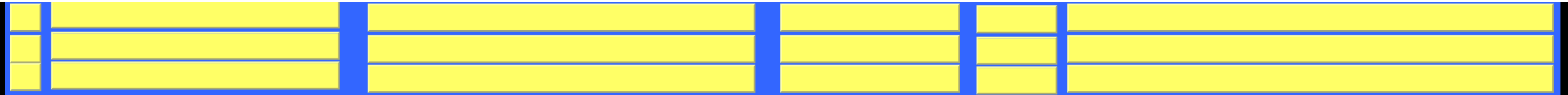
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Kids of Character: Respect

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
√	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	Morning Announcements pep talks/tips
√	Be the One campaign	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	2,3	Students are encouraged to promote Respect in school
√	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Students, Staff and Community participate from a week
√	I am Thumbody	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k,2	To present students the importance of respecting



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Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Character in our lives	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	Reality Avenue, resources presented to students in
up	Small Groups	Personal/Social C: Students will understand safety and survival skills.	Small Group	1-2	Changing families
✓	Middle schools Visits	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	5	Seminole Middle
✓	Health Awareness, Dental Hygiene	Personal/Social C: Students will understand safety and survival skills.	Large Group	2	Dental Presentation/Sponsored by School Business
✓	Character Ed/Honesty	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K,1	

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	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
√	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Middles School Assemblies, Matriculation meetinnngs,
up	Family Unit	Personal/Social	Large Group	k-5	Discussed topics pertaining to the Family Life
up	Middle Schools Orientation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	5	Families, Community, Staff and Students gather to
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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			

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