



# Bair Middle School

## Annual School Counseling Plan

Principal: Dr. K. Givens

Director/Lead Counselor: Krystal Hall-Shivers

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Krystal Hall-Shivers

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Date

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Dr. K. Givens

\_\_\_\_\_  
Date

\*Activities in RED are Mandatory Activities



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
✓	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	Camp Bair for income
✓	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
✓	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
✓	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	RTI	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
	Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	Expectations		Large Group	all	Visited various classes Attend those conferences
	Identify those in need of course recovery				

### NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Naviance: General Introductions 6=Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	6-8	Stress the importance
✓	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	7-8	Students making up c
In	Peace Week		Large Group	6-8	Chalk for Peace
			Large Group	6	Orientation with 6th g
			Large Group	8	Sign an attendance p
	Naviance presentation to PTSA	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	6-8	Meet with students w
In	Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group		
In	RTI	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group		
	Assist those students and families that are	Personal/Social C: Students will understand safety and survival skills.	Individual		Provide resources or

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	Train staff through Department Meetings				
	Post on website				

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Kids of

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A PSAT 8/9	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Building a College/Career Culture	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Identify & Recover Fragile Students	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	<b>Building a College Culture</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Large Group</b>	<b>6-8</b>	<b>College</b>
	Advertise College Fair				Parent link, newsletter at BC Nova
	RTI				
	Suicide Prevention training				Faculty meeting information
	Orientation to HS	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group Classroom	8	Classroom visits to post-secondary
	Red ribbon week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Classroom		Student Responsibility
	College Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom		Teachers share their experiences
	DUKE TIP	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	7	Provide students with information
	Health Screenings-scoliosis, Identify those students eligible for Duke TIP	Personal/Social C: Students will understand safety and survival skills.	Large Group	6-7	

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

	Students will log onto Naviance and	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	all	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Naviance: 8=Learning Style & Game Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.			
✓	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Small Group</b>		<b>Skills given for Confl</b>
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>	<b>6-8</b>	<b>Invite parents as we l</b>
	RTI				
	Parent Conferences				
	Course Recovery				
	Conflict resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>		<b>Bulletin Board; Revis</b>
	Orientation night for Montessori				<b>Parents invited to lea</b>
	Expectations				
	Vison, Hearing BM Health screenings	Personal/Social C: Students will understand safety and survival skills.	<b>Large Group</b>	<b>6-8</b>	
	Magnet presentaation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Large Group</b>	<b>6</b>	
			<b>Large Group</b>	<b>8</b>	

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

6th grade activities	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	<b>Classroom</b>	<b>6</b>	
7th grade activities	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	<b>Classroom</b>	<b>7</b>	
8th grade activities	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	<b>Classroom</b>	<b>8</b>	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Review PSAT, Khan Academy	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Internet Safety	Personal/Social C: Students will understand safety and survival skills.			
✓	<b>Remediation</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Small Group</b>	<b>6-8</b>	<b>Students needing to</b>
	Promotion requirements	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Classroom</b>	<b>6-8</b>	
	Course Recovery				
✓	RTI			<b>7</b>	
	Dental screening	Personal/Social C: Students will understand safety and survival skills.	<b>Large Group</b>	<b>6-7</b>	

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6th grade activities	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom		
7th grade activities	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom		
8th grade activities	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom		

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	<b>A</b> BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> Naviance: 6-Whats My Road To SMART Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
	<b>Career Planning/PAC Plan</b>	<b>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>			
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Invite parents of those
	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	Holocaust Assembly	Academic: Academics and Life Choices	Large Group		Piper HS will visit with
	BSA Testing		school-wide		Plantation HS to com
	Elementary articulation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group		Visit from elementary
	Prepare for NAEP testing				
	Attendance report				monitor attendance f

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

6th grade activities	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom		
7th grade activities	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom		
8th grade activities	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom		

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.			
	<b>Diversity &amp; Respect</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>	<b>6-8</b>	<b>Announcements as t</b>
	Course Recovery				
	RTI				
	HS registration	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Large Group</b>	<b>8</b>	
	Honor roll				
	Elementary articulation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	COntlict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Small Group</b>	<b>all</b>	
	Attendance	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>	<b>all</b>	<b>update attendance r</b>
	Expectations		<b>Large Group</b>	<b>all</b>	
	Writing Testing		<b>school wide</b>	<b>all</b>	

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	<b>A</b> Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	<b>Study/Test Taking Skills</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Classroom</b>	<b>6-8</b>	<b>Practice utilizing tec</b>
	High school registration	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>		
	RTI				
	Course Recovery				
	Conflict mediation				
	Testing		<b>Classroom</b>	<b>all</b>	
	Writing Testing make up				
	Attendance		<b>Large Group</b>	<b>all</b>	<b>utilizing attendance c</b>

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

	Continue with activities				

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
in	<p><b>Parent Information Session</b></p> <p>Promotion policy</p> <p>Make up writing testing</p> <p>FSA</p> <p>In house registration</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p> <p>Small Group</p>	<p>6-8</p>	<p>Review of grades wi</p> <p>Testing, testing and</p> <p>Register 6th graders</p>

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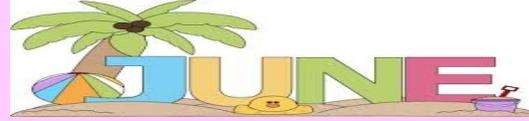


√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> 3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> Naviance: Begin/Update Resume & Career Clusters	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
	<b>Transition to Next Grade Level</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>	<b>Classroom</b>	<b>6-7</b>	<b>Registration sheets to</b>
	<b>Summer Learning Opportunities</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>			
	<b>Awards Ceremony</b>			<b>6-8</b>	<b>Two evening Awards</b>
	<b>NJHS induction</b>		<b>Classroom</b>	<b>7-8</b>	<b>Discussion of Alcohol</b>
	<b>EOC/FSA/FCAT</b>				<b>More testing</b>
	<b>Summer programs</b>				

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<b>6th grade activities</b>	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	<b>Classroom</b>		
<b>7th grade activities</b>	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	<b>Classroom</b>		
<b>8th grade activities</b>	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	<b>Classroom</b>		

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S ASCP Closeout	Not Applicable			
					Review students's gr Send cumulative files receive cumulative fil Approve course reco

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**