

# **Coral Springs Elementary**

## Annual School Counseling Plan

Principal: OLIVER, VONDA

Director/Lead Counselor: Jasmine Hicks

Jasmine Hicks

Date

OLIVER, VONDA

Date

#### \*Activities in RED are Mandatory Activities



	* <b>A</b>	СТІVІТҮ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
$\checkmark$	Α	Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom				
	С	Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.					
	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.					
	We	Icome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K - 8	I visited all classrooms in the first week of school to		
$\checkmark$	Reg	gistration/Scheduling/Class Changes	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K - 8	Assisting with scheduling and other duties as needed		
$\checkmark$	Оре	en House Meetings	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K - 8	Particpated in Open Houses for Middle School, Primary		
$\checkmark$	Par	rent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K - 8	Ongoing as needed throughout the year		
$\checkmark$	Cor	nflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K - 8	Ongoing as needed throughout the year		
$\checkmark$	Chi	Id Abuse & Suicide Des	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	PreK - 8	Ongoing as needed throughout the year		
$\checkmark$	Kis	sing Hand	Personal/Social C: Students will understand safety and survival skills.	Classroom	KG	In the first week of school		
			Not Applicable					
			Not Applicable					
			Not Applicable					
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						

Activities in RED are Mandatory Activities



# Kids of Character: Cooperation

$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
	A Academic Goal Setting & Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual				
	C College & Career/ Naviance 6=Transition Survey	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.					
	S Attendance Initiatives/Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group				
$\checkmark$	Say Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2-8	Teach students about social inclusion		
$\checkmark$	Peer Mentor Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	К	Peer Mentors Teacher KG students Cooperation		
$\checkmark$	Peace Week	Personal/Social C: Students will understand safety and survival skills.	Large Group	K - 8	Conduct different activities during the week		
	Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K - 8	Ongoing throughout the year		
	Conflict Mediation	Personal/Social C: Students will understand safety and survival skills.	Small Group	K - 8	Peace Week Poster Contest. Student efforts featured		
			Individual	K - 8	Coordinate and run Listener/Mentor program at CSE		
			Small Grp	Gr. 3	Academic/Support for Retained Gr. 3 students		
			Small Grp	Gr. 4	Conflict Resolution & Problem Solving		
			Small Grp	Gr. 5	Conflict Resolution & Problem Solving		
		NAVIANCE/ FAMILY CONNECTION ACTIV					
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#### Activities in RED are Mandatory Activities



## Kids of Character: Responsibility

$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
	A Study Skills/ PSAT 8	Academic B: Students will complete school with the academic prep essential to choose from a wide range of substantial post-seconda	paration ry			
	C College Week!	Career B: Students will employ strategies to achieve future career with success and satisfaction.	goals			
	S Red Ribbon, Child Abuse Preventi Students	ion, Identify Fragile Personal/Social C: Students will understand safety and survival ski	ills.			
	Building a College Culture	Academic C: Students will understand the relationship of academic world of work and to life at home and in the community.	Large Group	Gr. K - 8	COLLEGE Attach College Week Plan	
	Balancing classes	Academic B: Students will complete school with the academic prep essential to choose from a wide range of substantial post-seconda	Classroom	Gr. 8	Students prepare for high school	
	Red Ribbon Week	Personal/Social A: Students will acquire the knowledge, attitudes a interpersonal skills to help them understand and respect self and o	Large Group	Gr. K - 8	A week's worth of activities that stresses Healthy	
$\checkmark$	College Week	Academic A: Students will acquire the attitudes, knowledge and sk contribute to effective learning in school and across the life span.	Large Group	6-8	Weekly activies to promote college awareness	
$\checkmark$	Anti-Bullying Lessons	Personal/Social C: Students will understand safety and survival ski	Classroom	4-5	Guidance lessons about what bullyign is	
$\checkmark$	Peer Mentors Presentation	Personal/Social A: Students will acquire the knowledge, attitudes a interpersonal skills to help them understand and respect self and o	others. Classroom	KG	Teach Character Education Responsibility to KG	
$\checkmark$	Social Skills/Problem Solving	Personal/Social A: Students will acquire the knowledge, attitudes a interpersonal skills to help them understand and respect self and o	others. Small Group	Gr. 5	Conflict Resolution and Problem Solving	
$\checkmark$	Peer Mentor Presentation	Personal/Social A: Students will acquire the knowledge, attitudes a interpersonal skills to help them understand and respect self and o	others. Classroom	k-2	Peer counseling students will teach students	
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					
$\checkmark$	Complete About Me Survey	Career A: Students will acquire the skills to investigate the world relation to knowledge of self and to make informed career decisio	of work in Large Group	Gr. 6 - 8	Students registered, completed About Me and	

	Activities in RED are Mandatory Activities	ember 総		Kids of Character: Citizenship View Other School's Activities	
√ 	*ACTIVITY         A       1st Quarter Honor Roll & academic Self concepts         C       Naviance Learning Styles and Game Plan. Building a college culture         S       Anti-Bullying	DOMAIN/STANDARD         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Career B: Students will employ strategies to achieve future career goals with success and satisfaction.         Personal/Social C: Students will understand safety and survival skills.	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
$\begin{array}{c} \checkmark \\ \checkmark $	Anti-Bullying WeekHonor Roll RecognitionAnti-BullyingHandling EmotionsAcademic counselingSocial Skills/Problem SolvingPeer Mentor Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Academic B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Academic B: Students will acquire the knowledge, attitudes and interpersonal/Social A: Students will acquire the knowledge, attitudes and interpersonal/Social A: Students will acquire the knowledge, attitudes and interpersonal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group Classroom Small Group Individual Small Group Classroom	GrPrK - 8 Gr. K - 8 Gr. 1 Gr. k-2 Gr. 6-8 Gr. 5 K-2	Nov. 7 - 11: A week's worth of Anti-Bullying Activities Read "Being Bullied" with followup class discussion helping students identify and cope with emotions Informing students of what is required for middle Conflict Resolution & Problem Solving Teaching students about citizenship
$\sqrt{\frac{1}{\sqrt{2}}}$	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND H         Complete Transition to MS       Career B: Students will employ strategies to achieve future career goals with success and satisfaction.       Classroom         Begin Goal Setting       Career B: Students will employ strategies to achieve future career goals with success and satisfaction.       Classroom         Begin Goal Setting       Career B: Students will employ strategies to achieve future career goals with success and satisfaction.       Classroom         Begin Goal Setting       Career B: Students will employ strategies to achieve future career goals with success and satisfaction.       ClassroomLarge		Gr. 6 Gr. 7 Gr. 8	ONLY Planning Tool for MS preparation Smart Goals: Academic, Career, Personal Smart Goals: Academic, Career, Personal	



# Kids of Character: Kindness

IR LVL(S) DESCRIPTION						
Gr. K - 8 Ongoing						
Gr. 5 Transition to MS: Academic strategies/skills for MS as						
Gr. 5 SMART Goals						
Gr. k-2 Peer Counseling will Teach primary students kindness						
Gr. K-2 Primary students explore different careers						
Gr. 8 High School Transitions						
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						
Gr. 6 Career Cluster link						
Gr. 7 Career Cluster link						
Gr. 8 Career Cluster link						

Activities in RED are Mandatory Activities



Kids of Character: Respect

ON
ploration, world of work & parent interviews
rning news and classroom door poster
will learn effective test taking strategies
ly skills in at-risk students
esolution/Problem Solving
assessment in ELA/MATH for FSA 2017
Career Program
Career Program
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#### **Kids of Character: Honesty**

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
	A 2nd Quarter Honor Roll & Test Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.				
	C PAC Plan, Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.				
	S Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.				
$\checkmark$	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	I'm Thumbody recognition of difference and building	
No	Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Gr. k-8	Learning important figures in Black History	
No	Peer Mentor Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	Gr. k-2	Presentation about Honesty	
No	Social Skills/Problem Solving	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	Gr. 5	Conflict Resolution/Problem Solving	
$\checkmark$	Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	Gr. 3-5	FSA Writing Component	
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					
√N	Continue to Explore Careers & Career	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	Gr. 6	Naviance Career Program	
No	Begin Resume	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	Gr. 7	Naviance Career Program	
No	Begin HS Academic Plan	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	Gr. 8	Naviance Career Program	

	'Activities in RED are Mandatory Activities			Kids of Character: Self Control View Other School's Activities	
$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test Prep & Becoming a Life long learner Magnet Showcase	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Magnet Snowcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S New Student Session & Decision Making	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
No	Goal Setting/Test Taking Skill	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	GR. 4	Classroom discussion and setting personal goals
	Test Anxiety	Not ApplicaAcademic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	Gr. 3	March 28 & 29
ТВ	Peer Mentor Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	Gr. k-2	Students will present on Self-control to K-2 Students
No	Academic Support Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	Gr. 3	
No	Socials Skills/Problem Solving	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	Gr. 4	Conflict Resolution/Problem Solving
No	Social Skills/Problem Solving	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	Gr. 5	Conflict Resolution/Problem Solving
	Parent University	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Gr. K - 8	An evening of hands-on activities that feature ELA and
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG		ONLY
√N	Continue SMART Goals	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 6	Naviance Career Program
No	Continue SMART Goals	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 7	Naviance Career Program
No	Complete Learning Style Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 8	Naviance Career Program

'Activities in RED are Mandatory Activities



#### Kids of Character: Tolerance

$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
	A Review Next Grade Level Requirements	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary				
	C Parent Session Pushing to Achieve	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.				
	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.				
$\checkmark$	Parent Information Session	Not Applicable	Large Group	K - 8	Newsletter and website articles throughout the year	
No	Athletic Awards	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	Gr. 6-8	Athletic Awards	
	Conflict resolution 5th grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	Gr. 3 - 8	April 17 - May 12	
$\checkmark$	Career clusters	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	Gr. 4 - 8	April 17 - May 12	
	How to study	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	Gr. 7	April 17 - May 19	
	Peer Mentor Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-2	Peer Mentos Present Tolerance to K-2 Grade Students	
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					
No	Begin Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 6	Naviance Career Program	
No	Complete Gallup Strengths	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	Gr. 7	Naviance Career Program	
No	Game Plan Survey	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	Gr. 8	Naviance Career Program	

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٦	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A <sup>3rd</sup> Quarter Honor ROII and Academic Success Naviance: Begin and update resume	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Transitioning to New Grade	with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.			
N	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	Gr. K - 8	Students and Parents will receive information
Ν	Risky behaviors for middle school	Personal/Social C: Students will understand safety and survival skills.	Classroom	Gr. 5	May 2 & May 3: 2 Sessions
Ν	O Understanding you high school GPA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	Gr. 8	May 3 : 2 Sessions Administered in 1 day
٦	Understanding divorce	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	Gr. 1 & 2	May 8 - 12
٦	Building Self esteem	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	Gr. 6	May TBA
٦		Not Applicable	Small Group	Gr. 1 & 2	May TBA
٦		Not Applicable	Classroom	Gr. 4 & 5	May TBA
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	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
N	O Update Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 6	Naviance Career Program
N	O Update Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 7	Naviance Careeer Program
N	O Update Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Gr. 8	Naviance Career Program

	'Activities in RED are Mandatory Activities				View Other School's Activities
$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S ASCP Closeout	Not Applicable			
√ 	Talk to parents regarding retention	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	ALL	
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HI	GH SCHOOL	ONLY

$\checkmark$	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
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