



Horizon Elementary

Annual School Counseling Plan

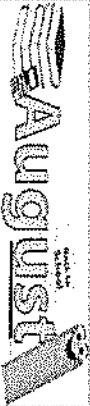
Principal: Thaddeus Smith Jr.

Director/Lead Counselor: Artrice Shine

Artrice Shine
Artrice Shine
Date 10/19/19

Thaddeus Smith Jr.
Thaddeus Smith Jr.
Date 10/19/2019

Activities in RED are Mandatory Activities



View Other Schools' Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will establish the appropriate, respectful, and ethical conduct to effective learning. This includes, but is not limited to: the following: Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Worked with registrar to place students with
C Peer Collaboration/ Mentorship around school	Academic C: Students will understand the relationship of academics to the overall school and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K-5	RTI team meets every Wednesday to discuss
S Welcome/Student/Involving School Counseling Operational Meeting	Academic A: Students will establish the appropriate, respectful, and ethical conduct to effective learning. This includes, but is not limited to: the following: Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual Classroom	K-5	Discuss importance of academics and academic goals Discuss importance of appropriate behavior Discuss counseling program and my role as Support teachers during parent conferences and met
Individual counseling		Individual	K-5	
Classroom discussions		Classroom	K-5	
Open House Meeting		Classroom	K-5	
Parent/Teacher Conferences		Individual	K-5	

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
<p>A Academic Goal Setting C Here is Collaborative Education S Attendance Management Web</p>	<p>Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary educational opportunities, including the field of study. Character: C: Students will understand the relationship between personal academic achievement, learning and the health of society. Personal/Social: D: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: E: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: F: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: G: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: H: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: I: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: J: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: K: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: L: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: M: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: N: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: O: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: P: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: Q: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: R: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: S: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: T: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: U: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: V: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: W: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: X: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: Y: Students will make decisions, set goals and take responsibility for their own lives. Personal/Social: Z: Students will make decisions, set goals and take responsibility for their own lives.</p>	<p>Individual Large Group Small Group</p>	<p>PK-5 K-5 K-5 K-5</p>	<p>Discussed the importance of attendance on academic Listener Program and resource officer as mentor Discussed the It takes "1" campaign against Bullying. RTI team meets every Wednesday with teachers as</p>
<p>MANAGE/FAMILY CONNECTION/ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY</p>				



Kids of Character: Responsibility
[View Other School's Activities](#)

ACTIVITY	DOMAIN STANDARD	DELIVERY METHOD	GRADE	DESCRIPTION
<p>A Story & Success Book</p> <p>C College/Career Week!</p> <p>S Red Ribbon Week/Child Abuse Prevention</p>	<p>Anchor Standard A: Students will acquire the attitudes, knowledge and skills that contribute to positive learning in school and across the life span.</p> <p>Anchor Standard C: Students will acquire the ability to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Anchor Standard D: Students will understand safety and survival skills.</p>	<p>Classroom</p>	<p>K-5</p>	<p>Sign pledge and decorate classroom that promotes</p> <p>Attach College Week Plan</p>
<p>Building & Collage Culture</p> <p>Harvest Drive</p> <p>Hispanic Heritage</p> <p>RTICPST</p> <p>Safer Smarter Kids!</p>	<p>Anchor Standard A: Students will acquire the attitudes, knowledge and skills that contribute to positive learning in school and across the life span.</p> <p>Anchor Standard B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Anchor Standard C: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Anchor Standard D: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Anchor Standard E: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Small Group</p> <p>Classroom</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p> <p>K-5</p> <p>K</p>	<p>Collect items for harvest drive.</p> <p>Collaborative art project that highlights several Latino</p> <p>RTI meets every Wednesday with teachers as small</p> <p>Teach safety skills through Child Safety Matters</p>

MANAGED BY: MISSY GONNENSTON, ACP, DUES, MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Citizenship
[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
<p>A Academic Self-Concept</p> <p>C Building a Culture & Career Culture</p> <p>S Antihyphogonadotropin Status</p>	<p>Academic C: Students will understand the relationship of achievement to the world of work and to the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in order to investigate the relationship of achievement to the world of work and to the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p> <p>Large Group</p> <p>Small Group</p>	<p>K-5</p> <p>5</p> <p>4,5</p>	<p>SMART goal building and self-monitoring tool</p> <p>Junior Achievement Biztown</p> <p>Making things Right conflict resolution group</p>
<p>VETERAN'S THANK YOU</p> <p>Honor Roll Recognition</p> <p>RTI/CPST</p> <p>Safer Smarter Kid!</p> <p>Anti-Bullying/ Relationship Skills</p> <p>Barf Math</p> <p>Character recognition</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of achievement to the world of work and to the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of achievement to the world of work and to the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Large Group</p> <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p>	<p>K-5</p> <p>1-5</p> <p>K-5</p> <p>1</p> <p>K</p> <p>4,5</p> <p>K-5</p>	<p>Cards and note to local veterans</p> <p>Honor roll assemblies with certificates and incentives.</p> <p>RTI team meets Wednesdays with teachers as small</p> <p>Teach safety skills through Safer Smarter Kids!</p> <p>ZONES OF REGULATION SOCIAL THINKING</p> <p>Math skills group</p> <p>McDonald's Night</p>

NAVIGATE/FAMILY CONNECTION ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids of Character: Kindness
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Involvement Initiative</p> <p>S Internet Safety/School Wide Kindness Initiatives</p>	<p>Activity A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning by taking responsibility for their own learning. Career B: Students will employ strategies to achieve a future career goal with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.</p> <p>Activity B: Students will complete school with the academic preparation essential to progress from a wide range of postsecondary postsecondary educational options. A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning by taking responsibility for their own learning. Personal/Social C: Students will understand and respect self and others. Interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will understand and respect self and others. Necessary action to achieve goals.</p>	<p>Large Group Classroom</p> <p>Classroom Classroom</p> <p>Small Group Classroom</p> <p>Small Group Classroom</p> <p>Individual</p>	<p>K-5</p> <p>K-2</p> <p>K-5</p> <p>K-5</p> <p>4</p> <p>5</p> <p>3</p> <p>K-5</p>	<p>HONOR ROLL ASSEMBLY</p> <p>INTEREST COLLAGE</p> <p>Kindness tree activity</p> <p>RTI team meets every Wednesday with teachers in a ZONES OF REGULATION SOCIAL THINKING Math skills group</p> <p>Activities to acquire self respect and respect for others</p> <p>McDonald's Night</p>

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Activities in RED are Mandatory Activities



Kids of Character, Respect
View Other School's Activities

ACTIVITY	DOMAIN STANDARD	DELIVERY METHOD	LEVELS	DESCRIPTION
<p>A Academic Multicultural Activities</p> <p>C Develop Career Awareness</p> <p>S Self-Awareness: Self-Management: Have Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that are necessary to effectively function in a global society for the 21st century.</p> <p>Career: A: Students will acquire the skills to investigate his world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social D: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p> <p>Classroom</p>	<p>K-5</p> <p>PK-5</p> <p>1,2</p>	<p>Assemblies to recognize honor roll students and Morning show career of the day.</p> <p>ZONES OF REGULATION SOCIAL THINKING</p> <p>RTI team meets every Wednesday to discuss Guidance lesson and morning show turn and talk</p> <p>Math skills group</p> <p>McDonald's Night</p>
<p>V RTI and P Promotion</p> <p>V No Name Calling Week</p> <p>V Bar Math</p> <p>V Character recognition</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that are necessary to effectively function in a global society for the 21st century.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>4,5</p> <p>K-5</p>	<p>RTI team meets every Wednesday to discuss Guidance lesson and morning show turn and talk</p> <p>Math skills group</p> <p>McDonald's Night</p>

AVANCE FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids of Character: Honesty
View Other Schools Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Test & Academic Anxiety C Acquire Career Information S Diverse By Respect and Social Awareness</p>	<p>Academic B: Students will comprehend and apply the academic preparation essential to choose from a wide range of educational post-secondary career B: Students will employ strategies to achieve their career goals and success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitude and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom Classroom Large Group</p>	<p>3 5 K-5</p>	<p>Test taking strategies and stress relieving techniques Requesting college information for different studies Sun Sentinel Character Education Program</p>
<p>RTI meeting Social Thinking bar: Math Character recognition</p>	<p>Academic C: Students will understand the relationship of academic to the world of work and to life at home and in the community. Academic B: Student will demonstrate A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and personal settings to help them understand and respect self and others. Academic C: Students will understand the relationship of academic to the world of work and to life at home and in the community. Personal/Social B: Student will have students set goals and take necessary action to achieve goals.</p>	<p>Large Group Small Group Classroom Small Group Individual</p>	<p>K-5 K-5 5 4-5 K-5</p>	<p>Wax Museum Black History Month observation RTI meets every Wednesday to discuss interventions Zones of Regulation Math skills group McDonald's Night</p>

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



[View Other Schools Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LVL(s)	DESCRIPTION
<p>A Developing a Life Long Learning Identity: Career Goals</p> <p>C responsible Decision-Making: Security</p> <p>S</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve their career goals and identify their responsibilities.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>K-5</p> <p>K-5</p> <p>3</p>	<p>Morning Show turn and talk topics best practices of When I grow up activity</p> <p>Zones of Regulation</p> <p>Dr. Brigham's Success Skills Curriculum</p> <p>RTI meets every Wednesday to discuss interventions</p> <p>McDonald's Night</p> <p>Math skills group</p>
<p>Goal Setting</p> <p>RTI meeting</p> <p>Character recognition</p> <p>Blair Math</p>	<p>Career B: Students will employ strategies to achieve their career goals and identify their responsibilities.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p>	<p>4</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	

NAVJANGE/FAMILY CONNECTION ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance
[View Other Schools Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LVL(S)	DESCRIPTION
<p>✓</p> <p>A Field School to Life Experiences C New Student & Parent Sessions S Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic D: Students will understand the relationship of academics to the world of work and to the at home and in the community. Personal/social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>			
<p>✓</p> <p>Parent Information Session Honor Roll Recognition RTI meeting Bait Math Character Recognition</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to the at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic D: Students will understand the relationship of academics to the world of work and to the at home and in the community. Personal/social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group Small Group Small Group Individual</p>	<p>K-5 K-5 4-5 K-5</p>	<p>Students receive certificates at assembly for RTI meets every Wednesday to discuss interventions Math skills group McDonald's Night</p>

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
<p>✓ A Academic Transition to New Grade</p> <p>C Career Education Lesson</p> <p>S Transitioning to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation necessary to proceed from a wide range of educational post-secondary options.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Classroom</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>4&5</p>	<p>Student discuss and documents next school year</p> <p>Morning show interview with adults about their career</p> <p>Pass the torch Ceremony</p>
<p>✓ Transition to Next Grade Level</p> <p>✓ Character recognition</p> <p>✓ Awards Ceremony</p> <p>✓ Career Day</p> <p>✓ College Fair</p>	<p>Academic B: Students will complete school with the academic preparation necessary to proceed from a wide range of educational post-secondary options.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation necessary to proceed from a wide range of educational post-secondary options.</p>	<p>Classroom</p> <p>Individual</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>4&5</p>	<p>Moving up day. Students move to next grade level to McDonald's Night</p> <p>Students receive awards for meeting expectations for</p> <p>Professionals discuss and illustrate their careers and</p> <p>Fifth grade student will research colleges and offer a</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES- MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



[View Other Schools Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<ul style="list-style-type: none"> A After Class C After Class S Summer Safety 	<ul style="list-style-type: none"> Not Applicable Not Applicable Not Applicable 			
<p>NAVIGATE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				



✓	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION