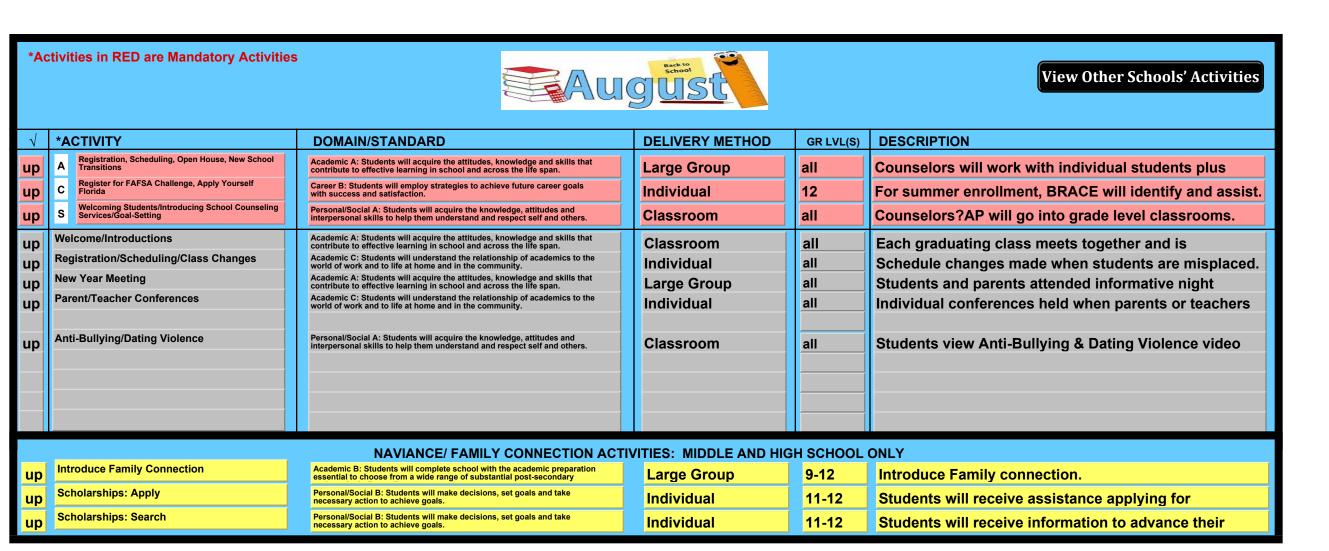


Atlantic Technical College

School Counseling Activity Calendar

Principal:	CRAWFORD,ROBERT B.	Director/Lead Counselor:	Cheryl Fidlow
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Cheryl Fidlow Date CRAWFORD,ROBERT B. Date





Kids of Character: Cooperation

V	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
up	A Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	12	BRACE/Counselor will meet seniors to review	
up	C Naviance: General Intro & Add Email 9=High School Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	all	Counselors will go into grade level classrooms,	
up	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	all	Counselors have identified at-risk students from	
up	Senior Letter	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	12	Meet with each senior to go over senior status plus	
	College Visits	Academic B: Students will complete school with the academic preparation				
up		essential to choose from a wide range of substantial post-secondary	Large Group	11,12	Students receive important information directly from	
up	Academic Check-up	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9,10	Identify barriers and discuss success strategies with	
up	PSAT	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	9,10,11	Students are presented with PSAT opportunity for	
up	Dual Enrollment Registration	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	10,11,12	Counselors advise and register students.	
up	Classroom Visits	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	9,10	Students receive important information.	
up	Character Ed: Cooperation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers promote cooperation	
up	Progress Monitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Counselors meet with failing students to improve	
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					
up	Take SAT or ACT	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	11-12	Appropriate students will take the ACT	
up	Scholarships: Search	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	11-12	Students will receive scholarship info to utilize	
up	Roadtrip Nation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	9-10	All students will be exposed to Roadtrip Nation	



Kids of Character: Responsibility

$\sqrt{}$	*A(СТІVІТҮ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	А	Take PSAT	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	9-11	Students will participate in nationwide PSAT.
up	С		Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	12	BRACE will support parents and students in filling out
up	s	Identify Fragile Students	Personal/Social C: Students will understand safety and survival skills.	Individual	9-12	Counselors will view teacher strategies & work with
up	Bu	ilding a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	all	College College Attach College Week Plan
up	Sc	hool Advisory Forum	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	all	Meeting for parents and students for "Success for
up	Se	nior Letters	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Meet with all seniors to review grad status plus BF,
up	PS	SAT	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	9,10,11	PSAT administration
up	Se	nior College Applications	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	12	School Counselor and BRACE assit students with
up	Ch	aracter Ed: Responsibility	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	9-12	Teachers promote responsibility
up	Pro	ogress Monitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Counselors meet with failing students prior to end of
up	FA	FSA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Offering assistance to students and parents
			Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
			NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY
up	A	dd Career Clusters to List	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Small Group	9-10	Students will add career clusters to their list
up	Co	ollege: Attend College Visits	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	10-12	Students will attend college fairs and plan college
up	St	trengths Explorer	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	9	Students will complete assessment



Kids of Character: Citizenship

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Quarter 1 Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	9-12	Honor Roll students' names are on display in hallway
up	C Naviance: College Supermatch & Scholarship Search/Learning Style Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	11-12	Counselor meets with students to asssit with Naviance
up	S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Classroom	9-12	Students participate in classroom activities to
up	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will give various assignments for students to
up	Senior Scholarships	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	12	Counselor/BRACE assist students with scholarship
up	Naviance	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	9-12	Career exploration and Post-secondary planning
ur	Report Card Overview	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	9,10	Discuss GPA, credits, EOC, local honors, grade
ur	Student meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	11,12	Students set goals and plan to reach them.
ur	Character Ed: Citizenship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will promote citizenship
up	FAFSA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Offering assistance to parents and students
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIGH	H SCHOOL (ONLY
u	Resume	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	11-12	Students will work on resumes for various purposes
u	Roadtrip Nation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-10	Students will utilize as resource
u	Career Cluster Finder	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	9	Students will complete, then analyze



Kids of Character: Kindness

	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	Α	Review PSAT, AP Potential, Khan Academy	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	9-11	Counselors meet with students to assist them with
up	С	Naviance: 9=Strengths Explorer	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	11-12	Counselors assist students with utilizing Naviance for
up	s	Naviance: Do What You Are 2.0	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	10	Counselor meets with students to assist with
up	Rev	riew PSAT Results/My College QuickStart	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	11	Students will go into Media Center to receive PSAT
up	Wo	rld AIDS Day	Personal/Social C: Students will understand safety and survival skills.	Small Group	9-12	Groups will educate students through DPI activities
up	Aca	ademic Check-up	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	9-10	Identify barriers and discuss success strategies with
up	Sch	nolarships	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	11,12	Meet with students to assist with scholarship
up	Cha	aracter Ed: Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will promote kindness.
up	Pro	gress Monitoring	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9-12	Counselors meet with students on academic probation.
up	FAF	FSA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Offering assistance to students and parents
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
up	Co	llege: Add Colleges to My List	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	11-12	Students will continue to refine their college searches
up	Sc	holarships: Apply	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	9-12	Students will continue to apply to scholarships
up	Ad	d Career Clusters to List	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	9-10	Students will add clusters and utilize for college lists



	*	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	П	A Grade Forgiveness/ Averaging, 2nd Sem Senior Review	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-12	Counselors do forgiveness/averaging, as needed.
up		C ASVAB. BC Orientation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	12	BRACE works with BC to identify students.
up		S Internet Safety	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Classroom activities to increase internet safety.
un	E	Bright Futures Session	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	12	Bringing seniors into Media Center to register for
up	ı	Human Rights Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will educate students through DPI activities
up		Dual Enrollment	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	10-11	Counselors assist students with dual enrollment
			Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
up	E	BRACE meets with freshmen & sophomores	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	9-10	BRACE meets with all 9/10 graders to assist students
up	1 4	Technical Tours	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	10	Students receive in-depth information about tech
up	N	Mid-year Evaluation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	11,12	Review college ready testing plan, flvc.org, Virtual
up	1 -	Classroom Visits	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	9,10	Review graduation requirements, GPA, etc
up	1 4	Review PSAT results	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	11	Continue bringing students to Media Center to receive
up	F	Review PSAT results	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	10	Classroom visits to disseminate PSAT results.
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					
up)	Scholarships: Search	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	11-12	Counselor/BRACE assists students with SuperMatch
up		Naviance Tasks	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	9-10	Continue assisting students in completing Spring tasks
ur)	Career Cluster Finder	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	9-10	Students will utilize resources to assist with tech



	*A(CTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	Α	2nd Quarter Honor Roll Identify Dual Enrollment Students. Use BASIS	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9-12	Honor Roll students' names are on display in hallway
up	C	identify business statements. Use BASIS	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	9-12	Encourage DE to eligible students for summer/fall.
up	s	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will encourage diversity and respect through
up	FA	FSA Registration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	12	Sending out Newsflashes and parent link with
up	Aca	ademic Check-up	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-12	Identify barriers and discuss success strategies with
up	Stu	udent meetings	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	11,12	Meet with students to review academic progress
up	FA	FSA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Meet with students who have not completed FAFSA.
up	BR	ACE Junior Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	11	BRACE meets with juniors individually to discuss
up	Pro	ogress Monitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Meet with failing students prior to interims to improve
up	Ch	aracter Ed: Honesty	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will promote honesty.
up	Co	llege & Beyond Meeting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	9-12	Parent Night
	-					
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
up	Co	ollege: Add Colleges to My List	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	10-11	Sophomores & Juniors will focus on college choices
up	Sc	cholarships: Apply	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	11-12	Students will continue scholarship search
up	Та	ke SAT or ACT	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	11-12	ACT



	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Course Selection/AP Potential	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	9-11	Students will begin course selection through exposure
up	C SAT Day	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	11	All juniors will participate in Free SAT Day.
up	S New Student/Parent Session	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	9	Incoming students will begin registration.
up	Course Selection / 4 Year Plan	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	all	School counselors meet with all students to go over
qu	Student meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	all	Meet with students needing assistance with next year's
uр	Tech program selection	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	10	Assist students with making tech choice.
up	Future planning	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	11	Review goal-setting.
up	FAFSA	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Continue assisting parents to complete FAFSA.
up	Progress Monitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Meet with failing students prior to end of term to assist
up up	Character Ed: Self-Control	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will promote self-control.
up	Scholarship Meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	12	BRACE will identify & assist seniors in completing
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY
up	Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	11	Students will continue to refine resumes
up	Roadtrip Nation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	9-10	Students will continue exploring careers and personal
up	Scholarships: Search	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	9-11	Students will continue to search

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic Signing Day				

up	Α		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	12	Seniors will participate in senior signing day!
up	С	Financial Aid	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	12	Students and parents will receive personal assistance
up	s	School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-11	SGA will survey students on school-wide initiative
up	Aca	ademic Signing Day	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Seniors bring acceptance letters to BRACE. Bulletin
up	Sen	nior Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	BRACE assists students in completing their final post-
up	Sen	nior Letter	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Review senior status for graduation and future.
up	Aca	ademic Check-up	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9,10	Identify barriers and discuss success strategies with
up	Sun	mmer planning	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-11	Announce opportunities for dual enrollment, summer
up		uth Violence Prevention Wk	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	9-12	Sophs & club coordinate DPI activities
up	Day	of Silence	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	9-12	SAFE will coordinate activities
up		aracter Ed: Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Teachers will promote tolerance.
		gress Monitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Counselors will meet with stduetns on academic
up	Dua	al Enrollment	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-11	Assist eligible students with dual enrollment decisions
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	EL SCHOOL	ONLY
			NAVIANCE/ FAMILY CONNECTION ACT	VITIES. WIIDDLE AND FILE	on SCHOOL	ONLT

*Activities in RED are Mandatory Activities



$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	3rd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the			

up up	A C Naviance: Senior Survey S Transitioning to New Grade	world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills.	Large Group Small Group Classroom	9-12 12 9-11	Honor Roll students names are on display in hallway All seniors will go to Learning Commons to participate Counselors will meet with students to review summer
up up up up up	Senior Survey Summer Learning Opportunities Awards Ceremony AP and EOC Testing 2018-19 Planning Senior Planning	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom Classroom Large Group Small Group Individual Individual	9-11 12 9-12 9-11 12	Finish assisting students in completing their final post- Review important items to accomplish over summer for Award seniors for a variety of achievements during Assist with proctoring Assist students with planning for next school year. Work with seniors to prepare for future.
		NAVIANCE/ FAMILY CONNECTION ACTIVATION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



	S ASCP Closeout	Not Applicable							
up up	Underclass Awards End of Year Reports	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Not Applicable	Large Group		Award underclassmen for a variety of BRACE creates reports for school profile and Magnet				
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY									

 ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION				

