



Annual School Counseling Plan

Principal: ROBERTS, VERED

Director/Lead Counselor: Philip Turturro

Philip Turturro

Date

ROBERTS, VERED

Date

*Activities in RED are Mandatory Activities



View Other Schools' Activities

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-----------------|-----------|---|
| | A Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 6-8 | |
| | C Set College/Career Expectations | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 6-8 | |
| | S Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6-8 | |
| ✓ | Welcome/Introductions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | K-8 | Meet with all new students to BMV. Contact parents |
| ✓ | Upper School Meet and Greet | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | 6-8 | Present to all upper school parents the schedule as |
| ✓ | Classroom Meet the School Counselor | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | K-5 | Explain to lower school students the role of a school |
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|--|---|---|-----------|---|--|
| | Review and edit Transition to 6th Grade | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 6 | Review and edit the Transition survey from Naviance. |
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*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

September

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|--------------------|------------|---|
| | A Transcript Evaluations | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6-8 | |
| | C Naviance: General Introductions 6=Transition Survey | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S Attendance Initiatives/Peace Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 6-8 | |
| ✓ | Attendance Discussion | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | K-8 | All parents received a letter updating them on Hand created presentation on bullying/cyberbullying Review all middle school students interim. Meet All medically fragile students will be identified to staff. Schoolwide Peace Week Initiatives |
| ✓ | Anti-cyberbully assemblies Grades 6-8 | Personal/Social C: Students will understand safety and survival skills. | Classroom | 6-8 | |
| ✓ | Interim grade check with middle school | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6-8 | |
| ✓ | Epi-pen training | Personal/Social B: Students will make decisions, set goals Personal/Social C: Students will understand safety and survival skills.nd | Large Group | STAFF | |
| ✓ | Peace Week Assemblies- Schoolwide | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | 6-8 | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|---|--|--|-----------|---------|--|
| ✓ | 6th grade transition to middle school | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | Grade 6 | Present survey through social studies class. Review |
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*Activities in RED are Mandatory Activities

October

Kids of Character: Responsibility

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|--------------------|-----------|---|
| | A PSAT 8/9 | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6-8 | |
| | C Building a College/Career Culture | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S Identify & Recover Fragile Students | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 6-8 | |
| ✓ | Building a College Culture - Prepare and | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 8 | Attach College Week Plan Assemblies and activities against drug use. Making Weekly small group counseling |
| ✓ | Anti-drug awareness - Red Ribbon Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | K-8 | |
| ✓ | Divorce Support Group | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | 5-8 | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|---|---------------------|--|-----------|-----|--|
| √ | Do What you are 2.0 | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 7-8 | Naviance Career building activity for grades 7-8 |
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*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-----------------|-----------|---|
| | A 1st Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 6-8 | |
| | C Naviance: 8=Learning Style & Game Plan | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | 6-8 | |
| | S Anti-Bullying | Personal/Social C: Students will understand safety and survival skills. | Classroom | 6-8 | |
| √ | Anti-Bullying | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-8 | Grade level assemblies- cyberbullying |
| √ | Divorce Support Group | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | 5-8 | Weekly small group support counseling |
| √ | High School Night | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Large Group | 8 | Parent and student night with magnet high school reps. |
| √ | Harvest Drive collection for the South | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-8 | Organize collection for families in need. Understanding |
| | Review upper school interims | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 6-8 | Review all interims and meet with individual students |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|---|-------------------------------|--|-------------|---|---|
| √ | Junior Achievement Field Trip | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | 8 | 8th grade attend annual trip to JA Business World |
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*Activities in RED are Mandatory Activities



Kids of Character: Kindness

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---------------------------------------|---|-------------------------|-------------|--|
| | A Credit Recovery/ Remediation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 6-8 | |
| | C Review PSAT, Khan Academy | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S Internet Safety | Personal/Social C: Students will understand safety and survival skills. | Classroom | 6-8 | |
| ✓ | Remediation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | 6-8 | All students in danger of failing semester will receive |
| ✓ | Update 504 Plans | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual Classroom | K-8 Pre- | Update all plans as needed |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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| | Take PSAT | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 8 | Prepare for the high school SAT |
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*Activities in RED are Mandatory Activities



Kids of Character: Respect

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|-----------------|-----------|---|
| | A BASIS: Review Grades | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6-8 | |
| | C Naviance: 6=Whats My Road | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S Goal Setting | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 6-8 | |
| ✓ | Career Planning/PAC Plan | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | 6-8 | All Upper school students will complete a Career |
| ✓ | Begin organizing test anxiety group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 6-8 | Those students requiring test taking skills will |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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| | Strengths Explorer | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | Grade 7 | career assessment |
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*Activities in RED are Mandatory Activities



Kids of Character: Honesty

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---------------------------|---|-----------------|-----------|---|
| | A 2nd Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 6-8 | |
| | C PAC Plan 8th Grade | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S Diversity & Respect | Personal/Social C: Students will understand safety and survival skills. | Classroom | 6-8 | |
| ✓ | Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6-8 | Internet Safety, Social Differences presentations |
| ✓ | Test Taking Anxiety Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 4-8 | Small Group counseling activity on anxiety |
| ✓ | Interim review | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 6-8 | Review all middle school interims. Meet with |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|-------------------------------|---|-----------------|-----------|--|
| | A Test Prep/Study Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 6-8 | |
| | C Magnet Showcase | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | 6-8 | |
| | S New Student/Parent Showcase | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6-8 | |
| ✓ | Study/Test Taking Skills | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 3-4 | Test Taking Tips presentation including handling |
| ✓ | Test Taking Anxiety Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 5-8 | Small Group Counseling activity on anxiety |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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| Updating resume's | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | 7-8 | Updating resume's |
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*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

View Other School's Activities

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|-----------------------------------|---|--------------------|------------|---|
| | A Course Selection | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6-8 | |
| | C High School Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S School-wide Initiative | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 6-8 | |
| ✓ | Parent Information Session | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | K-8 | Internet Safety presentation to parents at SAC/SAF |
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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| Complete resume's for the year | Career C: Students will understand the relationship between personal | | | |
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| | qualities, education, training and the world of work. | Classroom | 7-8 | Finish for the year |
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***Activities in RED are Mandatory Activities**



View Other School's Activities

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|-----------------|-----------|---|
| | A 3rd Quarter Honor Roll/Graduation/Promotion | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6-8 | |
| | C Naviance: Begin/Update Resume & Career Clusters | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6-8 | |
| | S Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | Classroom | 6-8 | |
| ✓ | Transition to Next Grade Level - 5th grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 5 | Students will shadow upper school students for a day |
| ✓ | Upper school elective selections for next | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 5-7 | Plan electives with upper school students |
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| NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | |
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| ✓ | NONE | | | | |
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[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|-----------------|-----------------|-----------------|-----------|-------------|
| | A ASCP Closeout | Not Applicable | | | |
| | C ASCP Closeout | Not Applicable | | | |
| | S ASCP Closeout | Not Applicable | | | |
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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